DOCUMENT RESUME

ED 060 926 24 LI 003 632

AUTHOR Fry, Bernard M.

TITLE Evaluation Study of ERIC Products and Services.

Volume IV of IV. Final Report.

INSTITUTION Indiana Univ., Bloomington. Graduate Library

School.

SPONS AGENCY National Center for Educational Communication

(DHEW/OE), Washington, D.C.

BUREAU NO BR-0-0375

PUB DATE Mar 72

GRANT OEG-0-70-3271

NOTE 339p.; (0 References)

EDRS PRICE MF-\$0.65 HC-\$13.16

DESCRIPTORS *Educational Resources; *Evaluation; Information

Centers; Information Networks; Information

Processing: *Information Services: *Information

Systems: Surveys; *Use Studies

IDENTIFIERS *Educational Resources Information Center; ERIC

ABSTRACT

The purpose of this study was to examine the use made of the Educational Resources Information Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. This appendix volume contains supplementary and parallel tables keyed to Chapters 4-7 of volumes 1 and 2 of this study. (The other volumes of this study are available as LI 003628 through 003631.) (Author/NH)



U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY
REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

FINAL REPORT

Project No. BR 00375
Grant No. OEC-0-70-3271

Evaluation Study of ERIC Products and Services

Complete in Four Volumes
Including One Appendix Volume

VOLUME IV OF IV

Bernard M. Fry Principal Investigator

Graduate Library School Indiana University Bloomington, Indiana

March 1972

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
National Center for Educational Communication



(C)

୍ଦ **ଦ**

EVALUATION STUDY OF ERIC PRODUCTS AND SERVICES

TABLE OF CONTENTS

VOLUME IV

Supplementary and Parallel Tables--Keyed to Chapters 4-7 of Volumes I and II

Chapters

- 4. Goal #1: Making Documents Available
 - A. Documents Acquired and Processed (no tables)
 - B. Documents Distribution: Microfiche and Hard Copy
 - c. Thesaurus of ERIC Descriptors
 - D. RIE and RIE Annual Indexes
 - E. CIJE
 - F. Indexes to Special Collections
 - G. Some Comparisons of Index Journals in Education
- 5. Goal #2: Providing Summary and Interpretive Information; Information Analysis Products, 1967-70
- 6. Goal #3: Strengthening Dissemination Channels
 - A. Overall Dissemination
 - B. Use of Professional Journals
 - C. Newsletters
 - D. Brochures and Audio Visual Materials (no tables)
 - E. Efforts through Professional Organizations (no tables)
- Goal #4: Providing a Base for a National Information Network;
 Development of the Total ERIC System



VOLUME IV - Appendix

MICROFICHE AND HARD COPY



TABLE A4B.1

EVALUATION OF THE USEFULNESS OF ERIC MICROFICHE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(N)_
Primary <u>Association</u>	<u></u>			4			<u> </u>
Preschool	83.3%	0.0%	16.7%	0.0%	0.0%	100%	(6)
Elementary	61.4	8.8	8.8	5.3	15.8	100%	(57)
Secondary	73.3	6.7	13.3	0.0	6.7	100%	(30)
College or University	61.6	17.7	5•9	3.0	11.8	100%	(203)
State Dept. of Education	61.5	23.1	0.0	7.7	7.7	100%	(13)
Regional Educa- tional Lab	75.0	14.3	7.1	3 . 6	0.0	100%	(28)
R & D Center	41.7	25.0	8.3	16.7	8.3	100%	(12)
Professional Organization	-	ھي ڏي لي		B-5-7-70	from their bear sear	***	(3)*
OE Regional Office							(4)*
Other Federal Agency	62.5	12.5	12.5	0.0	12.5	100%	(8)
Local or Regional Info. Center	2 2244	224	ee e	شيع نائد آخذ آخد	عين عين عين باين		(2)*
Business or Industry			## ## ## ##	Constant Constant	dies des little des		(1)*
Other	60.0	4.4	11.1	4-4	20.0	100%	(45)
Overall	63.1	14.3	7.5	3.7	11.4	100%	(412)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted



EVALUATION OF USEFULNESS OF ERIC MICROFICHE BY RESPONDENT'S DECREE LEVEL

Of No Never Use Used 4 5 6 (N)		0.0% 6.3% 18.7% 100% (16)	3,1 .8 22,9 100% (131)	3.3 0.0 5.6 100% (215)	(4) \$00T. 0.0 0.0 0.0	4.3 0.0 10.6 1005 (47)	0.0 0.0 0.0 0.0	
m		8,3%	5.3	6.3	0.0	12.8	0.0	
N		6.3%	13.7	15.3	0.0	17.0	0.0	
Very Useful		62.5%	54.2	66.5	100.0	55.3	100.0	
•	Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	

Source: Individual User (uestionnaire

TABLE A4B.3

NUMBER OF TITLES OF ERIC MICROFICHE USED DURING 1970 BY RESPONDENTS' PRIMARY ASSOCIATION

	None	1-10	11-25	More Than		1
Preschool	14.3%	42.9%	14.3%	28.6%	100%	(7)
Elementary	13.1	50.8	19.7	16.4	100%	(61)
Secondary	21.9	37.5	21.9	18.7	100%	(32)
College or University	18.9	33.5	23.1	24.5	100%	(212)
State Department of Education	7.7	7.7	30.8	53.3	100%	(13)
Regional Education- al Laboratory	7.1	17.9	35.7	39.3	100%	(28)
Research and Development Center	0.0	30.0	20.0	50.0	100%	(10)
Professional Organization			~~~	an ar ar		(2)*
Office of Educa- tion Regional Office	مند کیدائی					(4)*
Other Federal Agency	11.1	66.7	11.1	11.1	100%	(9)
Local or Regional Information Center	<u>-</u>	date value with			ar as se	(2)*
Business or Industry						(1)*
Other	27.7	21.3	27.7	23.4	100%	(47)
Overal1	17.3	33.4	23.6	25.7	100% ((428)

Source: Individual User Questionnaire

^{*}Where N <5, calculations have been omitted.



NUMBER OF TITLES OF ERIC MICROFICHE USED DURING 1970 BY RESPONDENT'S DEGREE LEVEL

				<u>More</u> Than	
Degree Level	None	1-10	11-25	<u>25</u>	N
High School Diploma	29.4%	52.9%	17.6%	0.0%	100% (17)
Bachelor's	33.1	33.8	19.0	14.1	100% (142)
Master's	9.1	34.0	25.8	31.1	100% (209)
Specialist's	20.0	20.0	20.0	40.0	100% (10)
Doctorate	8.7	26.1	32.6	32.6	100% (46)
Other	0.0	28.6	14.3	57.1	100% (7)
Overall	17.9	33.4	23.7	25.1	100% (431)

Source: Individual User Questionnaire

NUMBER OF TITLES OF ERIC MICROFICHE USED DURING 1970

BY RESPONDENT'S AGE AND SEX

Age	None	1-10	11-25	More Than 25	(N)
25 or below	26.4%	39.6%	17.0%	17.0%	100% (106)
26-35	14.1	27.6	27.0	31.3	100% (163)
36-45	14.6	41.7	23.3	20.4	100% (103)
46-55	17.9	30.4	28.6	23,3	100% (56)
56-65	9.1	9.1	9.1	72.7	100% (11)
Over 65		1	\$ 1	1	(3)*
Overall	17.4	33.9	23.4	25.3	100% (442)
	•				
Sex ·					
Male	14.5	29.5	28.0	28.0	100% (193)
Female	20.9	36.8	19.7	22.6	100% (234)

Source: Individual User Questionnaire * There N<5, calculations have been omitted.

MAIN PURPOSES FOR USING MICROFICHE BY RESPONDENT'S PRIMARY ASSOCIATION ***

ı	<u>*</u> ***	(13)	(3)*	(1)*	*(0)	(5)*	*(0)	*(0)	*(°C)*	(27)
Other		92.3		 1 1 1	 		The same date which	1	 	96.3
rch	(23)	120)	(8)	(8)	(1)	3	(5)	(3)	(0) (18)	249)
Research Project	91.9	94.5(120)	100.0	90.9	! ! !]]]	80.0	! ! !	83.3	92,3(249)
ing	(2) (15) (7)	(47)	(2)	(T)(*)	0	(1)	(2)	(1)	<u>(8</u>	(06)
Browsing	86.7 (15) 100.0 (7)	78.7	Î Î Î		i I I	1	! ! !	[]]	100.0	4.48
ch, rrt, cle ar-	(2/3) (8) (8)	(22)	(8)	33	(1)	(2)	(2)	(1)	(0) (15)	153)
Speech, Report, Article Prepar- ation	81.5 100.0	88.3	100.0	77.8	I I I	1 1 1	! ! !	t t t	100.0	89.5(153)
eam ve-	(F)	(21)	(8)	£(7)	<u>(0)</u>	(2)	(2)	(1)	(0) (15)	(88)
Program Improve- ment	85.7 90.9	76.2	100.0	85.7	 	1 1 1 1] 	I I I I	93.3	94.5
Curriculum Develop- ment	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	(57)	(9)	(11) (3)	9	(2)	(3)	(1)	(0)	(76)
Curricul Develop- ment	85.7	83.3	100.0	87.8	! !		1	1 1 1 1	100.0	7.68
ing es-	8 (32) (8)	(40)	(3)	30	0)	0	(2)	(1)	ලල	(75)
Updating of Course Bibliog-	91.7	85.0	1		1	 	I I I I	t t t		88.0
n- erm	(75) (46) (75)	(70)	(5)	58	<u>(0</u>	0	(1)	(1)	(19 (19 (19	203)
Assign- ments and Term Papers	84.8 (46) 91.7 (12)	80.3 (66) 88.0 (40)	100.0 (8) 100.0 (5)	(8) 100.0 (3)	1	 	 	i ! !	(0) (0) 86.3 (15) 100.0 (10)	86.1(151) 89.2(203)
ng 1st	(5) (21) (16)	(99)	(8)	(3)	0	(2)	(5)	(2)	(0)	(151)
Keeping Abreast in a Field	100.0 (5) 95.2 (21) 93.7 (16)		100.0	5 75.0		 	0.09	 	86.3	86.1
Primary Association	Preschool Elementary Secondary	University	Education	cational Lab 75.0 R & D Center	Organiz.	Office	al Agency	Info. Cent.	Industry Other	Overall

Source: Individual User Questionnaire

*Where N(5, calculations have been omitted **Differences in numbers reflect multiple choices by some respondents

and no choice at all by others.



MAIN PURPOSE FOR WHICH ERIC MICROFICHE DOCUMENTS

ARE USED BY RESPONDENT'S DEGREE LEVEL **

Degree Level	Keeping Abreast in a Field	Assign- ments and Term Papers	Updating of Course Bibliog- raphies	Gurric- ulum Develop- ment	Program Improve- ment	Speech, Report, Article Preparation Br	Browsing	Research Project	Other	ļ
High School								Agger*com		
Diploma	(3)	77.7	(6) 33.3 (3)		50.2 (2)	100.0 (1) 50.2 (2) 50.0 (6) 50.0 (2) 83.4 (6) 50.0 (2)*	0"(2)	83.4 (6)	50.0	× (2)
Bachelor's	84.4 (32)	90.6 (64) 91.7 (12)	91.7 (12)	90.5 (21)	90.5 (21) 88.2 (17)	21.2 (33) 79.0 (19) 96.4 (55) 100.0 (6)	.0 (19)	96.4 (55)	0.001	(9
Master's	86.6 (82)		86.9(114) 95.3 (42)	91.2 (57)	91.2 (57) 86.3 (51)	43.5 (85) 89.3 (47) 90.7(140) 93.7 (16)	1.3 (47)	90.7(140)	93.7 (10	(9
Specialist's	100.0 (6)	100.0 (5)	(2)	(2)	(2) 75.0 (4)	0,0 (3) 75.0 (4) 100.0 (6) 0.0 (0)*	(7) 0.3	(9) 0.001	0.0	*(0
Doctorate	84.6 (26)	100.0 (11)	100.0 (11) 71.5 (14)	71.4 (14)	71.4 (14) 82.3 (17)	44.0 (25) 80.0 (15) 91.9 (37) 100.0 (3)	.0 (15)	91.9 (37)	100.00	3)
Other	- (2)	(7)	(1)	- (2)	(2) - (1)	(1) (2) 100,0 (5)	(2)	100.0 (5)	1	*(0)
Overall	86.1(151)	88.9(207	88.9(207) 87.9(74)	88.7 (97)	88.7 (97) 84.8 (92)	37.9(153) 84.2 (89) 92.5(249) 96.3 (27)	.2 (89)	92.5(249)	96.3 (2	€

Source: Individual User Questionnaire.

*Where N (5, Calculations have been omitted.

**Differences in numbers reflect multiple choices by some respondents and no choice at all by others.

MAIN PURPOSE FOR USING ERIC MICROFICHE
BY RESPONDENT'S AGE AND SEX**

Age	Keeping Abreast in a Field	خد ۸۸	Assign- ments and Term Papers	Updating of Course Bibliog- raphies	Curric- ulum Develop- ment	Program Improve- ment	a .	Speech, Report, Article Preparation	Research Project	Browsing	Other	
25 or Below	75.0 ((54)	88.3 (60)	76.5 (17)	77.8 (9)) 6.24	(2)	85.7 (35)	75.0 (24) 88.3 (60) 76.5 (17) 77.8 (9) 42.9 (7) 85.7 (35) 92.0 (50) 85.9 (21)	85.9 (21)	100.0 (6)	
26-35	82.7	(52)	89.5 (86)	89.5 (86) 96.7 (30)	97.0 (34)	(95,7 (39)	39)		92.2 (64) 92.2(115)	89.1 (37)	100.0 (5)	
36-45	93.3 ((45)	87.8 (41)	87.8 (41) 92.8 (14)	89.6 (29)	91.7 (24)	24)	83.9 (31)	83.9 (31) 94.3 (53)	75.0 (24)	100.0 (11)	
76–55	88.0	(25)		90.0 (20) 77.8 (9)	85.7 (21)	85.7 (21)	21)	90.5 (21	90.5 (21) 92.9 (28)	85.7 (7)	*(7)	I.
59-95	100.0 (10)	(10)	(3)	(3)100.0 (5)	(7)		E	100.0 (5	(3) 100.0 (5) 100.0 (6)	(7)	(2)*	ı.
Over 65	ŀ	0)	(<u>1</u>)	(1) 0.0 (0)	(O)	ł	(1)	1	- (1) - (2)	(0)	*(0)	xk.
Overall	76.6 (156)	156)		89.1(211) 89.3 (75)	(6) 4.06	85.3 (95)	95)		89.2(157) 92.5(254)	84.9 (93)	96,4(28)	
Sex												
Male	83.8	(47)	84.3 (88)	85.7 (35)	89.1 (46)	7) 0.98 ((2)	99) 6°48	83.8 (74) 84.3 (88) 85.7 (35) 89.1 (46) 86.0 (43) 87.9 (66) 92.0(126) 84.8 (46)	(97) 8.78	93.3(15)	
Female	88.0 (75)	(22)		92,1 (38)	90.0 (50)	7) 8.4.8 ((97	89.5 (86	85.3(116) 92.1 (38) 90.0 (50) 84.8 (46) 89.5 (86) 92.5(120) 87.5 (40)	87.5 (40)	100.0(12)	



Source: Individual User Questionnaire.

^{*}Where N < 5, Calculations have been omitted.
**Differences in numbers reflect multiple choices by some respondents and no choice at all by others.

TABLE A4B.9

EASE OF ACCESS TO MICROFICHE READER BY RESPONDENTS! OCCUPATION

Occupation	<u>Yes</u>	<u> No</u>	(N)	Would use if more accessible	(N)
Administration	97.8	2.2	100% (46)	100.0 1009	f (1)
Teaching	91.0	9.0	100% (89)	100.0 1009	(9)
Pupil Pers. Serv.	75.0	25.0	100% (4)	100.0 1009	g (1)
R & D	92.1	7.9	100% (38)	100.0 1009	g (4)
Library	92.0	8.0	100% (50)	100.0 1009	(2)
Consulting	80.0	20.0	100% (15)	75.0 1009	(4)
Undergraduate	90.9	9.1	100% (11)	50.0 1009	g (2)
Graduate	96.1	3.9	100% (102	75.0 1009	g (4)
Other	94.7	5.3	100% (19)	66.7 1009	(3)
Overall	93.0	7.0	100% (374)* 86.7 1009	(30)
Conducted Research					
Yes	93.8	6.2	100% (178	3) 100.0 100%	(12)
No	94.8	5.2	100% (17)	2) 75.0 1009	(16)
Published					
Yes	93.4	6.6	100% (100	6) 90.0 1009	(10)
No	93.8	6.2	100% (259	9) 84.2 1009	(19)



Source: Individual User Questionnaire *Non-response of 120 respondents not calculated.

TABLE A4B.9a

ACCESS TO MICROFICHE READER BY RESPONDENT'S DEGREE LEVEL

Degree Level	Yes	No	N
High School Diploma	91.7%	8.3%	100% (12)
Bachelor's	93.1	6.9	100% (101)
Master's	94.0	6.0	100% (199)
Specialist's	100.0	0.0	100% (8)
Doctorate	97.7	2.3	100% (43)
Other	85.7	14.3	100% (7)
Overall	94.1	5.9	100% (370)

Source: Individual User Questionnaire



TABLE A4B.10

EVALUATION OF THE USEFULNESS OF HARD COPY DOCUMENTS BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(N)
Primary <u>Association</u>	<u> </u>						
Preschool	20.0%	0.0%	0.0%	20.0%	60.0%	100%	(5)
Elementary	28.3	13.0	6.5	0.0	52.2	100%	(46)
Secondary	15.8	0.0	15.8	10.5	57.9	100%	(19)
College or University	20.0	13.2	11.1	5.8	50.0	100%	(190)
State Dept. of Education	25.0	0.0	12.5	12.5	50.0	100%	(8)
Regional Educa- tional Lab	20.8	12.5	16.7	20.8	29.2	100%	(24)
R & D Center	0.0	20.0	20.0	0.0	50.0	100%	(10)
Professional Organization							(3)*
OE Regional Office			ages bed selfs with				(4)*
Other Federal Agency	4447	tract trick tract even			<u> </u>	~~~	(4)*
Local or Regional Info. Center		700 Cay cay 207					(2)*
Business or Industry	the life des Till	*** **** ****					(1)*
Other	19.3	11.3	11.9	7.4	50.2	100%	(37)
Overall	19.3	11.3	11.9	7.4	50.2	100%	(353)

Source: Individual User Questionnaire
* Where N<5, calculations have been omitted



EVALUATION OF USEFULNESS OF HARD COPY DOCUMENTS IN JORK OR STUDY BY RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful 1	α	m	7	NS CISE	Item Never Used 6	Item Not Available 7	(N)
High School Mploma	15.43	7.7	7.7	0.0	7.78	61.5%	0.0%	100% (13)
Bachelor's	10.3	10.3	12.1	တ္	1.7	65.9	1.7	100%(116)
Master's	27.1	12,2	7.6	ಹ	1,1	32.6	ರು ಕು	100%(181)
Specialist's	0.0	0.0	16.7	0.0	0.0	50.0	33.3	100% (6)
Doctorate	12,5	17.5	15.0	7.5	7.5	32,5	7.5	100% (40)
Other	42.9	14.3	0.0	14.3	0.0	28.6	0.0	100% (7)
Overall	19.6	11.8	10.7	ک ھ	2.2	43.5	6.3	1005(363)

Source: Individual User Questionnaire

TABLE A4B.12

NUMBER OF ERIC HARD COPY DOCUMENTS USED DURING 1970 BY RESPONDENT'S DEGREE LEVEL

				More	
Degree Level	None	1-10	11-25	Than 25	N
High School Diploma	58.8%	35.3%	0.0%	5.9%	100% (17)
Bachelor's	69.3	24.1	5.1	1.5	100% (137)
Master's	43.7	42.7	8.5	5.2	100% (213)
Specialist's	66.7	33.3	0.0	0.0	100% (9)
Doctorate	41.7	41.7	8.3	8.3	100% (48)
Other	57.1	42.9	0.0	0.0	100% (7)
Overall	52.9	36.2	6.7	4.2	100% (431)

Source: Individual User Questionnaire



NUMBER OF ERIC HARD COPY DOCUMENTS USED DURING 1970

BY RESPONDENT'S AGE AND SEX

Than (N)	100%(103)			4	100% (12)	100% (3)*	100%(442)		100%(197)	100%(230)
More Than	7.9%	6.4	1.9	1.8	16.7	ł	4.1		3.0	5.2
11-25	1.9%	6.2	11.4	7.0	25.0	!	7.0		7.1	6.5
1-10	34.0%	35.8	37.1	36.8	25.0	1	35.5		37.6	34.8
None	59.2%	53.1	5.67	54.4	33.3	1	53.4		52.3	53.5
Age	25 or Below	26-35	36-45	46-55	29-95	Over 65	Overall	Sex	Male	Female

Source: Individual User Questionnaire * Where N \(5, \text{ Galculations have been omitted.} \)



MAIN PURPOSES FOR USING HARD COPY BY RESPONDENT'S PRIMARY ASSOCIATION**

	Keeping Abreast in a Field	ing ast	Assign- ments and Term Papers	ដ	Updating of Course Bibliog- raphies	ing es	Curric- ulum Develop- ment	Program Improve- ment	-аш Ме-	Speech, Report, Article Preparation	th, 1, 1, 1, 1,	Browsing	ing Ling	Research Project	.u	Other	
Preschool	0.0	(5)	25.0	(7)	0.0	(2)	100.0 (1)	0.0	(3)	0.0	(1)	0.0	(2)	0.0	(7)	0.0	9
Elementary	9.6 (21)	(Z)	34.8	7	16.6	(12)	21,4(14)	21.5	(17)		(22)		(15)	$\overline{}$			(3)
Secondary	25.0 (16)	(36)	16,3 (12)	(12)	37.5	(8)	25.0(16)	35.5		37.5	8		(2)		_		(0)
College or University	50.0 (66)	(99)	35.1(117)	117)	37.5	(07)	37.5(24)	57.1	(21)	44.5 ((77)	42.6	(47)	40.0(120)		30.8 (:	(13)
State Department of Education	12,5	(8)	(5) 0.04	(5)	7.99	(3)	16.7 (6)	12,5.	(8)	12.5	(8)	50.0	(5)	25.0 ((8)	0.0	(2)
Regional Educa- tional Labor- atory	25.0	(8)	80.0	(5)	50.0	(4)	45.5(11)	57.2	(2)	77.8	(6)	0.0	(7)	59.1 (2	(22) 3.	33.3	(3)
Research and Development Center	1	3	l	(5)	ŀ	(0)	(3)	!	(7)	ł	(3)	!	(1)	-	· (8)	-	*(1
Professional Organization	!	(0)	i	9	ł	0	(O) -	i	(1)	1	9	1	0	ı	. (7)	1	*(0)
Office of Educa- tion Regional Office	ł	(2)	ł	<u>©</u>	ł	0)	(3)	I	(2)	!	(5)	i	<u>5</u>			!	(5)*
Other Federal Agency	l	(5)	ł	(1)	ł	(2)	(3)	1	(2)	I I	(5)	Į.	(5)	1	_	1	*(0)
Local or Regional Information Center	1	(2)	!	(T)	ł	(T)	(E)	ŀ	(T)	;	(I)	i	(1)			-	*(0)
Business or Industry	ł	9	i	<u> </u>	i	(0)) (<u>(</u>	ŀ	()	ł	()	i) (3	· _		- 	*(0)
Other Oversil	53.3 (15)	(15)	20.0 (10)	(10)	33.3	(3)	\mathcal{L}	26.7		13.3 ((15)		888	38.9 (18)		<i>C</i> \	
Common Tuding	71.	(1/1	· :	(CO2)	200		71.3(74)	¥.00	(60)	, , , , , , ,	(66))T. Z	3	51.11.44%	~	_	(7)

Source: Individual User Questionnaire. *Where N \(\)5, Calculations have been omitted. **Differences in numbers reflect multiple choices by some respondents and no choice at all by others.

ter in de de de la compressión de la compressió

The same of the sa



MAIN PURPOSE FOR WHICH ERIC HARD COPY DOCUMENTS

ARE USED BY RESPONDENT'S DEGREE LEVEL**

Other	50.0 (2)*	33.3 (6)	31.5 (16)	*(0) 0.0	33.3 (3)	*(0)	33.3 (27)
Research Project (50.0 (2) 83.3 (6) 50.0 (2) 33.4 (6) 50.0 (2)*	20.0 (55)	41.2 (51) 85.9 (85) 27.6 (47) 42.9(140) 31.5 (16)	16.7 (6)	43.2 (37)	(5)	38.0 (92) 88.9(153) 31.4 (89) 36.5(249) 33.3 (27)
Browsing	50.0 (2)	29.4 (17) 97.0 (33) 36.9 (19)) 27.6 (47)	25.0 (4) 100.0 (3) 25.0 (4) 16.7 (6)	41.1 (17) 88.0 (25) 40.0 (15) 43.2 (37)	- (1) (2)	(68) 718 (
Speech, Report, Article Preparation	83.3 (6)	97.0 (33)	85.9 (85)	100.0 (3)	88.0 (25)		88.9(153)
Program Improve- ment		29.4 (17)	(15) 2.17	25.0 (4)	(11) (14)	(፲)	38.0 (92)
Curric- ulum Develop- ment	0.0	23.8 (21)	35.2 (57)	0.0 (2)	35.7 (14)	(2)	30.9(97)
Updating of Course Bibliog-	(9) 66.7 (3) 0.0 (1)	29.7 (64) 8.3 (12) 23.8 (21)	34.3(114) 33.4 (42) 35.2 (57)	(5) 0.0 (2) 0.0 (2)	27.3 (11) 57.2 (14) 35.7 (14)	(1)	33.8(207) 35.2 (74) 30.9(97)
Assign- ments and Term Papers	9.99	29.7 (64)	34.3(114)	40.0 (5)	27.3 (11)	(4)	33.8(207)
Keeping Abreast in a Field	33,3 (3)	31.2 (32)	37.8 (82)	16.7 (6)	34.6 (26)	- (2)	(151)77%
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Owerell

Source: Individual User Questionnaire.

*Where N(5, Calculations have been omitted. **Differences in numbers reflect multiple choices by some respondents and no choice at all by others.



MAIN PURPOSE FOR USING HARD COPY DOCUMENTS BY RESPONDENT'S AGE AND SEX **

Keeping Abreast in a Field	Assign- ments and Term Papers	Updating of Course Bibliog- raphies	Curric- ulum Develop- ment	Program Improve- ment	Speech, Report, Article Preparation	Research Project	Browsing	Other	(N)
	1								
36.7%		29.43	22,2%	57.1%	42.9%	40.04	28.6%	50.0%	(9)
37.2		33.3	20.5	35.9	37.5	36.5	27.0	80.0	(5)
77.77		28.5	27.5	33.3	6.14	32.1	37.5	27.3	(11)
30.0		7047	52.4	38.1	28.5	39.2	. 28.6	50.0	(7)
0.0		60.0	25.0	33.3	0.04	50,0	25.0	0.0	(5)
	1	, I	ı	ì	ł	ı	ŝ	1	*(0)
33.2		34.7	6.68	37.9	38.2	37.0	30.2	32.2	(28)
27.3		45.7	26.1	34.9	45.4	38.9	26.1	26.7	(15)
38.8		23.7	34.0	41.3	34.9	35.0	35.0	41.7	(12)

Source: Individual User Questionnaire.



^{*} Where N < 5, Calculations have been omitted.

^{**} Each respondent could mark one or more "main purpose," Percentages are of total number representing each primary association.

TABLE A4B.17

MAIN PURPOSES FOR USING ERIC MICROFICHE/HARD COPY DOCUMENTS *

Purpose	<u>Microfi</u> Percent		<u>Hard Cor</u> Percent	(N)
To keep abreast in a field	13.4	(102)	16.5	(22)
Assignments and term papers	18.8	(143)	18.0	(24)
Preparation or updating of course bibliographies	6.4	(49)	6.8	(9)
Curriculum development	8.9	(68)	8.3	(11)
Program improvement	7.7	(59)	10.5	(14)
Preparation of speech, report, article	12.8	(98)	12.8	(17)
Browsing	8.5	(65)	11.3	(15)
Research project	21.1	(161)	15.0	(20)
Other	2.4	(19)	.8	(1)
Total	100.0	(764)	100.0	(133)

Source: Individual User Questionnaire * Each respondent could check more than one main purpose,

TABLE A4B.18

INDIVIDUALS REPORTING FREQUENCY OF USE OF ERIC DOCUMENTS DURING 1970

		Mic	rofiche		d Copy
Frequency of Us	<u>se</u>	<u>%</u>	N	<u>%</u>	<u>N</u>
None		16.0	(79)	48.0	(237)
1-10		30.7	(151)	32.6	(161)
11-25		21.1	(104)	6.3	(31)
More than 25		22.9	(113)	3.6	(18)
No Response		9.3	<u>(46</u>)	9.5	<u>(47</u>)
•	Totals	100.0	(493)	100.0	(494)

Source: Individual User Questionnaire



VOLUME:IV - Appendix THESAURUS OF ERIC DEXCRIPTORS



TABLE A4C.1

NUMBER OF TIMES THESAURUS OF ERIC DESCRIPTORS HAS BEEN USED DURING 1970 BY RESPONDENT'S PRIMARY ASSOCIATION

	None	1-5	6–10	11-25	More Than 25	N	<u> </u>
Preschool	33.3%	33.3%	16.7%	16.7%	0.0%	100%	(6)
Elementary	29.8	38.3	17.0	10.6	4.3	100%	(47)
Secondary	30.8	23.1	23.1	7.7	15.4	100%	(26)
College or University	28.3	32.8	11.1	19.4	8.3	100%	(180)
State Department of Education	18.2	36.4	18.2	27.3	0.0	100%	(11)
Regional Educational Laboratory	41.7	25.0	16.7	16.7	0.0	100%	(24)
Research and Develop- ment Center	25.0	33.3	25.0	8.3	8.3	100%	(12)
Professional Organization	-	MAL MIGHT MIGHT CHAN					(1)*
Office of Education Regional Office							(4)*
Other Federal Agency	40.0	20.0	20.0	20.0	0.0	100%	(5)
Local or Regional Information Center				w #= **			(2)*
Business or Industry		am and the total					(1)*
Other	34.1	34.1	9.8	17.1	4.9	100%	(41)
0veral1	29.7	31.9	14.7	16.9	6.7	100%	(360)

Source: Individual User Questionnaire

Where N<5, calculations have been omitted.

NUMBER OF TIMES DURING 1970 THESAURUS OF ERIC DESCRIPTORS
WAS USED BY RESPONDENT'S DEGREE LEVEL

Degree Level	None	<u>1-5</u>	6-10	11-25	More Than 25	<u> </u>
High School Diploma	58.3%	25.0%	0.0%	8.3%	8.3%	100% (12)
Bachelor's	30.7	41.2	7.9	10.5	9.6	100% (114)
Master's	26.8	29.5	16.8	20.0	6.8	100% (19 0)
Specialist's	80.0	0.0	0.0	20.0	0.0	100% (5)
Doctorate	31.7	26.8	22.0	19.5	0.0	100% (41)
Other	42.9	14.3	42.9	0.0	0.0	100% (7)
Overall	30.6	32.0	14.4	16.3	6.8	10 0 % (369)

Source: Individual User Questionnaire



NUMBER OF TIMES THESAURUS OF ERIC DESCRIPTORS

WAS USED DURING 1970
BY RESPONDENT'S AGE AND SEX

,	None	1-5	6-10	11-25	More Than 25	(<u>x</u>)
Age						
25 or Below	31.6%	%5*07	8.9%	8.9%	10.1%	100% (79)
26-35	29.3	27.1	13,6	20.7	6.3	100%(140)
36-45	33.7	34.8	15.2	14.1	2,2	100% (92)
76–55	56.9	34.6	15.4	19.2	3.8	100% (52)
56-65	25.0	12.5	37.5	25.0	0.0	100% (8)
Over 65	1	1	1			*(2)
Overall	30.3	32.7	13.7	16.6	6.7	100%(373)
Sex						
Male	35.1	25.7	17.0	16.4	5.8	100%(171)
Fensle	26.7	37.9	11.8	16.4	7.2	100%(195)

Source: Individual User Questionnaire * Where N < 5, calculations have been omitted.

ERIC Full Traxt Provided by ERIC

TABLE / 4.44

EVALUATION OF THE USEFULNESS OF THESAURUS OF ERIC DESCRIPTORS BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(N)
Primary Association		~					
Preschool	0.0%	40.0%	0.0%	20.0%	40.0%	100%	(5)
Elementary	40.8	14.3	10.2	6.1	28.6	100%	(49)
Secondary	30.0	15.0	10.0	0.0	45.0	100%	(20)
College or University	30.4	15.5	13.4	7.2	33.5	100%	(194)
State Dept. of Education	50.0	0.0	33.3	8.3	8.3	100%	(12)
Regional Educa- tional Lab	15.4	15.4	30.8	11.5	26.9	100%	(26)
R & D Center	40.0	10.0	10.0	10.0	30.0	100%	(10)
Professional Organization				* 2 % %			(3)*
OE Regional Office	سه سي مي في						(4)*
Other Federal Agency	33.3	0.0	50.0	0.0	0.0	100%	(6)
Iocal or Regional Info. Center	<u> </u>		فيحة شيف جربة كيون		جين چين چند نحام		(2)*
Business or Industry			والتده مانات هيناني	and that ther			(1)*
Other	32.4	16.2	18.9	5.4	27.0	100%	(37)
Overall	31.4	14.9	15.2	7.6	28.2	100%	(369)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted



EVALUATION OF USEFULNESS OF THESAURUS OF ERIC DESCRIPTORS BY RESPONDENT'S DECREE LEVEL

Degree Level	Very Useful 1	ત્ય	8	***	OR Se Se	Item Never Used 6	Item Not Available 7	(N)
High School Mplome	23,1,9	2:	7.7	%°0°	7.78	53.8%	0°0	100% (13)
Bachelor's	26.2	15.6	11.5	7.4	2.5	35.2	1.6	100%(122)
Master's	34.0	15.4	16.5	5.9	1.6	23.9	2.7	100%(188)
Specialist's	33.3	0.0	33.3	16.7	0.0	0.0	16.7	(9) %001
Doctorate	30.2	50°0	18.6	4.7	2,3	20.7	2,3	100% (43)
Other	42.9	0.0	14.3	0.0	0.0	28,1	14.3	100% (7)
Oversll	30.9	15,3	15.0	6.1	2,1	28.0	2,6	100%(379)

Source: Individual User Juestionnaire

TABLE - AND . ! EVALUATION OF SUBJECT HEADINGS (DESCRIPTORS) IN RIE BY OCCUPCATION

	Very Useful				Of No Use		
	1	2	3	. 4	5		(N)
Occupation							•
Administration	29.5%	32.4%	32.4%	5.9%	0.0%	100%	(27)
Teaching	65.5	12.7	14.5	7.3	0.0	100%	(55)
Pupil Pers. Serv.			144 144 14				(2)*
R & D	29.4	35.3	20.6	11.8	2.9	100%	(34)
Library	51.0	12.2	16.3	18.4	2.0	100%	(49)
Consulting	42.9	57.1	0.0	0.0	0.0	100%	(7)
Undergraduate	28.6	42.9	14.3	14.3	0.0	100%	(7)
Graduate	37.4	36.3	13.2	11.0	2.2	100%	(91)
Other	60.0	20.0	20.0	0.0	0.0	100%	(10)
Overall	44.1	27.1	17.1	10.4	1.4	100%	(288)
Conducted Research	L						
Yes	41.2	33.6	16.8	7.6	0.8	100%	(131)
No	46.9	21.0	17.5	12.6	2.1	100%	(143)
Published							
Yes	34.6	32.1	22.2	8.6	2.5	100%	(81)
No	47.8	25.9	14.6	10.7	1.0	100%	(205)**



Source: Individual User Questionnaire * Where N<5, calculations have been omitted. ** Totals differ because response rates differed.

TABLE 440.2

SUBJECT HEADINGS (DESCRIPTORS) IN RIE EVALUATED FOR USEFULNESS BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	<u> </u>	Item Never Used 5		(N)
Primary <u>Association</u>	<u></u>		 				
Preschool	40.0%	40.0%	0.0%	20.0%	0.0%	100%	(5)
Elementary	60.5	20.9	9.3	0.0	9.3	100%	(43)
Secondary	52.6	10.5	21.1	0.0	15.8	100%	(19)
College or University	37.4	25.2	15.3	12.2	9.8	100%	(163)
State Dept. of Education	30.0	30.0	20.0	10.0	10.0	100%	(10)
Regional Educa- tional Lab.	30.4	26.1	17.4	17.4	8.7	100%	(23)
R & D Center	25.0	50.0	12.5	12.5	0.0	100%	(8)
Professional Organization					<u> </u>		(2)*
OE Regional Office							(4)*
Other Federal Agency							(3)*
Iocal or Regional Info. Center							(2)*
Business or Industry					ena situ ilim inii		(1)*
Other	39.4	21.2	12.1	12.1	15.2	100%	(33)
Overall	40.8	24.4	15.2	9.8	9.8	100%	(316)

Source: Individual User Questionnaire * Where NC5, calculations have been omitted



TABLE A4C.8

EVALUATION OF THE USEFULNESS OF SUBJECT HEADINGS (DESCRIPTORS) IN RIE BY RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful 1	2	ĸ	4	Of no Use 5	Item Never Used 6	Z	į
High School Diploma	15.4%	15.4%	23.1%	7.7%	%0*0	38.5%	100% (13)	(13)
Bachelor's	45.4	19.2	13.1	10.1	2.0	13,1	100%	(66)
Master's	38.4	30.2	15.7	8.8	9.	6.3	100% ((159)
Specialist's				!			 	*(4)
Doctorate	45.7	17.1	17.1	11.4	2.9	5.7	100%	Š
Other	50.0	16.7	33.3	0.0	0.0	0.0	100%	(9)
Overal1	39.6	24.7	15.5	9.5	1.3	9.5	100%	(316)

Source: Individual User Questionnaire



^{*}Where N < 5, calculations have been omitted.

EVALUATION OF THE USEFULNESS OF SUBJECT HEADINGS (DESCRIPTORS) IN RIE BY RESPONDENT'S AGE AND SEA

(N)		100% (79)	100% (121)	100% (75)	(07) %001	100% (7)	(2)*	100% (324)		100% (135)	100% (179)
Items Never Used 6		17.8%	7.4	6.3	2,5	0*0	12 on	9.6		9.6	დ დ
Of No Use 5		2.5%	₩.	1.3	0.0	0.0	!	1,2		2,2	9.
4		6.3%	11.6	9.3	10.0	0.0	į	9,3		9.6	9.5
~		12,7%	16.5	16.0	15.0	14.3	•	15.1		21.5	11.2
R		16.5%	33.1	20.0	27.5	28.6	1	25.3		26.7	23.5
Very Useful		44.3%	30.6	0.77	0*57	57.1	•	39.5		30.4	7.97
	<u> </u>	25 or below	26-35	36-45	46-55	56-65	Over 65	Overall	Sex	Male	Female

Source: Individual User Questionnaire * where N < 5, calculations have been omitted.

the second of th



TABLE #40.10

REPRESENTATIVENESS OF CURRENTLY USED LANGUAGE IN THE SUBJECT HEADINGS USED IN RIE AND CIJE

<u>Yes</u> <u>No Response</u> 52.0% (257) 4.3% (21) 43.7% (216)

Source: Individual User Questionnaire



TABLE A4C.11

REPRESENTATIVENESS OF CURRENTLY USED LANGUAGE IN THE DESCRIPTORS USED IN RIE AND CIJE

	Percent	<u>Number</u>
Yes	84.7	172
No	4.9	10
No response	10.4	21

Source: CIJE Questionnaire



34

TABLE .40.12

ARE SUBJECT HEADINGS (DESCRIPTORS) USED TO INDEX RIE REPRESENTATIVE OF THE CURRENTLY USED LANGUAGE?

Yes	<u>No</u>	No Response
87.9%	6.5%	4.9%
(394)	(29)	(22)

N = 448

Source: RIE Questionnaire

TABLE A4C.13

REPRESENTATIVENESS OF CURRENTLY USED LANGUAGE IN THE SUBJECT HEADINGS USED IN RIE AND CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	Yes	<u>No</u>]	N
Preschool	100.0%	0.0%	100%	(6)
Elementary	92.7	7.3	100%	(41)
Secondary	100.0	0.0	100%	(17)
College or University	89.4	10.6	100%	(132)
State Department of Education	100.0	0.0	100%	(8)
Regional Educational Laboratory	94.1	5.9	100%	(17)
Research and Develop- ment Center	100.0	0.0	100%	(5)
Professional Organization	A 10 10 10			(1)*
Office of Education Regional Office			~~	(3)*
Other Federal Agency	100.0	0.0	100%	(5)
Local or Regional Information Center				(2)*
Business or Industry	e = = =			(1)*
Other	96.3	3.7	100%	(27)
Overall	92.8	7.2	100%	(265)

Source: Individual User Questionnaire

^{*}Where N<5, calculations have been omitted.



TABLE A40.14

ARE SUBJECT HEADINGS TO INDEX RIE AND CIJE REPRESENTATIVE OF CURRENTLY USED LANGUAGE? BY PRIMARY ASSOCATION

Primary <u>Association</u>	Yes_	<u>No</u>	(N)
Pre-School			(0)*
Elementary School			(0)*
Secondary School			(2)*
College or University	86.1 (68)	13.9 (11)	100% (79)
State Dept. of Education	86.8 (33)	13.2 (5)	100% (38)
Regional Ed. Laboratory	92.3 (12)	7.7 (1)	100% (13)
Research & Dev. Center	88.9 (8)	11.1 (1)	100% (9)
Professional Organization	60.0 (3)	40.0 (2)	100% (5)
Office of Ed. Reg. Office	100.0 (6)	0.0 (0)	100% (6)
Other Federal Agency	85.7 (6)	14.3 (1)	100% (7)
Local & Reg. Info. Center	83.3 (5)	16.7 (1)	100% (6)
Business or Industry	87.5 (7)	12.5 (1)	100% (8)
Other	92.9 (39)	7.1 (3)	100% (42)
Overall	87.4 (188)	12.6 (27)	100% (215)

Source: Organization Questionnaire * Where N(5, calculations have been omitted



TABLE A4C.15

REPRESENTATIVENESS OF CURRENTLY USED LANGUAGE IN THE SUBJECT HEADINGS USED IN RIE AND CIJE BY RESPONDENT'S DEGREE LEVEL

Degree Level	<u>Yes</u>	<u>No</u>	(N)
High School Diploma	57.1%	42.9%	100% (7)
Bachelor's	91.7	8.3	100% (84)
Master's	94.2	5.8	100% (139)
Specialist's	urius diese 1970-diese	400 400 as 40a	(l)*
Doctorate	92.9	7.1	100% (28)
Other	~~~	100-100-0-1-100	(4)*
Overall	92.4	7.6	100% (263)

Source: Individual User Questionnaire



Where N \leq 5, calculations have been omitted.

TABLE A4C.16

REPRESENTATIVENESS OF CURRENTLY USED LANGUAGE IN THE SUBJECT HEADINGS USED IN RIE AND CIJE BY RESPONDENT'S AGE AND SEX

	Yes	No	Ň
Age			
25 or below	93.1%	6.9%	100% (58)
26-35	89.5	10.5	100% (105)
36-45	93.5	6.5	100% (62)
46-55	97.1	2.9	100% (35)
56-65	87.5	12.5	100% (8)
Over 65	~		(2)*
Overall	89.8	10.2	100% (266)
Sex			
Male	87.6	12.4	100% (105)
Female	91.6	8.4	100% (154)

Source: Individual User Questionnaire

^{*}Where N < 5, calculations have been omitted.



TABLE A4C.17

EVALUATION OF SPECIFICITY OF SUBJECT HEADINGS (DESCRIPTORS) <u>USED IN RIE AND CIJE</u>

	Percent	Number
Satisfactory	48 . 6	240
Too General	6.3	31
Too Specific	1.8	9
Other Shortcomings	1.4	7
No Response	41.9 —————	207
	100.0	494

Source: Individual User Questionnaire



TABLE A40.18

EVALUATION OF SPECIFICITY OF SUBJECT HEADINGS (DESCRIPTORS) IN RIE BY SUBSCRIBERS

Satisfactory	Too General	Too Specific	<u>Other</u>	<u>No Response</u>
82.1%	7.4%	1.3%	4.0%	3.8%
(368)	(33)	(6)	(18)	(17)

N = 448

Source: RIE Questionnaire

SUBJECT HEADINGS (DESCRIPTORS) IN RIE EVALUATED AS TO SPECIFICITY BY RESPONDENT'S OCCUPATION

Occupation	Satisfactory	Too Specific	Too General	Other	(N)
administration	89.06	1.6%	2.6%	2.4%	100% (126)
Teaching	86.5	0.0	10.8	2.7	100% (37)
Pupil Pers. Serv.	91.7	0.0	0.0	8,3	100% (12)
R&D	82.4	2.9	& &	5,5	100% (68)
Library	86.1	0.7	8.0	5.1	100% (137)
Consulting	83.3	0.0	8,3	8,3	100% (12)
Other	72.2	0.0	22.2	5.5	100% (18)
Overall	86.3	1.2	8.0	4.4	100% (410)
Conducted Research					
Yes	84.1	2.3	8.6	5.0	100% (220)
No	85.2	Ĉ.	6.7	3.6	100% (194)
Published					
Yes	85.3	1.2	6.2	4.3	100% (163)

Source: RIE Questionnaire

100% (254)

3,5

7.1

1.6

87.4

Ş

TABLE A4U.20

EVALUATION OF SPECIFICITY OF SUBJECT HEADINGS (DESCRIPTORS) IN RIE AND CIJE BY RESPONDENT'S DEGREE LEVEL

Degree Level	Satisfactory	Too <u>General</u>	Too <u>Specific</u>	Other <u>Shortcomings</u>	(N)
High School Diploma	100.0%	0.0%	0.0%	0.0%	100% (6)
Bachelor's	87.5	8.0	2.3	2.3	100% (88)
Master's	79.7	12.6	4.2	3.5	100% (143)
Specialist's			mits give may		(2)*
Doctorate	82.8	13.8	3.4	0.0	100% (29)
Other		المن من في			(4)
Overall	83.1	11.0	3.3	2.6	100% (272)

Source: Individual User Questionnaire * Where N \checkmark 5, calculations have been omitted.



TABLE A4C.21

EVALUATION OF SPECIFICITY OF SUBJECT HEADINGS (DESCRIPTORS) USED IN RIE AND CIJE BY AGE AND SEX

Age	<u>Satisfactory</u>	Too <u>General</u>	Too <u>Specific</u>	Other <u>Shortcomings</u>	(N)
25 or below	87.9%	8.6%	1.7%	1.7%	100% (58)
26-35	80.2	12.3	3.8	3.8	100% (106)
36-45	77.6	14.9	4.5	3.0	100% (67)
46-55	92.1	5.3	2.6	0.0	100% (38)
56-65	100.0	0.0	0.0	0.0	100% (9)
Over 65					(2)*
Overall	83.2	11.1	3.2	2.5	100% (280)
Sex					
Male	80 . 7	15.8	•9	2.6	100% (114)
Female	84.7	7.6	5.1	2.5	100% (157)

Source: Individual User Questionnnaire *Where N<5, calculations have been omitted.



EVALUATION OF SUBJECT HEADINGS (DESCRIPTORS) ASSIGNED IN CLJE
BY RESPONDENT'S OCCUPATIONS

Occupation	Very Useful	2	8	4	No Use	— (N)
Administration	22.2%	38.8%	33.3%	5.58	0.0%	100% (18)
Teaching	22.2	33.3	7.17	0.0	0.0	(6) %001
Pupil Pers. Serv.		1	1 1	1) ! 1	100% (3)*
R&D	23.8	47.6	8.7	19.0	8.7	100% (21)
Library	31.8	36.5	21,2	5.9	4.7	100% (85)
Consulting	0.0	50.0	50.0	0.0	0,0	*(7) %001
Undergraduate	1	1	 	1 1 1 1] S 1	*(0) %001
Graduate	!	1	1	t 1		100% (1)%
Other	 	1		! ! !		100% (3)*
Overall	27.8	38.9	22.2	7.6	3.5	100% (144)
Conducted Research						
Yes	56,9	41.8	19.4	0.6	3.0	100% (67)
No		35.4	24.1	7.6	3,8	100% (79)
<u>Published</u>						
Yes	28.8	38.4	21.1	3. 7	3.6	100% (52)
No	28.4	37.9	22,1	8.4	3.2	100% (95)
Source: CIJE Questionnaire * Where N<5, calculations have been omitted	ve been on	nitted.				



TABLE 641.23

EVALUATION OF SUBJECT HEADINGS (DESCRIPTORS) IN CIJE AS TO SPECIFICITY BY SUBSCRIBERS

Satisfactory	Too General	Too Specific	Other Specified	No Response	<u>::</u>
160	13	3	10	12	203
(78.8%)	(8.9%)	(1.5%)	(4.9%)	(5.95) (10	0,03)

Source: CIJE Questionnaire

SUBJECT HEADINGS (DESCRIPTORS) IN CIJE EVALUATED
AS TO SPECIFICITY BY RESPONDENTS! OCCUPATION

<u>Occupation</u>	Satisfactory	Too Specific	Too <u>General</u>	Other		
Administration	95.8%	0.0%	4.2%	0.0%	· 100,5	(24)
Teaching	80.0	10.0	10.0	0.0	100%	(10)
Pupul Fers. Serv.	a de Tarreste compresa					(3)*
RεD	89.7	0.0	6.9	3.4	100%	(29)
Library	81.9	1.9	10.5	3 .7	1003	(105)
Consulting	80.0	0.0	0.0	20.0	100%	(७)
Undergraduate	B-representations	**********		* 124-11-11		(0)*
Graduate					***************************************	(1)∜
Other						(4)*
Overall	84.5	1.7	8.8	5.0	100%	(181)
Conducted Research	<u>ī</u>					
Yes	80.2	0.0	13.6	6.2	100.3	(31)
No	85.7	3.1	6.1	5.1	100%	(98)
Publis hed						
Yes	84.6	0.0	7.7	7.7	100,3	(65)
No	32.8	2.6	10.3	4.3	100%	(116)

Source: CIJE Questionnaire

^{*}Where NK5, calculations have been omitted.

TABLE A4C.25

EVALUATION OF SUBJECT HEADINGS (DESCRIPTORS) IN CIJE AS TO SPECIFICITY BY RESPONDENT'S PRIMARY ASSOCIATION

	Satisfactory	Too <u>General</u>	Too <u>Specific</u>	Other Shortcomings		<u>(N)</u>
Primary <u>Association</u>						
Preschool	83.3%	16.7%	0.0%	0.0%	100%	(6)
Elementary	85.7	9.5	2.4	2.4	100%	(42)
Secondary	83.3	11.1	0.0	5.6	100%	(18)
College or University	81.5	13.3	3.7	1.5	100%	(135)
State Department of Education	100.0	0.0	0.0	0.0	100%	(8)
Regional Educa- tional Lab.	82.4	17.6	0.0	0.0	100%	(17)
R & D Center	100.0	0.0	0.0	0.0	100%	(5)
Professional Organization		Mar had him had			4-	(1)*
OE Research Office			`			(3)*
Other Federal Agency	83.3	0.0	16.7	0.0	100%	(6)
Local or Regional Info. Center					100%	(2)*
Business or Industr	y ==		=		100%	(1)*
Other	78.6	7.1	7.1	7.1	100%	(28)
Overall	83.5	11.0	3.3	2.2	100%	(272)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted



TABLE A40.26

ARE SUBJECT HEADINGS (DESCRIPTORS) USED TO INDEX CIJE REPRESENTATIVE OF CURRENTLY USED LANGUAGE BY RESPONDENTS OCCUPATION

Occupation	Yes	No	<u>(N)</u>
Administration	91.3%	8.7%	100% (23)
Teaching	90.0	10.0	100% (10)
Pupil Pers. Serv.			100% (3)*
R & D	89.3	10.7	100% (28)
Library	96.9	3.1	100% (98)
Consulting	100.0	0.0	100% (5)
Undergraduate			100% (0)*
Graduate	ک نیا نیز ک	AP 70 70 AC	100% (1)*
Other	1000 mm 1000 1000		100% (4)*
Overall	94.8	5.2	100% (172)
Conducted Research			
Yes	92.4	7.6	100% (79)
No	95.7	4.3	100% (93)
Published			
	dd o	77 7	2004/160
Yes	88.9	11.1	100%((63)
No	97.3	2.7	100% (111)

Source: CIJE Questionnaire * Where N<5, calculations have been omitted.



IABLE A4C.27

RIE		
IN	ß	
(DESCRIPTORS)	FOR USEFULNES	TS' OCCUPATION
SUBJECT HEADINGS	EVALUATED	BY RESPONDEN
SUB		

		•								
	Very Useful	8	ო	4	No Use 5	(N)	Currently Used Language Yes N	Currently Used Language S	(N)	
Occupation	,									
Administration	28.0%	38,3%	23.4%	8.4%	1.%	100% (107)	92.1%	7.9%	100% (126)	_
Teaching	28.6	46.4	21.4	3.6	0.0	100% (28)	0.001	0.0	100% (37)	_
Pupil Pers. Serv.	37.5	37.5	25.0	0.0	0.0	100% (8)	92.3	7.7	100% (13)	_
ට න් ස	22.0	35.0	27.1	10.2	1.7	100% (59)	95.6	7.4	100% (68.)	_
Library	37.5	38.4	18.8	3.5	1.8	100% (112)	93.6	6.1	100% (132)	_
Consulting	20.0	50.0	10.0	10:0	10.0	100% (10)	75.0	25.0	100% (12)	_
Others*	0.09	30.0	10.0	0.0	0.0	100% (16)	94.7	5.3	100% (15)	_
Gverall	31.1	39.2	21.6	6.3	1.8	100% (334)	93.1	6•9	100% (407)	_

Conducted Research

Yes	26.2	41.9	20.4	8	5.6	100% (191)	92.4	7.6	7.6 100,8 (224)
No	36.7	33, 3	24.0	4.0	2.0	100% (150)	93.6	6.4	100% (188)
Published									
Yes	22.7	44.7	23.4	6.4	2.8	100% (210)	92.8	7.2	100% (167)
No	36.8	33.8	20.4	7.0	2.0	100% (141)	93.8	6.4	6.4 100% (249)

Source: RIE questionnaire * Others includes Undergraduates (N = 0), Graduate (N = 1), and "Cther" (N = 9)

VOLUME IV - Appendix

RIE and RIE ANNUAL INDEXES



TABLE A4D.1

PRIMARY ASSOCIATION OF RIE SUBSCRIBERS BY TYPE OF INSTITUTION OR ORGANIZATION

Primary <u>Association</u>	Percent	Number
Pre-school	.7	3
Elementary School	4.5	20
Secondary School	7.8	35
College or University	44.9	201
State Dept. of Education	3.3	15
Regional Educational Laboratory		
Research and Development Center	3.3	15
Professional Organization	2.7	12
Office of Education Regional Office	•4	2
Other Federal Agency	2.9	13
Local or Regional Information Center	2.0	9
Business or Industry	2.7	12
Other	15.4	67
No Response	9.4 N	42 = 448
	_	

Source: RIE Questionnaire.

TABLE A4D.2

NUMBER AND PERCENT OF RIE SUBSCRIBERS FOR FEBRUARY, 1971 BY GEOGRAPHIC LOCATION

State	No.	<u>%</u>	<u>State</u>	No.	_%_
Alabama	36	1.0	Montana	8	.2
Alaska	7	.2	Nebraska	26	.7
Arizona	43	1.2	Nevada	10	•3
Arkansas	18	•5	New Hampshire	13	•4
California	406	11.2	New Jersey	148	4.2
Colorado	37	1.0	New Mexico	27	.7
Connecticut	40	1.1	New York	563	15.6
Delaware	9	.2	N. Carolina	64	1.8
Florida	112	3.1	N. Dakota	12	•3
Georgia	53	1.5	Ohio	108	3.0
Hawaii	20	.6	Oklahoma	30	.8
Idaho	6	.2	Oregon	40	1.1
Illinois	205	5.8	Pennsylvania	185	5.1
Indiana	64	1.8	Rhode Island	9	.2
Iowa	57	1.6	S. Carolina	29	.8
Kansas	41	1.1	S. Dakota	8	.2
Kentucky	28	.8	Tennessee	51	1.4
Louisiana	19	•5	Texas	128	3.5
Maine	14	•4	Utah	19	. 5
Maryland	95	2.6	${\tt Vermont}$	14	•4
Massachusetts	170	4.7	Virginia	65	1.8
Michigan	128	3 . 6	Washington	75	2.1
Minnesota	87	2.4	W. Virginia	27	.7
Mississippi	17	•5	Wisconsin	77	2.1
Missouri	56	1.5	Wyoming	8	.2
			D.C. U.S. Poss.	88	2.4
			& Terr.	16	.4
			TOTAL U.S.	3616	100.0%

Source: RIE Subscriber List



TABLE A4D.3

FOREIGN SUBSCRIPTIONS TO RIE

<u>Rank</u>	Country	Number	Rank	Country	Number
44	Afghanistan	1	19	Malaysia	2
34	Argentina	2	14.5	Mexico	7
3	Australia	38	44	New Guirea	1
27	Austria	3	11.5	New Zealand	8
27	Belgium	3	44	Nigeria	1
27	Brazil	3 3	27	Norway	3
44	Bolivia	. 1	11.5	Philippines	1 8 1 3 8 1 1
1	Canada	256	44	Samoa	1
44	Ceylon	1	44	Sarawak	1
34	Columbia	1 2 5	22.5	Scotland	l
19	Denmark	5	44	Singapore	
2	England	44	8	South Africa	10
44	Fiji	1 3	19	Spain	5 8 5 2 2 1
27	Finland		11.5	Sweden	8
6	France	14	19	Switzerland	5
4 -	Germany	26	34	Thailand	2
34	Guatemala	2	34	Turkey	2
5	Holland	20	44	Uganda	l
22.5	Hong Kong	4	34	United Arab Rep.	2 1
19	India	5	44	Venezuela	
27	Iran	3	44	Wales	1
16	Ireland	6	14.5	Yugoslavia	7
9	Israel	9	44	Zambia	1
7	Italy	11			
11.5	Japan	8			
27	Korea	3 2		TOTAL	561
34	Kuwait	2			

Source: RIE Subscriber list



TABLE A4D.4

NUMBER AND PERCENT OF STATE AGENCY SUBSCRIBERS TO RIE FOR FEBRUARY, 1971

<u>State</u>	No.	<u>%</u>	State	No.	<u>%</u>
Alabama			Montana		
Alaska			Nebraska	4	4.9
Arizona	1	1.2	Nevada		
Arkansas	ī	1.2	New Hampshire		
California	4	4.9	New Jersey	2	2.5
Colorado			New Mexico	1	1.2
Connecticut	4	4.9	New York	6	7.5
Delaware			N. Carolina	3	3.7
Florida	2	2.5	N. Dakota	4	4.9
Georgia	4	4.9	Ohio	l	1.2
Hawaii	3	3.7	Oklahoma	2	2.5
Idaho	í	1.2	Oregon		
Illinois	2	2.5	Pennsylvania	3	3.7
Indiana			Rhode Island		
Iowa			S. Carolina	2	2.5
Kansas	3	3 . 7	S. Dakota		
Kentucky			Tennessee	1	1.2
Louisiana			Texas	2	2.5
Maine	1	1.2	Utah	1	1.2
Maryland	ī	1.2	${\tt Vermont}$	2	2.5
Massachusetts	ī	1.2	Virginia	1	1.2
Michigan	1 2	2.5	Washington	4	4.9
Minnesota	3	3.7	W. Virginia	5	6.3
Mississippi	í	1.2	Wisconsin	2	2.5
Missouri			Wyoming	1	1.2
			TOTAL	81	

X Per State 1.62

% States with at least one subscription 70.0%



TABLE A4D.5

NUMBER AND PERCENT OF LOCAL SCHOOL UNIT SUBSCRIBERS TO RIE FOR FEBRUARY, 1971

State	Percent	Number	<u>State</u>	Percent	Number
Alabama	.6	6	Montana	•3	3
Alaska	•4	4	Nebrask	.6	6
Arizona	1.6	17	Nevada	-4	4 3
Arkansas	•4	_, 4	New Hampshire	•3	3
California	15.4	165	New Jersey	6.5	70
Colorado	1.3	14	New Mexico	.7	8
Connecticut	1.3	14	New York	19.5	209
Delaware	•3	3	N. Carolina	.7	8
Florida	2.2	23	N. Dakota	.1	1
Georgia	.6	6	Ohio	2.5	27
Hawaii	.6	6	Oklahoma	.7	7
Idaho			Oregon	1.5	16
Illinois	3.4	36	Pennsylvania	4.4	48
Indiana	1.0	īı	Rhode Island	.6	6
Iowa.	1.4	15	S. Carolina	•9	10
Kansas	•9	10	S. Dakota	.1	1
Kentucky	•4	4	Tennessee	•9	10
Louisiana	•3	з	Texas	2.7	29
Maine	.2	3 2	Utah	•4	4
Maryland	1.6	17	Vermont	•4	4
Massachusetts	5.4	58	Virginia	1.6	17
Michigan	4.0	43	Washington	1.9	20
Minnesota	2.8	30	W. Virginia	.1	1
Mississippi	.6	6	Wisconsin	2.6	28
Missouri	2.1	22	Wyoming	•3	3
			5 0		
			D. C.		
			U. S. Poss.	E	5
			& Terr.	•5	ע
			TOTAL		1067
			FOTUT		

 $[\]overline{X}$ Per State 21.1

Source: RIE Subscriber lists



[%] States with at least one subscription 98.0%

Source: Organization Questionnaire *Where N<5, calculations have been omitted.

Statement - Representative programmer in the programmer of the programmer in the pro

<u>ال</u>

ERIC Full Yeart Provided by EBIC

TABLE A4D.7

FREQUENCY OF USE OF RIE DURING 1970 REPORTED BY RIE SUBSCRIBERS

Occupation	Never	1-5 times/yr.	6-10 times/yr.	10+ times/yr	N
Administration	1.5%	24.6%	3 3.8%	40.0%	100% (130)
Teaching	2.6	23.1	35.9	38.5	100% (39)
Pupil Pers. Serv.	0.0	54.5	9.1	36.4	100% (11)
R & D	1.4	15.7	31.4	51.4	100% (70)
Library	4.4	20.7	25.9	48.9	100% (135)
Consulting	0.0	41.7	8.3	50.0	100% (12)
Others*	5.5	33.3	12.5	48.7	100% (18)
Overall	2.7	23.4	45.3	28.7	100% (415)
Conducted Research					
Yes	1.3	21.0	29.9	47.8	100% (224)
No	4.1	26.0	28.1	41.8	100% (196)
Published					
Yes	3.0	22.3	26.5	48.2	100% (166)
No	2.3	23.8	30.9	43.0	100% (256)

Source: RIE Questionnaire * Others includes Undergraduates (N = 0), Graduates (N = 2) and "Other" (N - 16)



USE OF RIF DURING 1970 BY RESPONDENT'S DICTRE LE

	0	ر ا ن	01-9	More than	(N
Degree Level					
High School Diploma	22,2%	38.9%	22, 20	16.76	100% (18)
Bachelor's	14.6	50.0	16.7	18.7	100%(144)
Master's	11.0	32,9	24.8	31.4	100%(210)
Specialist's	33.3	22,2	33.3	11.1	100% (9)
Doctorate	12.5	39.6	16.7	31.3	100% (48)
Other	14.3	42.9	0*0	42.9	100% (7)
Overall	13.3	39.4	2 0° 9	26.4	100% (436)

Source: Individual User questionnaire

FREQUENCY OF USE OF RIE DURING 1970 BY RESPONDENT'S AGE AND SEX

		es arts		More	
ର ଅଧିକ	None	1=5	6-10	Than 10	(N)
25 or Below	12,7	51.0	16.7	19,6	100%(102)
26-35	15.9	32.9	20,1	31,1	100%(164)
36-45	12.4	41.9	21.0	24.8	100%(105)
46-55	10.7	39.3	25.0	25.0	100% (56)
56-65	9.1	18,2	27.3	45.5	100% (11)
Over 65		se quictis		1	consesses (3) #
Overall	13.4	39.7	20.4	26.5	100%(441)
Sex					
Male	15.7	34.5	22,3	27.4	100%(197)
Female	11.5	43.4	19.1	26.0	100%(235)

Source: Individual User Questionnaire * There N<5, dalculations have been omitted.

4,4

TABLE AAD.10

PATTERNS EMPLOYED WHEN USING RIE BY INDIVIDUAL USERS

	%	N
Go Initially to Thesaurus of ERIC Descriptors	10.0	50
Go Directly to Subject Index	54.5	269
Go Directly to Author Index	1.0	5
Go Directly to Resumes of a Clearinghouse	. 4	2
Scan Entire Document Resume Section	2.6	13
Follow No Particular Pattern	6.5	32
Other	1.4	7
No Answer	23.5	116
Totals	100.0	494

Source: Individual User Questionnaire

TABLE A4D.11

PATTERNS EMPLOYED WHEN USING RIE BY RIE SUBSCRIBERS

	Percent	Number
Go initially to the Thesaurus of ERIC Descriptors	3.6	16
Go directly to subject index	59.6	267
Go directly to author index	•4	. 2
Go directly to resumes of a clearinghouse	3.6	16
Scan entire document resume section	3.3	15
Follow no particular pattern	2.7	97
Other	1.6	7
No response	5.6	25

N = 448

Source: RIE Questionnaire

TABLE A4D.12

PATTERN EMPLOYED WHEN USING RIE

BY OCCUPATION OF RESPONDENT

	(H)	100% (127)	100% (35)	100% (12)	100% (67)	100,5(134)	100% (12)	100% (13)	100%(405)		100%(219)	100%(191)		100%(161)	/+>+\@<>>
	Other	0. 18	0°0	0.0	1.5	3.0	0.0	0.0	T. 5.		-, ,	2.1		C	; ·
Follow No	Fattern	19.7%	28.6	33.3	13.4	56.9	25.C	22.2	22.		24.2	22.0		r C	21.3
د به	Kesume	3.9%	2.9	0.0	4.5	2.2	0.0	11.1	η) (n)		2.7	2.7		č	· ·
	Resumes of a Clearinghouse	3.00	3.6	కి.	1.5	3.7	٥ .	0.0	3.7		3.7	4.2		;	3,1
Go directly	to Author Index	%O°O	0.0	0.0	4.5	7.0	0.0	0.0	0.5		0.5	0.5			9 ° C
Go directly	to Subject Index	67.73	54.3	50.0	76.1	59.0	75.0	66.7	64.7		63.5	63.4			59.0
Go initially	to Thesaurus	w. 0,	5.7		1.5	4.5	0	0.0	3.7	aroh	, ·	3.7			
	Gecupation	Administration	Teaching	Pupil Pers. Serv.	7. Y. D. Y. W. D.	Library	Consulting	Others*	Uverall	Conducted Research	Ye 5	NO NO	•	Published	#~ Vi

-1

66.1

3.6

No

100%(251)

59.0

÷.

Zes.

21,1

Source: RIE Questionnaire

^{*}Others includes Undergraduates (N = 0), Graduate Students (N = 2), and "Other" (N = 16)

PATTERNS EMPLOYED WHEN USING RIE BY RESPONDENT'S PRIMARY ASSOCIATION

(N)	55 (52) (19) (10)	100%(181)	(6) %	100% (24)	(ó) g	% (2)*		* (7)	*(5) %	* (0) % (40) % (354)
	100%	100	100%	100	100%	100%	100%	100%	100%	0.00 10004 %%
Other	000	છ જ	11.1	0.0	0.0					2.5
Follow No Particular Pattern	3.6 3.6 8.3	8,3	0.0	8 .3	11.1		1 1 1		!	10.01 0.53
Scan the Entire Document Resure Section	20.0 9.1 5.3	1.7	0*0	0*0	0°0		1	1 1 2	1	3.4
Go Directly to Resumes of a Clearinghouse	0.0	9.	0.0	0*0	0.0		1	8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 1 2	9.0
Go Directly Author Index	0.0	1,1	0.0	0 0	0.0	\$ \$ \$				2.5
Go Directly to Subject Index	40.0 72.7 52.6	70.2	77.8	70.8	\$8 \$	I	! 8 8			77.5
Go Initially to the Thesaurus	20.0	15.5	11,1	20°8	0.0	-	ļ	1	1	7.5
	Pre-school Elementary Secondary	University	of Education Regional	Laucational Laboratory Research and	Center Conter Descalored	Office of Education	Office Other Federal	Agency Local or Regional Tuformation	Center Business or	Industry Other Overall

Source: Individual User Questionnaire * Then N<5, calculations have been omitted.

PATTERNS EMPLOYED WHEN USING RIE BY RESPONDENT'S DECREE LEVEL

	(12)	(911)	(180)	(5)	(41)	(9)	360)
(N)	100%) 200°Z	100% () %001) %00T) %001	100%(360)
Other	۳ . ۵	o`.	% 8	0.0	0.0	0.0	٥ <u>٠</u>
Follor No Farticular Fattern	0.0	11.2	6.7	0.04	٥٠ 8	16.7	်* မ
Scan Entire Document Resume Section	0.0	2.6	3.9	20.0	6.4	0.0	3.6
Go Directly To Resumes of	0.0	6.	0.0	0.0	0.0	16.7	9.
Go Directly To Author Index	000	4.3	0°Ó	0.0	0.0	0.0	7.4
Go Directly To Subject Index	75.0	7.99	75.6	20.0	70.7	16.7	70.3
Go Initially to The Thesaurus of ERIC Descriptors	16.7	13.8	11,1	20.0	14.6	50.0	13.3
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overall

Source: Individual User Questionnaire

PATTERNS EMPLOYED WHEN USING RIE BY RESPONDENT'S ACE AND SEX

	Go Initially to	Go Directly	Go Directly	Go Directly	Scan Entire Document	Follow No		
ंट ्र	the <u>Thesaurus</u> of ERIC <u>Descriptors</u>	To Subject Index	To Author Index	To Resumes of A Clearinghouse	Resume Section	Particular Pattern	Other	(N)
25 or Belox	16.5	72.9	1.2	0.0	7.2	5.9	1.2	100% (85)
26-35	13.1	75.2	0.0	7.	1.5	ಹ ಬ	۲.	100%(137)
36-45	6.6	6.3	7.7	0.0	5.8	10.5	3.5	100% (86)
76-55	15.9	68.2	0.0	2,3	2,3	8.9	4.5	100% (44)
59-95	18.2	54.5	0.0	0.0	9.1	18.2	0.0	100% (11)
) Over 65	L 9	•	ŧ	i	i	!	ļ	(3) *
Overall	13.4	71.3	1.4	5.	3.0	8.5	1.9	100%(366)
Sex								
Male	13.4	7.69	1.3	9.	2.5	10.2	2.5	100%(157)
Female	13.6	71.2	1.5	z.	7.0	7.6	1.5	100%(198)



Source: Individual User Questionnaire * There N<5, calculations have been omitted.

TABLE A4D.16

MAIN PURPOSES FOR WHICH RIE IS USED BY RESPONDENTS TO THE INDIVIDUAL USER QUESTIONNAIRE

	Percent	Number *
Purpo se		
Keeping Abreast in a field	22.1	109
Assignments and Term Papers	42 . 1	208
Preparation or Updating of Course Bibliographies	8.9	44
Curriculum Development	14.6	72
Program Improvement	13.2	65
Preparation of Speech, Report, Article	20.9	103
Research Project	42.1	208
Browsing	8.9	44
Other	7.1	35



Source: Individual User Questionnaire
* Total number of respondents = 492. Each respondent could mark one or more "main purpose."

ERIC

Full Text Provided by ERIC

MAIN PURPOSES FOR WHICH RIE IS USED BY OCCUPATION OF SUBSCRIBERS **

RIK Used For: User's	Keeping Abreast in a Field	Assign- ments and Term	Updating of Course Bibliog-	Curric- ulum Develop- ment	Program Improve- ment	Speech, Report, Article Preparation	Research Project	Browsing	Other	(N)
Occupation										
Administration	63.8	6,1	13.0	54.2	51.9	77.77	£°07	79.7	12.4	(129)
Teaching	73.7	7.9	39.5	45.9	36.8	31.6	41.7	28.9	5.3	(38)
Pupil Pers. Serv.	53.8	7.7	0.0	7.17	38.5	15.4	41.7	16.7	16.7	(12)
R&D	62.3	7.2	7.7	26.1	30.4	27.5	77.9	11.8	0.6	(67)
Library	0.77	30.9	18.7	24.5	25.5	17.3	50.7	19.9	33.3	(135)
Consulting	45.0	0.0	0.0	27.3	45.5	18.2	0.09	20.0	9.1	(11)
Others*	66.7	16.7	0.0	33.3	44.5	50.0	44.5	44.5	11.1	(18)
Overall	70.6	15.0	14.1	(+,	37.3	22.9	50.9	22.4	18.0	(017)
Conducted Research										
Yes	64.3	11.7	14.7	, C4	44.2	28.3	61.9	23.4	13.2	(221)
No	50.2	19.9	13.9	33.	31.5	16.8	38.7	24.1	24.5	(1961)
Published										
Yes	62.2	7.6	15.6	33.7	37.0	32.0	60.5	24.1	16.2	(167)
No	54.9	20.5	13.7	38.7	39.0	17.9	2.77	22.8	20.1	(259)
Source: RIE Onestfonnaire	nnaire.									

Source: RIE Questionnaire. *Others includes Undergraduates (N = 1) and "Other" (N = 17).

^{**}Each respondent could mark one or more "main purpose." Percentages are of total number representing each primary association.

MAIN PURPOSE FOR USING RIE BY RESPONDENT'S PRIMARY ASSOCIATION **

(N)	(7) (64) (35)	(223)	(77)	(28)	(13)	(3)*	*(7)	(6)	*(2)	*(0) *(0)	(451)
Other	0.00	8.5	21.4	7.1	0.0	!	-	11.1	-	14.3	7.5
Browsing	0.0% 10.8 2.9	11.3	0.0	14.3	0.0	.	1 1 1 1	0.0	! ; !	6.1	6.3
Research Project	71.4% 60.0 37.1	47.4	21.4	53.6	38.5	 	1	11.1	1 1 3	38.8	44.1
Speech, Report, Article Preparation	14.3% 33.8 11.4	21.1	21.4	22.2	15.4		1 1	0.0	:	18.7	21.6
Program Improve- ment	42.9% 12.3 20.0	5.4	28.6	25.0	23.1		1	0.0	!	24.5	13.5
Curric- ulum Develop- ment	14.3% 16.9 25.7	6.7	21.4	60.0	15.4	 	1	11.1	 	20.4	15.0
Updating of Course Bibliog- raphies	0.08 2.9.8	13.1	7.1	10.7	0.0	1 2 1		11.1		20.0	8.6
Assign- ments and Term Papers	42.9% 67.7 31.4	49.1	21.4	10.7	7.7	\$ 1 1] 	0.0	‡ 	38.8	43.0
Keeping Keeping Abreast in a Field	57.1% 21.5 14.3	18.8	57.1	35.7	7.7	 	1	22.2		30.6	23.0
Primary Association	Preschert Elementary Secondary	College or University	State Department of Education	kegional Educa- tional Lab	R & D Center	Professional Organization Of Regional	Office	otner Federal Agency	Local or Regional Info Center	business or Industry Other	Overall

Source: Individual User Questionnaire * Where N<5 calculations have been omitted

**Each respondent, could mark one or more "main purpose." Percentages are of total number representing each primary association.

ERIC

TABLE A4D.19

MAIN PURPOSES FOR WHICH RIE IS USED BY RIE SUBSCRIBERS

	Percent	<u>Number</u>
Keeping abreast in a field	56.5	253
Assignments and term papers	15.2	68
Preparation or updating of course bibliographies	14.1	63
Curriculum development	36. 2	162
Program Improvement	37.7	169
Preparation of speech, report, article	22.8	102
Research project	48.2	216
Browsing	22.3	100
Other	18.3	82

Source: RIF Questionnaire

TABLE A4D.20

MAIN PURPOSES FOR WHICH RIE HAS BEEN USED BY RESPONDENT'S DEGREE LEVEL **

	Keeping Dreast Se s	Assign- ments and Term Papers	Updating of Course Bibliog- raphies	Curric- ulum Develop ment	Curric- ulum Program Develop- Improve- ment ment	Speech, Report, Article Prepar- ation	Research Project	Browsing	Other	(N)
Dagree Level								1.		
High School Myloma	%	70.57	10.0%	5.0%	5.0%	30.0%	15.0%	%0*0	20.0%	(20)
Bachelor's	12.7	59.3	7.3	8.7	7.3	17.3	37.6	0.4	4.7	(150)
Master's	25.9	39.5	50	17.5	17.1	23.0	50.0	12.3	7.8	(228)
Specialist's	30.0	10.0	0.0	10.0	20.02	0.0	20.0	10.0	0.0	(10)
Doctorate	6.97	16.3	20.4	24.5	20.4	26.5	6.97	14.3	8	(67)
Other	28.6	42.9	0.0	33.3	0.0	0.0	33.3	16.7	0.0	(2)
Overall	22.9	43.1	9.3	14.9	13.6	21.0	43.3	9.3	7.4	(797)

7. 17.

The second secon



Source: Individual User Questionnaire.

* Where N < 5, Calculations have been omitted.

** There N < 5, Calculations have been omitted.

** There N < 5, Calculations have been omitted.

** There N < 5, Calculations have been omitted.

** There N < 5, Calculations have been of the Bigging of the Calculations have been been of the Calculations of the Calculations have been of the Calculations of the Calculations have been of the Calculations have been one of the Calculations have been of the Calculations have been of the Calculations have been one of the Calculations have been dependent has been one of the Calculations have been one of the Calculations have been dependent has been dependent had been dependent has been dependent had been depende

MAIN PURPOSES FOR WHICH RIE HAS BEEN USED

BY RESPONDENT'S AGE AND SEX **

8elow 6.4% 59.1% 11.8% 5.5% 5.5% 5.5% 5.5% 5.5% 5.5% 5.5% 5		Keeping Abreaut in	Assign- menti and Term Pepers	Updating of Course Bibliog-	Gurric- ulum Develop- ment	Program Improve- ment	Speech, Report, Article Preparation	Research Project	Browsing Other	Other	(N)
6.44 59.14 11.85 5.55 5.55 5.55 20.7 45.1 8.0 15.4 14.9 36.0 34.2 7.3 17.3 14.5 30.6 29.0 9.7 27.4 24.2 41.7 16.7 25.0 16.7 24.2 - - - - - 22.9 42.9 9.3 15.3 13.8 25.1 36.1 7.3 15.5 15.0 26.1 36.1 7.3 15.5 15.0	mi								4		
35 20.7 45.1 8.0 15.4 14.9 45 36.0 34.2 7.3 17.3 14.5 -55 30.6 29.0 9.7 27.4 24.2 -65 41.7 16.7 25.0 16.7 16.7 refs — — — — — — — — —	or Below	6.4%	59.1%	11.8%	5.5%	5.5%	23.6%	47.5%	9.2%	8.2%	(011)
45 36.0 34.2 7.3 17.3 14.5 -55 30.6 29.0 9.7 27.4 24.2 -65 41.7 16.7 25.0 16.7 16.7 r 65 — — — — — — — — r 65 — — — — — — — — — — — — — — — — — —	86-35	20.7	45.1	Q.	15.4	14.9	23.6	50.3	4.6	5.7	(175)
-55 30.6 29.0 9.7 27.4 24.2 -65 41.7 16.7 25.0 16.7 16.7 -65	36-45	36.0	34.2	7.3	17.3	14.5	18.3	38.5	9.1	6. 4	(110)
65 41.7 16.7 25.0 16.7 16.7 16.7 16.7 16.7 16.7 16.7 16.7	16-55	30.6	29.0	6.4	27.4	24.2	14.5	30.6	8.1	8.2	(62)
r 65 — — — — — — — — — — — — — — — — — —	56-65	41.7	16.7	25.0	16.7	16.7	33.3	33.3	8.3	25.0	(12)
rerall 22.9 42.9 9.3 15.3 13.8 13.8 25.1 36.1 7.3 15.5 15.0 12.0	rer 65	1	ì	i	ı	ŧ	ŧ	ł	1	ı	*(8)
25.1 36.1 7.3 15.5 15.0	Overel1	55.9	75.9	6.0	15.3	13.8	21.3	43.3	9.1	7.7	(472)
25.1 36.1 7.3 15.5 15.0	×ı										
12.0	le	25.1	36.1	2.3	15.5	15.0	17.5	43.0	9.5	6.7	(208)
	Female	20.7	0°67	10.8	14.7	12.0	24.0	42.8	88	8.0	(251)



Source: Individual User Questionnaire.

* Where N < 5, Calculations have been omitted.

** Each respondent could mark one or more "main purpose." Percentages are of total number representing each age or sex category.

MAYS IN WHICH RIE WAS USED DURING 1970
BY RESPONDENTS' PRIMARY ASSOCIATION

Source: Individual User Questionnaire

*Where N<5, calculations have been omitted.



WAYS OF USING RIE BY RESPONDENT'S AGE AND SEX

<u>ARe</u>	Read or Scan Each Issue For Current Avareness	Search Past Issues or Volumes to Locate Specific Information	Both	Never Used	(N)
25 or Below	74.9	0.69	3.4	12.6	100% (87)
26-35	17.7	64.5	6.6	7.8	100%(141)
36-45	15.3	72.9	5.9	5.9	100% (85)
79-55	. 19.5	53.7	19.5	7.3	100% (41)
56-65	C7	66.7	11.1	0.0	100% (9)
Over 65	***		! ! !	1	(3)*
Overall	16.9	7*99	8.5	ಜ	100%(366)
Sex					
Male	19.6	59.5	9.5	11.4	100%(158)
Female	15.0	3.11	7.0	6.5	100%(200)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted.

TABLE A4D.24

TYPES OF INFORMATION CONSIDERED ESSENTIAL FOR SEARCHING AND IDENTIFICATION OF DOCUMENTS IN RIE

Types of Information About Documents	Esser	dered ntial	<u>No</u> Indic	ated
	7/2	<u>N</u>	<u>%</u>	N
Abstracts	61.1	(302)	38.5	(190)
Descriptors	34.2	(169)	65.2	(322)
Kind of Document	30.2	(149)	69.4	(343)
Quality Estimate	13.4	(66)	86.2	(426)
Target Audience	9.9	(49)	89.7	(443)

Source: Individual User Questionnaire

TABLE A4D.25

TYPES OF INFORMATION CONSIDERED ESSENTIAL FOR PURPOSES OF SEARCHING AND IDENTIFICATION OF RELEVANT DOCUMENTS IN RIE BY RIE SUBSCRIBERS

	Considered Essential	Not <u>Indicated</u>	No Response
Types of Information	·	·	
Abstracts	80.8% (362)	15.8% (71)	3.4% (15)
Descriptors	51 .1%(229)	46.7% (209)	2.2% (10)
Kind of document (e.g. research report, survey)	36.8% (165)	59.8% (268)	3.4% (15)
Qu Estimate	19.0% (85)	77.2% (346)	3.8% (17)
Target Audience	19.0% (85)	76.6% (343)	4.4% (20)
Other	4.9% (22)	89.7 (402)	5.4% (24)
No Response	81.3% (364)	9.4% (42)	7.1% (32)

N = 448

TABLE A4D.26

TYPES OF INFORMATION CONSIDERED ESSENTIAL FOR PURPOSES OF SEARCHING AND IDENTIFICATION OF RELEVANT DOCUMENTS IN RIE BY RESPONDENTS! PRIMARY ASSOCIATION **

Primary Association	Abstracts	Descriptors	Kind of Document	Quality Estimate	Target <u>Audience</u>	<u>Other</u>	(N)
Preschool	42.9	42.9	42.9	42.9	28.6	0.0	(7)
Elementary	58.5	38.5	36.9	10.8	6.3	1.6	(65)
Secondary	40.0	25.7	28.6	5.9	5.7	5.7	(35)
College or University	65.3	37.6	31.4	16.1	10.3	2.7	(222)
State Department of Education	64.3	35 . 7	15.4	14.3	14.3	14.3	(14)
Regional Educa- tional Labor- atory	82.1	28.6	39.3	21.4	14.3	10.7	(28)
Research and Development Center	69.2	30.8	23.1	7.7	15.4	7.7	(13)
Professional Organization				<u> </u>	emotion.		(3)*
Office of Educa- tion Regional Office	_	*****		-	mella.		(4)*
Other Federal Agency	33.3	11.1	11.1	11.1	22.2	0.0	(9)
Local or Regional Information Center		`			****	منبيت	(2)*
Business or Industry			****	-	******		(1)*
Other	77.6	38.8	2€.5	10.2	6.1	0.0	(49)
Overall	64.2	36.1	31.2	14.4	10.6	3.5	(452)

Source: Individual User Questionnaire.

^{**}Each respondent could mark one or more "main purpose." Fercentages are of total number representing each primary association.



^{*} Where N < 5, Calculations have been omitted.

TABLE A4D.27

TYPES OF INFORMATION CONSIDERED ESSENTIAL FOR PURPOSES OF SEARCHING AND IDENTIFICATION OF RELEVANT DOCUMENTS IN RIE BY RESPONDENT'S DEGREE LEVEL*

	Abstracts	Descrip- tors	Kind of Document	Quality Estimate	Target <u>Audience</u>	Other	<u>(N)</u>
Degree Level							
High School	45.0%	30 .0 %	30 .0%	10.0%	0.0%	0.0%	(20)
Bachelor's	53.3	32.9	29.3	15.3	11.4	.6	(149)
Master's	69.7	38.2	29.8	11.0	9.2	2.4	(228)
Specialist's	30.0	30.0	40.0	11.1	10.0	0.0	(10)
Doctorate	75.5	36.7	33.3	22.4	16.3	•4	(49)
Other	33.3	33.3	28.6	0.0	14.3	0.0	(7)
Overall	62.6	35.7	30.2	13.4	10.4	3.5	(463)

Source: Individual User Questionnaire
*Each respondent could mark one or more "main purpose." Percentages are

of total number representing each degree level.

TABLE A4D.28

TYPES OF INFORMATION CONSIDERED ESSENTIAL FOR PURPOSES OF SEARCHING

AND IDENTIFICATION OF RELEVANT DOCUMENTS IN RIE

BY RESPONDENT'S AGE AND SEX **

Age	Abstracts	Descriptors	Kind of Document	Quality Estimate	Target Audience	Other	(<u>N</u>
25 or Below	57.3%	31.2%	32.7%	13.6%	5.5%	1.8%	(011)
26-35	6.39	35.4	28.7	7. 6	8.6	2.9	(174)
36-45	63.6	35.5	30.6	18.9	14.4	2.7	(111)
46-55	61.3	38.7	29.0	14.5	12.9	8.1	(62)
29-95	58.3	7.17	41.7	27.3	33.3	8.3	(12)
Over 65	į	i	1	1	1	ı	(3)*
Overall	65.9	35.2	30.5	13,8	10.4	3.4	(725)
Sex							
Male	61.7	32.5	26.7	11.2	10.2	3.4	(506)
Female	63.1	39.0	33.3	14.7	10.3	3.6	(252)

Source: Individual User Questionnaire.

* Where N<5, Calculations have been omitted.
** Each respondent could mark one or more "main purpose." Percentages are of total number representing each age or sex category.

TABLE A4D.29

SUCCESS OF RIE SUBSCRIBERS IN FINDING SOUGHT AFTER INFORMATION IN RIE

Yes	<u>No</u>	No Response
81.3% (364)	9.4% (42)	7.1% (43)

Source: RIE Questionnaire

TABLE A4D.30

SUCCESS IN FINDING WHAT PATRON IS LOOKING FOR IN RIE BY INDIVIDUAL USERS

	<u>Alyays</u>	Most of the time	Sometimes	Never	(H)
Occupation		<u> </u>			
.dministration or Supervision	4.9	61.0	34.1	0.0	100% (41)
Teaching	3.8	75. 9	20.3	0.0	100% (79)
Pupil Fersonnel Jervices			ilitin dan dan dan		(2)*
Romear ch a nd Dovelopment Center	7.1	71.4	21.4	0.0	100% (42)
Library or Instructional Resources	9.1	69.1	21.8	0.0	100% (55)
Consulting					
Undergraduate	21.4	50.0	28.6	0.0	100% (14)
Gradus te	6.2	65.5	28.3	0.0	100%(113)
Other	0.0	64.3	35 .7	0.0	100% (14)
Overall	6.5	68.0	25.5	0.0	100%(37%)
Conducted Research			·		
Yes	6.4	66.0	27.7	0.0	100%(188)
No	6.2	71.6	22.2	0.0	100%(162)
<u>Published</u>					
Yes	7.9	68.3	23.6	0.0	1.00%(0.01)
Nc		67.2	27.2	0.0	100%(265)

Source: Individual User questionnaire * There N<5, calculations have been omitted.



TABLE A4D.31

SUCCESS IN FINDING WHAT PATRON IS LOOKING FOR IN RIE BY RESPONDENTS' PRIMARY ASSOCIATION

Primar, Assu	Always	Most of the Time	Sometimes	<u>N</u>	
Pres. 10 A	0.0%	66.7%	33.3%	~00%	(6)
E1eme*nit	3.6	74.5	21.8	10 Ja	(55)
Secon	4.5	77.3	18.2	13%	(22)
Colle " University	8.3	66.9	24.9] MI	(181)
State artment of Education	8.3	75.0	16.7	1.05.	(12)
Regions ducational Laborator	y 4.0	72.0	24.0	100%	(25)
Resear: and Development Cente	r 0.0	55.6	44.4	100%	(9)
Profes omal Organization					(3)*
Office we Education Regional Office					(<u>/</u> 5)*
Other Traceral Agency	0.0	80.0	20.0	100%	(5)
Local of Regional		المديد بالكالة المالية بالبوادة			(2)*
Business or Industry					(1)*
Other	4.7	62.8	32.6	100%	(43)
Overall	6.5	68.5	25.0	100%	(368)

^{*}Where N<5, calculations have been omitted.



Source: Individual User Questionnaire

SUCCESS IN FINDING WHAT PATRON IS LOOKING FOR IN RIE
BY RESPONDENT'S DEGREE LEVEL

Deares Lavel	Always	Most of the Time	Sometimes	N	
High School Diploma	38.5%	38.5%	23.1%	100% (13)	
Bachelor's	7.1	61.9	31.0	100% (113)	
Master's	6.3	70.8	22.9	100% (192)	
Specialist's	0.0	66.7	33,3	100% (6)	
Doctorate	0.0	75.6	24.4	100% (41)	
Ocher	0.0	66.7	33.3	100% (6)	
0veral1	6.7	67.4	25,9	100% (371)	

Source: Individual User Questionnaire

A STATE OF THE STA

TABLE A4D.33

SUCCESS IN FINDING WHAT PATHON IS LOOKING FOR IN HIE BY RESPONDENT'S AGE AND SEX

1	Always	the Time	Some let mes	Jevel 1	(N)
25 or Belon	11.5	65.5	23.0	0.0	100% (87)
26-35	6.7	4.69	7850	(i*0	100%(1743)
36-45	2,2	0,49	33.7	0*0	100% (89)
76-55	8 5.	76.6	14:3	Û¹Û	100% (47)
56-65	9.1	72.7	18.2	0.0	100% (11)
Over 65	1	1			(3)*
Overall	6.3	68,1	25.6	0.0	100%(379)
Sex					
Male	6 . 9	65.4	27.7	0.0	100%(159)
Fenale	8.9	9*69	23.7	0.0	100%(207)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted.

TABLE A4D.34

SUCCESS OF INDIVIDUAL USERS IN FINDING SOUGHT-AFTER INFORMATION IN RIE

	Percent	Number
Alwæys	5.1	25
Most of the Time	53.4	264
Sometimes	五.2	100
Tever	0.0	O
No Response	<u>21.3</u>	<u> 105</u>
	100.0	4 94

TABLE A4D.34a

SUCCESS OF INDIVIDUAL USERS IN FINDING ELSEWHERE MATERIAL WHICH CANNOT BE FOUND IN RIE

	Percent	Number
Always	1.2	6
Most of the Time	9.9	49
Sometimes	57_9	286
Never	3.2	16
No Response	<u>27.8</u>	137
	±00.0	494

Source: Individual User Questionnaire

TABLE A4D. 35

SUCCE S IN FUNDING ELSEWHERE AFERIAL WHICH CANNOT BE FOUND IN RIE F INDIVIDUAL USERS

<u> Cecupation</u>	Elieve	Most of the time	<u>Sometimes</u>	Never	(N)
dministration or Supervision	3 . I	12.8	7 9.5	2.6	100% (39)
leaching	0.0	9.5	£6.5	4.1	100% (74)
Fupil Personmel Services		gan gan din din		فيت منت على ميد	(2)*
lmsearch and Developme nd Center	∴. 6	20.5	76. 9	0.0	100% (37)
Library or Instructional Rescurces	<u>1</u> .9	9.6	\$2 . 7	j∙g	100% (52)
Consulting	□.•0	9.1	90.9	0. 0	100% (11)
Undergraduste	0_0	7.1	92.9	0.0	100% (14)
Graduate	2.0	18.2	72.7	7.1	100% (99)
Sther	5. 0	7.7	846	7.7	100% (13)
Overal1	1.7	13-4	80.5	14.014	100%(343)
Conducted Research					
⊻es	2.3	I3.2	7 9.3	5.2	100%(1774)
No .	13	T6.0	7 9•3	3.3	100%(150)
Fublished					
Yes	2.1	14.6	82.3	1.0	1005 (%)
RE-	1.6	13.1	75.9	5.3	100% (244)

imurce: Individual Weer Questions fre # Where E<<, calculations have been omitted.



TABLE A4D.36

SHCHESS IN FINDING BUSENHERE MATERIAL WHICH CANNOUS BE FOUND IN RIFE BY REGIONDENT'S DEGREE LEVEL

z	100% (11)	100% (100)	100% (180)	(9)	(38)	(9)	100% (341)
	100%	100%	100%	100%	100%	100%	100%
Never	9.1%	0.9	3,3	0.0	0.0	0.0	3.8
Sometimes	%6*06	75.0	81.7	1,00.0	81.6	83,3	80.4
Most of the Time	%0" 0	16.0	1.3.9	0'0	15.8	16,7	14.1
Alwayg	%0.0	3.0	1.1	0.0	2.6	0,0	1.8
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	other	Overal1

Source: Individual User Questionnaire

TABLE A4D.37

SUCCESS IN FINDING EDSE, HERE MATERIAL WHICH CANNOT BE FOUND IN RIE BY RESPONDENT'S AGE AND SEX

Age	Alvaya	Most of the Time	Sometimes	Never	(N)
25 or Below	2.5	بر د	84.8	7.6	100% (79)
26-35	1.5	16.8	79.4	2,3	100%(131)
36-45	1.2	15.5	79.8	3.6	100% (84)
46~55	0.0	18,6	76.7	4.7	100% (43)
5665	0.0	10,0	0°06	0.0	100% (10)
Over 65	!		fich sein geg mit	1 1 1 1	(3) *
Overall	1.7	13.7	80.6	0.4	100%(350)
Sex					
Male	1.3	14.7	81,3	2.7	100%(150)
Female	2.5	13.4	79.6	7.8	100%(186)

Source: Individual User Questionnaire * There N<5, calculations have been omitted.



TABLE A4D.38

OVERALL EVALUATION OF USEFULNESS OF ERIC PRODUCTS AND SERVICES *

	<u>Very</u> Useful				Of No Use	Items Never Used	<u>Items</u> <u>Not</u> Availabl	e <u>No</u>
Products and Services	1	2	3	4	5	6	7	Response
Research in Education (RIE)	(298) 60.3%	(57) 11.5%	(43) 8.7%	(15) 3.0%	(2) .4%	(32) 6.5%		(43) 8.7%
Accumulated Indexes for RIE	(235) 47.6	(70) 14.2	(34) 6.9	(14) 2.8	(2) .4	(61) 12.3	(6) 1.2	(71) 14.4
Current Index Journals in Education (CIJE)	(158) 32.0	(70) 14.2	(48) 9.7	(28) 5.7	(3) .6	(85) 17.2	(14) 2.8	(88) 17.8
Clearinghouse: Newsletters	(50)	(54)	(59)	(19)	(6) 1.2	(174) 35.2	(15) 3.0	(117) 23.7
Interpretative Summaries	10.1 (51)	10.9 (51) 10.3	11.9 (44) 8.9	3.8 (24) 4.9	(5) 1.0	(175) 35.4	(18) 3.6	(125) 25.3
Research Reviews	10.3 (73) 14.8	(60) 12.1	(53) 10.7	(22) 4.5	(2)	(146) 29.6	(14) 2.8	(122) 24.7
Bibliographies	(95) 19.2	(57) 11.5	(46) 9.3	(16) 3.2	(4) .8	(155) 31.4	(10) 2.0	(109) 22.1
Pacesetters in Innovation	(36) 7.3	(30) 6.1	(50) 10.1	(22) 4.5	(14) 2.8	(210) 42.5		(112) 22.7
Catalog of Selected Documents on the Disadvantaged	(43) 8.7	(33) 6.7	(46) 9.3	(30) 6.1	(13) 2.6	(201) 40.7		(111) 22.5 (123)
Selected Documents in Higher Education	(31) 6.3	(36) 7.3	(29) 5.9	(22) 4.5	(19) 3.8	(212) 42.9	4.0	24.9 (115)
Hard Copy Documents	(71) 14.4	(45) 9.1	(42) 8.5	(22) 4.5	(8) 1.6 (2)	(166) 33.6 (52)	4.7	23.3 (48)
ERIC Microfiche	(275) 55.7	(64) 13.0	(37) 7.5	(16) 3.2 (24)	.4 (8)	10.5	0.0	9.7 (96)
Thesaurus of ERIC Descriptors	(123) 24.9	(60) 21.1 (33)	(61) 12.3 (31)	4.9 (26)	1.6	22.7 (223)	2.0	19.4 (125)
Manpower Research Inventory	(16) · 3.2 (37)	6.7 (52)	6.3	5.3 (16)	2.2	45.1 (193)	5.9	25.3 (122)
OE Research Reports	7.5	10.5	8.5	3.2	1.6	39.1		24.7
ERIC Magnetic Tape Data Bases: RIE	(43) 8.7	(16) 3.2	(11) 2.2	(13) 2.6		(199) 40.3	16.2	(127) 25.7
CIJE	(35) 7.1	(15) 3.0	(8) 1.6	(11) 2.2	(5) 1.0	(205) 41.5		(134) 27.1

N = 494

Source: Individual User Questionnaire * Statistical differences between this comprehensive listing and individual tables are accounted for in most part by variations in individual responses.



TABLE A4D.39

EVALUATION OF THE USEFULNESS OF RIE BY RESPONDENT'S PRIMARY ASSOCIATION

Primary	Very Useful		3	,	Of No Use 5	Item Never Used 6		(N)
Association	1	2		4	2	<u> </u>		_\
Preschool	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	100%	(6)
Elementary	78.7	4.9	11.5	0.0	0.0	4.9	100%	(6)
Secondary	59.3	18.5	7.4	0.0	0.0	14.8	100%	(27)
College or University	63.8	13.8	9.0	3.3	•5	9.6	100%	(210)
State Dept. of Education	75.0	8.3	8.3	0.0	0.0	8.3	100%	(12)
Regional Educa- tional Lab	74.1	7.4	11.1	7.4	0.0	0.0	100%	(27)
R & D Center	54.5	27.3	0.0	9.1	0.0	9.1	100%	(11)
Professional Organization			160 mi sp. mi					(3)*
OE Regional Office		~						(4)*
Other Federal Agency	66.7	11.1	0.0	0.0	0.0	22.2	100%	(9)
Iocal or Regional Info. Center								(2)*
Busîness or Industry								(1)*
Other	63.6	9.1	13.6	9.1	2.3	2.3	100%	(44)
Overall	66.9	12.5	9.1	3.4	•5	7.7	100%	(417)

Source: Individual User Questionnaire

Where N(5) calculations have been omitted.



EVALUATION OF THE USEFULNESS OF RESEARCH IN EDUCATION (RIE)

BY RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful 1	2	ო	4	No No Use 5	Item Never Used 6	ed Not Not Available	(N)
High School Diploma	64.7%	%0.0	11.8%	%0.0	%0.0	23.5%	%0.0	100% (17)
Bachelor's	61.8	15.4	10.3	3.7	0.0	8,1	۲.	100%(136)
Master's	72.0	10.9	0.6	1.9	.5	5.2	٠.	100%(211)
Specialist's	25.0	37.5	12.5	0.0	0.0	12.5	12.5	100% (8)
Doctorate	63.8	12.8	6.4	10.6	0.0	4.3	2.1	100% (47)
Other	57.1	14.3	14.3	0.0	14.3	0.0	0.0	100% (7)
Overall	66.4	12.7	9.6	3.3	.5	8.9	6.	100%(426)

Source: Individual User Questionnaire

Sign of the second state o

EVALUATION OF THE USEFULNESS OF RIE BY RESPONDENT'S AGE AND SEX

(N)		100% (103)	100% (159)	100% (102)	100% (56)	100% (11)	100% (3)*	100% (434)		100% (187)	100% (234)
Item Not Available		1.0%	0.0	2.9	0.0	0.0		6.		r.	tr F
Item Never Used 6		10.7%	6.9	5.9	5.4	0.0	ļ	7.1		8.6	7 7
of No Use 5		1.0%	0.0	1.0	0.0	0.0	<u> </u>	ŗ.		ň	,
7		1.0%	3.8	2.0	3.6	.9.1	1	3.2		2.7	ς,
8		10.7%	8.2	11.8	8.9	0.0	ļ	7. 6		12,8	, ,
2		15.5%	13.2	6.9	10.7	36.4	.	12.4		13.4	12.0
Very Useful		60.2%	6.79	9.69	71.4	54.5	1	7.99		61.5	71.4
	<u>Age</u>	25 or below	26-35	36-45	46-55	56-65	Over 65	Overall	Sex	Male	ы Бета Пота

Source: Individual User Questionnaire * Where N(5) calculations have been omitted



TABLE A4D.42

EVALUATION OF THE USEFULNESS OF SECTIONS AND CHARACTERISTICS OF RIE BY INDIVIDUAL USERS

Sections and Characteristics	Very Useful 1	2	3	4	Of No Use 5	Never Used 6	<u>No</u> Response
Range of Topics Covered	47.2%	18.6%	6.1%	1.8%	0.0%	1.2%	24.9%
Quality of Material Selected	30.2	26.3	11.1	4.0	.2	.6	27.3
Timeliness	31.8	25.3	10.9	2.2	.2	1.4	27.9
Document Secion	19.4	17.6	11.5	3.0	1.4	11.1	35.6
Accession within Sections	12.8	15.4	10.1	8.1	3.0	12.1	38.3
Arrangement within Sections	17.4	20.2	13.0	4.5	1.4	5.3	38.1
Content of Resumes	34.6	21.7	7.3	2.4	. 4	2.8	30.6
Descriptors (Thesaurus)	26.7	16.8	10.3	6.1	1.0	6.3	32.6
Numbering System	23.5	20.4	12.8	5.1	1.0	3.2	34.0
Introductory Information	19.8	22.5	10.3	4.5	1.2	5.9	35.8
Indexing Information	26.3	23.3	10.3	4.0	.2	2.8	32.8
Format and Typography	23.1	22.3	12.1	7.7	1.2	1.4	32.2
						N =	(494)

Source: Individual User Questionnaire

TABLE A4D.43

EVALUATION OF THE USEFULNESS OF SECTIONS AND CHARACATERISTICS OF RIE BY RIE SUBSCRIBERS

ections and <u>haracteristics</u>	Very Useful 1	2	3	4	<u>Of</u> <u>No</u> <u>Use</u>	<u>Item</u> <u>Nct</u> ∴vail- able	<u>No</u> <u>Respons</u>
ange of topics covered	191	122	66	14	3	6	38
	(42.6)	(27.2)	(14.7)	(3.1)	(.7)	(1.3)	(8.5)
uality of material selected	99 (22 . 1)	160 (35.7)	90 (20.1)	32 (7.1)	3 (.7)	6 (1.3)	49 (10.9)
imeliness	107	137	97	32	6	6	47
	(23.9)	(30.6)	(21.7)	(7. 1)	(1.3)	(1.3)	(10.5)
ccument section	119	112	77	22	10	20	78
	(26.6)	(25.0)	(17.2)	(4.9)	(2.2)	(4.5)	(17.4)
ccession number section	62	66	86	47	25	47	82
	(13.8)	(19.2)	(19.2)	(10.5)	(5 .6)	(10.5)	(18.3)
rrangement within sections	86 (19.2)	117 (26.1)	105 (23.4)	18 (4.0)	10 (2.2)	21 (4.7)	76 (17.0)
ontents of resumes	152	158	61	7	2	3	51
	(33.9)	(35.3)	(13.6)	(1.6)	(•4)	(.7)	(11.4)
escriptors (Thesaurus)	109	134	75	23	8	21	63
	(24 .3)	(29.9)	(16.7)	(5.1)	(1.8)	(4.7)	(14.1)
umbering system	92 (20.5)	111 (24.8)	99 (22 . 1)	38 (8.5)	14 (3.1)	14 (3.1)	68 (15.2)
ntreductory infermation	92 (20.5)	114 (25•4)	85 (19.0)	43 (9.6)	7 (1.6)	12 (2 .7)	74 (16.5)
ndexing system	129	132	73	16	7	9	64
	(28.8)	(29.5)	(16.3)	(3.6)	(1.6)	(2 .0)	(14.3)
ormat or typography	101	144	86	14,	3	5	49
	(22 .5)	(32.1)	(19.2)	(9.8)	(.7)	(1.1)	(10.9)

N = 448

urce: RIE Questionnaire

ERU Full Text Provided by

TABLE A4D.44

EVALUATION OF USEFULNESS OF RANGE OF TOPICS COVERED IN RIE

	Very Useful 1	22	3	4	Of No Use 5	Items Never Used 6		(N)
Occupation								
Administration or Supervision	56.4%	28.2%	7.7%	5.1%	0.0%	2.6%	100%	(39)
Teaching	67.1	21.1	11.8	0.0	0.0	0.0	100%	(776)
Pupil Personnel Services					olina irana olina sama			(2)*
Research and Development	67.5	27.5	5.0	0.0	0.0	0.0	100%	(40)
Library or Instructional Resources		33.3	3 . 7	1.9	0.0	0.0	100%	(54)
Consulting	70.0	10.0	10.0	10.0	0.0	0.0	100%	(10)
Undergraduate Student	40.0	26.7	13.3	13.3	0.0	6.7	100%	(15)
Graduate Student	64.8	22.9	9.5	1.9	0.0	1.0	100	(105)
Other	57.1	21.4	0.0	7.1	0.0	14.2	100%	(14)
Overall	63.1	24.8	8.2	2.5	0.0	1.4	100%	(355)
Conducted Research	1				. •			

9.0

7.7

9.4

7.9

Source: Individual User Questionnaire

67.2

60.9

55.2

65.6

19.8

27.6

31.3

22.9



Yes

No

Yes

No

Published

2.3

2.6

3.1

2.0

0.0

0.0

0.0

0.0

1.7

1.3

1.0

1.6

100% (177)

100% (156)

100% (96)

100% (253)

^{*} Where N(5, calculations have been omitted

TABLE A4D.45

EVALUATION OF THE USEFULNESS OF THE RANGE OF TOPICS IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very				Item Never Used		
	Useful l	2	3	_4	5		<u>(N)</u>
Primary Association							·
Preschool	83.3%	16.7%	0.0%	0.0%	0.0%	100%	(6)
Elementary	77.8	14.8	7.4	0.0	0.0	100%	(54)
Secondary	72.7	18.2	4.5	0.0	4.5	100%	(22)
College or University							
State Dept. of Education	50.0	40.0	0.0	10.0	0.0	100%	(10)
Regional Educa- tional Lab	48.0	44.0	4.0	0.0	4.0	100%	(25)
R & D Center	66.7	22.2	11.1	0.0	0.0	100%	(9)
Professional Organization							(3)*
OE Regional Office							(4)*
Other Federal Agency	40						(4)*
Iocal or Regional Info. Center			<u></u>				(2)*
Business or Industry	alide come over each						(1)*
Other	61.5	23.1	7.7	5.1	2.6	100%	(39)
Overall	63.4	24.7	8.0	2.6	1.4	100%	(352)

Source: Individual User Questionnaire * Where N(5, calculations have been omitted,



And the second of the second o

EVALUATION OF THE USEFULNESS OF RANGE OF TOPICS COVERED IN RIE BY RESPONDENT'S DECREE LEVEL

Degree Level	Very Useful	. 7	ဗ	4	Of no Use 5	Item Never Used 6	×
High School Diploma	57.1%	28.6%	7.1%	%0.0	%0°0	14.2%	100% (14)
Bachelor's	65.1	19.8	10.4	2.8	0.0	1.8	100% (106)
Master's	64.3	25.8	7.1	1.6	0.0	1.1	100% (182)
Specialist's	0.09	20.0	20.0	0.0	0.0	0.0	100% (5)
Doctorate	53.8	33.3	7.7	5.1	0.0	0.0	100% (39)
Other	50.0	16.7	16.7	16.7	0.0	0.0	100% (6)
Overall	62.8	24.7	8.5	2.6	0.0	0.0	100% (352)

Source: Individual User Questionnaire

EVALUATION OF THE USEFULNESS OF THE RANGE OF TOPICS COVERED IN RIE BY RESPONDENT'S AGE AND SEX

(N)		100% (85)	100% (1.34)	100% (8)	100% (76)	100% (10)	11 (E)	100% (361)		100% (151)	100% (199)
Items Never Ungd	7	2.43	7.	2,4	0.0	0.0	1	7.7		2.7	ň.
Of No Use 5		0.0 %	0.0	0.0	0.0	0.0	un pil en tir	0.0		0.0	0.0
4		3.5%	2.2	2.4	2.2	0.0	1	2.5		2.6	2.5
~		5.98	10.4	7.2	10.9	0.0		8°		8.6	ಜ
8		17.6%	6*62	21.7	26.1	0.04		25.2		8.6%	20.6
Very Useful 1		70.6%	56.7	66.3	6.09	0.09	•	62,6		56.3	8.79
	Age	25 or below	26-35	36-45	55-97	56-65	Over 65	Overall	Sex	Male	Female

Source: Individual User Questionnaire * There N<5, calculations have been omitted.



TABLE A4D.48

EVALUATION OF USEFULNESS OF QUALITY OF MATERIAL SELECTED FOR RIE BY RESPONDENTS' OCCUPATION

	Very Useful _1	2_	3	_ 4	Of No Use 5	Item Never Used 6		(N)
Occupation								
Administration or Supervision	32.4%	43.2%	18.9%	5.4%	0.0%	0.0%	100%	(37)
Teaching	42.7	46.7	6.7	2.7	0.0	1.3	100%	(75)
Pupil Personnel Services								(2)*
Research and Development	42.5	30.0	15.0	12.5	0.0	0.0	100%	(40)
Library or Instructional Resources		36.5	7.7	3.8	1.9	0.0	100%	(52)
Consulting	63.6	0.0	18.2	0.0	0.0	0.0	100%	(11)
Undergraduate Student	30.8	38.5	23.1	0.0	0.0	7.7	100%	(13)
Graduate Student	38:.6	36.6	17.8	6.9	0.0	0.0	100%	(101)
Other	40.0	26.7	26.7	0.0	0.0	6.7	100%	(15)
Overall	41.9	37.0	14.2	5.8	3	•9	100%	(346)
Conducted Research	<u>1</u>							
Yes	45.9	36.5	11.8	5.3	0.0	.6	100%	(170)
No	37:4	36.8	17.4	6.5	.6	1.3	100%	(155)
<u>Published</u>								
Yes	33.3	37.5	17.7	10.4	0.0	1.0	100%	(96)
No	45.1	36.5	13.5	3.7	•4	.8	100%	(244)

Source: Individual User Questionnaire
* Where N<5, calculations have been omitted

TABLE A42.45

EVALUATION OF THE USEFULNESS OF QUALITY OF MATERIAL SELECTED FOR RIE BY RESPONDENT'S TIMERY ASSOCIATION

`	Very Useful 1	2	3	4	Item Never Used		(N)
Primary <u>Association</u>		~		4			_(11)_
Preschool	40.0	60.□	0.0	0.0	0.0	100%	(5)
Elementary	49.1	<i>3</i> 7.7	13.2	0.0	0.0	100%	(53)
Secondary	63.6	27.3	4.5	4.5	0.0	100%	(22)
College or University	40.1	37.1	14.4	7.2	1.2	100%	(167)
State Dept. of Education	11.1	44.4	22.2	22.2	0.0	100%	(9)
Regional Educa- tional Lab	20.0	44.0	28.0	8.0	0.0	100%	(25)
R & D Center	33.3	33.3	22.2	11.1	0.0	100%	(9)
Professional Organization				***			(3)*
OE Regional Office							(4)*
Other Federal Agency	60.0	0.0	20.0	20.0	0.0	100%	(5)
Local or Regional Info. Center	منع جنب منت						(2)*
Business or Industry	all day and day						(1)*
Other	50.0	28.9	15.8	2.6	2.6	100%	(38)
Overall	42.0	36.7	14.6	5.8	•9	100%	(343)

Source: Individual User Questionnaire
* Where N<5, calculations have been omitted



TABLE A4D.50

EVALUATION OF THE USEFULNESS OF QUALITY OF MATERIAL SELECTED FOR RIE BY RESPONDENT'S DEGREE LEVEL

		÷	ils
SGNEE LEVEL			
DI KESFUNDENI 3 DEGREE LEVEL			
DI KESLOM			

	(13)	(105)	(176)	*(7)	(38)	(9)	100% (343)
Z	100% (13)	100%	100%	! ! !	100%	100%	100%
Item Never Used 6	1.7%	1.0	9.	1	0.0	0.0	6.
Of no Use 5	%0*0	0.0	9.	 	0.0	0.0	س
4	0.0%	4.8	6.3	!	10.3	0.0	5.8
m	15.4%	12.4	17.6	1	15.4	33.3	15.7
. 2	38.5%	33.3	35.8	1	46.2	50.0	36.4
Very Useful 1	38.5%	48.6	39.2	 	28.2	16.7	40.8
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	0veral1

Source: Individual User Questionnaire

^{*}Where N $\langle 5 \rangle$, calculations have been omitted.

TABLE A4D.51

EVALUATION OF THE USEFULNESS OF CUALITY OF MATERIAL SELECTED IN RIE

ESPONDENT'S AGE AND SEX

	Very Useful 1	ત્ય	~	7	Of No Use 5	Ltems Never Used 6	(N)
Age							
25 or below	%7.67	36.5%	11.8%	1.2%	%0°0	1,2%	100% (85)
26-35	32.6	38.8	19.4	8.5	ఱ	0.0	100% (129)
36-45	45.0	37.0	13.6	6•4	0.0	2,5	100% (81)
46-55	8*87	25.6	16.3	9.3	0.0	0*0	100% (43)
56-65	0 °0 7	0.09	0.0	0.0	0.0	0.0	100% (10)
Over 65				l l		L !	(3)*
Overall	0*17	36.8	15.4	5.7	ů.	٥.	100% (351)
Sex							
Male	32.5	39.7	18.5	7.3	0.0	2.0	100% (151)
Female	47.4	34.2	13.2	4.7	rů.	0.0	100% (190)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted.

1750

TABLE A40.52

EVALUATION OF THE TIMELINESS OF RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(N)
Primary Association		~_		4		_	(14)
Preschool	16.7%	50.0%	16.7%	16.7%	0.0	100%	(6)
Elementary	51.1	25.5	19.1	0.0	4.3	100%	(47)
Secondary	63.6	27.3	9.1	0.0	0.0	100%	(22)
College or University	46.8	34.5	12.3	4.7	1.8	100%	(171)
State Dept. of Education	22.2	55.6	22.2	0.0	0.0	100%	(9)
Regional Educa- tional Lab	12.5	58.3	25.0	0.0	0.0	100%	(24)
R & D Center	62.5	25.0	12.5	4.2	0.0	100%	(8)
Professional Organization							(3)*
OE Regional Office							(4)*
Other Federal Agency				·			(4)*
Local or Regional Info. Center							(2)*
Business or Industry							(1)*
Other	43.2	37.8	16.2	2.7	0.0	100%	(37)
Overall	45.0	34.9	14.8	3.6	1.8	100%	(338)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted.



EVALUATION OF THE TIMELINESS OF RIE BY RESPONDENT'S DEGREE LEVEL

	2	ന	† *	Use 5	Used 6	z	
15.4% 46	46.2%	23.1%	0.0	0.0	15.4	100% (13)	
49.0 31	31.4	14.7	2.9	0.0	2.0	100% (102)	_
44.7 36	36.3		2.2	0.0		100% (179)	$\widehat{}$
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		·	-	1 1 1 1	7)	*
			8.3	2.8	0.0	100% (36	$\overline{}$
			.6.7	0.0	0.0	100% (6	$\overline{}$
43.5 35	35.6	15.6	3.2	ش	1.8	100% (340	$\widehat{}$
		3.5		2.2 8.3 16.7 3.2	2.2 8.3 16.7 3.2	2.2 0.0 1.1 8.3 2.8 0.0 16.7 0.0 0.0 3.2 .3 1.8	2.2 0.0 1.1 8.3 2.8 0.0 16.7 0.0 0.0 3.2 .3 1.8

Source: Individual User Questionnaire

TABLE A4D.54

EVALUATION OF THE TREELINESS OF RIE BY RESPONDENT'S AGE AND SEX

	Very Useful	c	ď	· ·	Of No Use	Items Never Used 6	(N)
9	-	V	7	1,	1		
25 or below	51.8%	25.3%	16.9%	2.4%	°0°0	3.6%	100% (83)
26-35	29.5	5.97	18.6	3.9	0.0	1.6	100% (129)
36-45	53.7	28.7	j1.2	3.7	0.0	2.5	100% (80)
46-55	46.5	39.5	9.3	2.3	2,3	0.0	100% (43)
56-65	0.09	20.0	20.0	0.0	0.0	0°0	100% (10)
Over 65	1				1	1	(2)*
Overall	43.5	35.7	15.3	ر ج ع	w,	2.0	100% (347)
Sex	•						
Wale	36.1	38.1	19.7	3.4	۲.	2.0	100% (147)
remale	49.2	33.5	12.6	3.1	0.0	1.6	100% (191)

Scurce: Individual User Questionnaire * where N<5, calculations have been omitted.

TABLE A4D.55

EVALUATION OF THE USEFULNESS OF DOCUMENT SECTION IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful	. 2	3	4	Item Never Used 5		(N)
Primary Association		~					
Preschool	33.3%	50.0%	16.7%	0.0%	0.0%	100%	(6)
Elementary	31.0	31.0	14.3	2.4	21.4	100%	(42)
Secondary	21.1	31.6	26.3	0.0	21.1	100%	(19)
College or University	30.3	23.9	19.4	7.1	19.3	100%	(155)
State Dept. of Education	28.6	42.9	0.0	28.6	0.0	100%	(7)
Regional Educa- tional Lab	30.4	34.8	21.7	13.0	0.0	100%	(23)
R & D Center	33.3	33.3	16.7	16.7	0.0	100%	(6)
Professional Organization		 = = = <-	Time state state	🖚 فاله هند بدي			(2)*
OE Regional Office	· 						(4)*
Other Federal Agency							(3)*
Local or Regional Info. Center			515 	, era			(2)*
Business or Industry	com com com	बर्वात रूपने प्रमुख प्रमुख					(1)*
0ther	35 .5	16.1	16.1	6.4	25.8	100%	(31)
Overall	31.2	26.9	17.9	7.0	16.9	100%	(301)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted.



TABLE A4D.56

EVALUATION OF THE USEFULNESS OF THE DOCUMENT SECTION IN RIE BY RESPONDENT'S DEGREE LEVEL

N	(14)	(66)	(148)	*(7)	(34)	(9)	(302)
	100% (14)	100% (99)	100%) - 	100%	100%	100%
Item Never Used 6	20.0%	25.2	12.2	!	5.9	0.0	17.0
Of no Use 5	.0.0	3.0	2.7	1 1	0.0	0.0	2.3
4	%0.0	2.0	8.8	: ! !	8 8	0.0	6.4
ന	7.1%	17.2	18.2	1	17.6	50.0	18.5
2	28.6%	20.2	28.4	! ! !	41.2	50.0	27.4
Very Useful	14.3%	32.3	31.8		26.5	0.0	29.8
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overall

Source: Individual User Questionnaire

^{*}Where N < 5, calculations have been omitted.

TABLE A4D.57

EVALUATION OF THE USEFULNESS OF ACCESSION NUMBERS SECTION IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Not Used 5		(N)
Primary <u>Association</u>		.~		<u> </u>			
Preschool	0.0%	80.0%	0.0%	20.0%	0.0%	100%	(5)
Elementary	20.5	35.9	17.9	5.2	20.5	100%	(39)
Secondary	33.3	22.2	22.2	5.6	16.7	100%	(18)
College or University	21.2	21.2	16.6	21.8	19.2	100%	(151)
State Dept. of Education	14.3	42.9	14.3	28.6	0.0	100%	(7)
Regional Educa- tional Lab	10.0	30.0	15.0	30.0	15.0	100%	(20)
R & D Center	12.5	25.0	25.0	25.0	12.5	100%	(8)
Professional Organizations							(2)*
OE Regional Office							(4)*
Other Federal Agency							(3)*
Local or Regional Info. Center							(2)*
Business or (Industr y	·		- ev -				(1)*
Other	23.3	13.3	16.7	10.0	36 . 7	100%	(30)
Overall	20.7	25.2	16.7	18.2	18.9	100%	(290)

Source: Individual User Questionnaire * Where N(5 calculations have been omitted,



EVALUATION OF THE USEFULNESS OF CCESSION NUMBERS SECTION IN RIE BY RESPONDENT'S DEGREE LEVEL

Item Never Used 6 N	58.3% 100% (12)	22.6 1y0% (93)	15.2 100% (145)	100% (3)*	15.6 100% (32)	50.0 100% (6)	19.9 100% (291)
Of no Use 5	%0.0	6.5	6.2	1 1 1	0.0	0.0	5.2
4	8.3%	8.6	14.5	[21.9	16.7	13.4
ო	16.7%	15.1	20.0	 - -	12.5	16.7	17.2
2	8.3%	21.5	27.6	- 1	18.7	0.0	7 2 7
Very Useful 1	8.3%	25.8	16.6	1	16.7	16.7	9
Degree Level	High School Diploma	Bachelor's	Master's	Specialist'a	Doctorate	Other	•

Source: Individual User Questionnaire

THE THE SAME STATE OF THE SAME

^{*}Where N < 5, calculations have been omitted.

TABLE A4D.59

EVALUATION OF THE USEFULNESS OF ARRANGEMENT WITHIN SECTIONS IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2 .	3	4	Item Never Used 5		(N)
Primary <u>Association</u>	<u>+</u>			<u> </u>			7717
Preschool	40.0%	20.0%	20.0%	0.0%	0.0%	100%	(5)
Elementary	27.5	40.0	15.0	5.0	12.5	100%	(40)
Secondary	47.4	31.6	5.3	5.3	10.5	100%	(19)
College or University	25.0	34.2	21.7	11.2	7.9	100%	(152)
State Dept. of Education	14.3	57.1	14.3	14.3	0.0	100%	(7)
Regional Educa- tional Lab.	19.0	47.6	19.0	9.6	4.8	100%	(21)
R & D Center	28.6	14.3	42.9	0.0	14.3	100%	(7)
Professional Organization	50.0	50.0	0.0	0.0	0.0	100%	(50)
OE Regional Office							(3)*
Other Federal Agency			**** wat plan with				(3)*
Iocal or Regional Info. Center			·				(2)*
Business or Industry			الله منتو فينو غانه				(1)*
Other	41.4	10.3	24.1	10.3	13.8	100%	(29)
Overall	28.5	32.6	20.3	10.0	8.6	100%	(291)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



TABLE A4D.60

EVALUATION OF THE USEFULNESS OF ARRANGEMENT WITHIN SECTIONS IN RIE BY RESPONDENT'S DEGREE LEVEL

	(11)	(65)	(143)	(3)*	(33)	(9)	(293)
N	100% (11)	100%	100% (7. 6 To 9	100%	100%	100% (293)
Never Used 6	36.4%	6.2	7.7	1	6.1	33,3	8.5
Of no Use 5	0.0%	3.1	2.8	1	0.0	0.0	2.4
4	18.2%	7.2	5.6	1	9.1	16.7	7.2
_, m	9.1%	30.6	21.7	!	18.2	33.3	21.2
7	27.3%	25.8	37.8	99 EE 64 70	36.4	0.0	32.4
Very Useful 1	9-1%	37.1	24.5	1	30.3	16.7	28.3
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

^{*}Where N<5, calculations have been omitted.

EVALUATION OF THE USEFULNESS OF ARRANGEMENT WITHIN SECTIONS IN RIE BY RESPONDENT'S AGE AND SEX

Items

	Very Useful	2	8	7	Of No Use 5	Never Used 6	(N)
<u>Age</u>							
25 or below	33.3%	30.8%	16.7%	90.0%	3.8%	6.4%	100% (78)
26-35	22.5	6 °9 8	24.3	6.3	1.8	8,1	100% (111)
36-45	30.4	33.3	17.4	5.8	2,9	10,1	100% (69)
J,6~55	21.9	25.0	28.1	7. 6	0.0	15.6	100% (32)
5 6- 65	50.0	25.0	25.0	0.0	0.0	0.0	100% (8)
Over 65			1	! !	 	1	. (2)*
Overall	28.0	32.7	21.0	7.3	2.3	8.7	100% (300)
Sex							
Мале	23.7	33.6	27.4	6.6	2.3	9.5	100% (131)
Femule	51.9	31.9	21.2	5.0	2.5	7.5	100% (160)

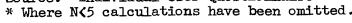
Source: Individual User Questionnaire * There N €5, calculations have been omitted.

TABLE A4D.62

EVALUATION OF THE USEFULNESS OF CONTENTS OF RESUMES IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful				Item Never Used		4>
	1	2	3	4	5		(N)
Primary Association							
Preschool	60.0%	40.0%	0.0%	0.0%	0.0%	100%	(5)
Elementary	52.2	28.3	8.7	6.5	4.3	100%	(46)
Secondary	70.0	25.0	5.0	0.0	0.0	100%	(20)
College or University	50.6	26.2	13.4	3 . 7	6.1	100%	(164)
State Dept. of Education	22.2	77.8	0.0	0.0	0.0	100%	(9)
Regional Educa- tional Lab	21.7	56.5	17.4	4.3	0.0	100%	(23)
R & D Center	44.4	44.4	11.1	0.0	0.0	100%	(9)
Professional Organization							(3)*
OE Regional Office			·				(4)*
Other Federal Agency	60:0	20.0	0.0	20.0	0.0	100%	(5)
Local or Regional Info. Center							(2)*
Business or Industry							(1)*
Other	57.1	28.6	2.9	5 . 7	5 . 7	100%	(35)
Overall	50.0	31.6	10.1	4.0	4.3	100%	(326)

Source: Individual User Questionnaire * Where N<5 calculations have been omitted.





EVALUATION OF THE USEFULNESS OF THE CONTENT OF RESUMES IN RIE

BY RESPONDENT'S DEGREE LEVEL

×	100% (14)	100% (102)	100% (168)	100% (15)	100% (33)	100% (6)	100% (328)
Item Never Used 6	14.3%	6.4	3.6	0.0	3.0	0.0	4.3
Of no Use 5	%0.0	0.0	1.2	0.0	0.0	0.0	9.
4	%0°0	2.9	2.4	0.0	9.1	16.7	3.4
ო	14.3%	11.8	10.7	0.0	9.1	16.7	11.0
. 7	28.6%	24.5	32.7	40.0	42.4	33.3	31.1
Very Useful 1	42.9%	55.9	49.4	0.09	36.4	33,3	49.7
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	0veral1

Source: Individual User Questionnaire

EVALUATION OF THE USEFULNESS OF CONTENTS OF RESUMES IN RIE BY RESPONDENT'S AGE AND SEX

	Very Useful 1	2	~	7	Of No Use 5	Items Never Used 6	(M)
937							
25 or below	51.9%	23.5%	12.3%	86.7	°0°0	7.4%	100% (81)
26-35	8.97	34.9	10.3	3.2	0.0	8.4	100% (126)
36-45	6.44	37.2	10.3	2.6	2.6	5.6	100% (78)
76-55	62.5	22.5	12.5	2.5	0.0	0.0	100% (40)
56-65	57.1	45.9	0.0	0.0	0.0	0.0	100% (7)
Over 65		į	1	=======================================		3 3 3 3	(3)*
Overall	ó•67	31.0	10.7	3.6	9.	4.2	100% (335)
X 0 S							
Male	39.2	39.2	13,3	3.5	0.0	6.7	100% (143)
Fema.1e	57.9	24.6	6.3	3.3	1,1	3.8	100% (183)

Source: Individual User (nestionnaire * Ahere N<5, calculations have been omitted.

TABLE A4D.65

EVALUATION OF THE USEFULNESS OF NUMBERING SYSTEM IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Ver y Useful		•		Item Never Used		
Davis more re-	1	2	3	4	5		(N)_
Primary <u>Association</u>							
Preschool	0.0%	66.7%	16.7%	16.7%	0.0%	100%	(6)
Elementary	34.8	41.3	17.4	4.3	2.2	100%	(46)
Secondary	57.9	26.3	10.5	5.3	0.0	100%	(19)
College or University	32.9	30.4	19.0	10.1	7.6	100%	(158)
State Department of Education	25.0	25.0	12.5	25.0	12.5	100%	(8)
Regional Educa- tional Lab	17.4	26.1	34.8	17.4	4.3	100%	(23)
R & D Center	28.6	28.6	14.3	28.6	0.0	100%	(7)
Professional Organization			-	هده شيع الليا الله			(3)*
OE Regional Office							(4)*
Other Federal Agency							(3)*
Local or Regional Info. Center	···		479				(2)*
Business or Industry					 		(1)*
Other	58.1	12.9	22.6	3.2	3.2	100%	(31)
Overall	36.0	29.9	19.6	9.3	5.1	100%	(311)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted



EVALUATION OF THE USEFULNESS OF THE NUMBERING SYSTEM IN RIE BY RESPONDENT'S DEGREE LEVEL

N	100% (11)	100% (99)	100% (161)	(3)*	100% (33)	100% (5)	100% (312)
Item Never Used 6	18.2%	7.1	3.1	-	6.1	0.0	5.1
Of no Use 5	%0.0	0.0	2.5	1	0.0	20.0	1.6
4	%0*0	10.1	7.5	1	6.1	0.0	7.7
က	18,2%	17.2	20.5	1 1 9	21.2	20.0	19.2
23	18.2%	36.4	29.8	\$ \$ \$	21.2	20.0	30.4
Very Useful 1	45.5%	29.3	36.6	}	45.5	40.0	35.9
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

*Where N < 5, calculations have been omitted.

TABLE A4D.67

EVALUATION OF THE USEFULNESS OF THE NUMBERING SYSTEM IN RIE BY RESPONDENT'S AGE AND SEX

	Very Useful	~	4	77	Of No Use	Items Never Used 6	(N)
<u>Age</u> 25 cm helms	36.2%	27.5%	17.5%	7.5%	% 0	11.2%	100% (80)
26-35	27.5	31.7	22.5	12.5	2.5	3,3	100% (120)
36-45	39.2	33.8	20.3	4.1	1.4	7°7	100% (77)
46-55	0.04	34.3	17,1	0.0	2.9	5.7	100% (35)
56-65	3.77	11,1	11,1	0.0	0.0	0.0	(6) %001
Over 65			į			1	*(2)*
Overall	35.3	30•9	19.7	7.5	1.6	5.0	100% (320)
	Í						
Sex						2	(0/1) 5001
Ма1е	38.6	25.0	19.3	10.0	1.4	۶۰۲	(ntr) 40%T
Female	32.9	35.3	18.4	5.9	1.8	L.4	100% (170)

Source: Individual User Questionnaire * There N < 5, calculations have been omitted.

TABLE A4D.68

EVALUATION OF THE USEFULNESS OF INTRODUCTORY INFORMATION IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	Z.	Item Never Used 5		(N)
Primary <u>Association</u>	_	~		:			
Preschool	16.7%	50.0%	33.3%	0.0%	0.0%	100%	(6)
Elementary	32.6	46.5	11.6	2.3	7.0	100%	(43)
Secondary	55.6	22.2	16.7	0.0	5.6	100%	(18)
College or University	29.9	33.1	17.5	7.7	11.7	100%	(154)
State Dept. of Edication	25.0	37.5	12.5	25.0	0.0	100%	(8)
Regional Educa- tional Lab	26.1	30.4	17.4	21.7	4.3	100%	(23)
R & D Center	42.9	14.3	28.6	4.3	0.0	100%	(7)
Professional Organization n							(2)*
OE Regional Office							(4)*
Other Federal Agency					ome good side store		(3)*
Local or Regional Info. Center							(2)*
Business or Industry							(1)*
ther	30.0	40.0	10.0	3.3	16.7	100%	(30)
Overall	31.6	34.9	16.3	8.0	9.3	100%	(301)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted,

EVALUATION OF THE USEFULNESS OF INTRODUCTORY INFORMATION IN RIE

BY RESPONDENT'S DEGREE LEVEL

1		<u>~</u>	(7	(2)	(3)*	(3)	(5)	3)
Z	•	(1) %001	100% (97)	100% (152)		100% (33)	00%	100% (303)
Item Never Used 6		23.1%	12.4	7.9	!	6.1	0.0	9.6
Of no Use 5		%0.0	3.1	2.0	1 5 4	0.0	0.0	2.0
4		7.7%	4.1	8.6	***************************************	6.1	0.0	9.9
ю		15.4%	15.5	16.4	1	18,2	29.0	16.2
2		7.7%	30.9	38.8	1	27.3	80.0	24.3
Very Useful		46.2%	34.0	26.3	!!	42.4	0.0	31.4
Degree Level		High School Diploma	Rachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

*Where N < 5, calculations have been omitted.



EVALUATION OF THE USEFULNESS OF INTRODUCTORY INFORMATION IN RIE

Y RESPONDENT'S GE AND SEX

	<u>Very</u> Useful				Of No Use	Items Never Used	
<u>934</u>	-	2	3	7	14	9	(N)
25 or below	, 70°17	23,1%	14.1%		۳. س ا	16.7%	100% (78)
26-35	23.7	2.07	16.1	7.6	3.4	۳. د.	100% (118)
36-45	31.0	42.3	15,	5.6	1.4	Z•7	(17) %001
76-55	24.2	36.4	21.2	9.1	0.0	9.1	100% (33)
56-65	50.0	25.0	25.0	0.0	0.0	0.0	100% (8)
Over 65	1			1 1	1	1	(2)*
0 ve rall	30.6	35.5	16.1	6.5	٥ <u>٠</u>	7° 6	100% (310)
Sex							ŧ
Kale	27.4	34.1	14.1	11.1	2.2	17.1	100% (135)
Female	34.3	34.9	16,1	3.0	1,8	7.8	100% (166)

Source: Individual User Questionnaire * . There N < 5, calculations have been omitted.

TABLE A4D.71

EVALUA			ESS OF IN			I RIE		
	BY RE	SPONDENT	'S PRIMA	RY OCCUP	ATION	Items		
	Very				Of No	${ t Never}$	•	
	Useful 1	2	3	4	Use 5	Used 6		(N)
Occupation Occupation								
Administration or Supervision	48.6%	31.4%	11.4%	8.6%	0.0%	0.0%	100%	(35)
Teaching	35.3	45.6	14.7	1.5	0.0	2.9	100%	(68)
Pupil Personnel Services			<u> </u>					(2)*
Research and Development	45.9	35.1	16.2	0.0	0.0	2.7	100%	(37)
Library or Instru								
tional Resource	s 37.3	35.3	9.8	13.7	0.0	3.9	100%	(51)
Consulting	44.4	55.6	0.0	0.0	0.0	0.0	100%	(9)
Undergraduate Student	38.5	7.7	23.1	15.4	0.0	15.4	100%	(13)
Graduate Student	35.9	29.3	23.•7	5•4	1.1	6.5	100%	(92)
Other	36.4	36.4	9.1	9.1	0.0	9.1	100%	(11)
Overall	39.0	34.6	15.7	6.0	•3	4.4	100%	(318)
Conducted Researc	<u>h</u>							
Yes	38.4	34.8	15.2	7.3	0.0	4.3	100%	(164)
No	42.1	31.4	16.4	4.3	.7	5.0	100%	(140)
Published								
Yes	38.2	34.8	16.9	5.6	0.0	4.5	100%	(89)
No .	29.7	34.1	15.3	6.1	•4	4.4	100%	(229)

Source: Individual User Questionnaire Properties No. 10 calculations have been omitted

TABLE A4D.72

EVALUATION OF THE USEFULNESS OF INDEXING SYSTEM IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful	2	3	4	Item Never Used 5		(N)_
Primary Association				~			
Preschool	16.7%	50.0%	16.7%	16.7%	0.0	100%	(6)
Elementary	34.1	47.7	13.6	0.0	4.5	100%	(44)
Secondary	60.0	30.0	10.0	0.0	0.0	100%	(20)
College or University	38.5	29.2	18.0	8.1	6.2	100%	(161)
State Dept. of Education	20.0	60.0	10.0	10.0	0.0	100%	(10)
Regional Educa- tional Lab	17.4	52.2	17.4	13.0	0.0	100%	(23)
R & D Center	62.5	36.5	0.0	0.0	0.0	100%	(8)
Professional Organization							(3)*
OE Regional Office							(4)*
Other Federal Agency							(3)*
Local or Regional Info. Center							(2)*
Business or Industry							(1)*
Other	59.4	18.7	9.4	6.3	6.3	100%	(32)
Overall	39.7	34.1	15.5	6.3	4.1.	100%	(317)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted.



EVALUATION OF THE USEFULNESS OF THE INDEXING SYSTEM IN RIE

BY RESPONDENT'S DEGREE LEVEL

1	(13)	(100)	(159)	(5)	(36)	(9)	(319)
N	100% (13)	100%	100%	100%	100%	100%	100%
Item Never Used 6	15.4%	5.0	3.1	0.0	0.0	0.0	4.1
Of no Use 5	%0.0	0.0	9.	0.0	0.0	0.0	£.
4	7.7%	7.0	6.9	0.0	0.0	16.7	6.3
m	15.4%	18.0	13.2	20.0	16.7	33.3	15.7
2	23.1%	30.0	35.8	60.0	38.9	16.7	33.9
Very Useful	38.5%	0.04	50.3	20.0	41.7	33.3	39.8
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

TABLE A4D.74

EVALUATION OF THE USEFULNESS OF INDEXING SYSTEM IN RIE BY RESPONDENT'S AGE AND SEX

(N)	(08) %001	100% (123)	100% (75)	100% (37)	(6) %001	(2)*	100% (326)		100% (142)	100% (175)
Items Never Used 6		2.4					4.3		5.6	2.9
Of No Use	%0. 0	ట్	0.0	0.0	€.		ů.		0.0	9.
7	7.5%	ಚಿ.	2,7	2.7	0.0	ł	6.1		7.7	٠-! س
~	22,5%	15.4	12.0	13.5	0.0	t t	15.6		17.6	14.3
23	25.0%	36.6	77.0	29.7	7.47	1	35.0		33.8	33.7
Very Useful	36.2%	36.6	0.04	6.57	77.77	1	38.7	•	35.2	43.4
	age 25 or below	26-35	36-45	76-55	56-65	Over 65	Overall	Sex	Male	Female

Source: Individual User questionnaire * There N < 5, calculations have been omitted.

TABLE A4D.75

EVALUATION OF THE USEFULNESS OF FORMAT AND TYPOGRAPHY IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used		(N)
Primary <u>Association</u>	<u></u>						
Preschool	50.0%	16.7%	33-35	0.0%	0.0%	100%	(6)
Elementary	27.7	46.8	17.0	6.4	2.1	100%	(47)
Secondary	55.0	20.0	15.0	10.0	0.0	100%	(20)
College or University	34.4	30.7	14.7	17.2	3.1	100%	(163)
State Dept. of Education	22.2	44.4	22.2	11.1	0.0	100%	(9)
Regional Educa- tional Lab	18.2	36.4	36.4	9.1	0.0	100%	(22)
R & D Center	37.5	50.0	12.5	0.0	0.0	100%	(8)
Professional Organization							(3)*
OE Regional Office							(4)*
Other Federal Agency						-	(3)*
Local or Regional Info. Center							(2)*
Business or Industry					-		(1)*
Other	34.4	28.1	25.0	9.4	~	100%	(32)
Overall	34.1	32.8	17.8	13.1	2.2	1.00%	(320)

Source: Individual User Questionnaire * Where N<5 calculations have been omitted,

EVALUATION OF THE USEFULNESS OF FORMAT AND TYPOGRAPHY IN RIE BY RESPONDENTIS AGE AND SEX

	Very Useful	د	~	~	Of No Use	Items Never Used	(N)
<u>92</u> 4	1	***************************************	1	4	1		
25 or below	38.6%	30.15	18.1%	7.2%	50°0	6.03	100% (83)
26-35	30.4	33.6	19.2	12.8	2.4	1,6	100% (125)
36-45	29.7	36.5	16.2	14.9	2.7	0.0	100% (74)
46–55	38.0	30.6	19.4	11.1	0.0	0.0	100% (36)
56-65	£.99	33.3	0.0	0.0	0.0	0.0	(6) %001
Over 65	1	H				# # # # # # # # # # # # # # # # # # #	(2)#
Overall	34.0	53.1	17.6	11.6	1.5	2.1	100% (329)
Sex							
Male	29.4	32.2	16,2	17.5	0.0	ა ზ	100% (143)
Female	37.6	32.6	18,5	7.3	2.2	1.7	100% (178)

Source: Individual User Questionnaire * Where N < 5, calculations have been omitted.

PREFERRED TREATMENT OF UNAVAILABLE DOCUMENTS LISTED IN RIE BY INDIVIDUAL USERS

	Percent	Number
Designated by a symbol	44.3	219
Put in a separate section	16.6	82
Put in a separate publication	5.9	29
Omitted from RIE	4.9	24
Other	2.0	10
No Response	26.3	<u>130</u>
	100.0	494

TABLE A4D.77a

NUMBER OF DOCUMENTS ORDERED FROM AN INFORMATION CENTER OR LIBRARY DURING 1970 AS A RESULT OF HAVING READ A CITATION OR ABSTRACT IN RIE BY INDIVIDUAL USERS

	Percent	Number
None	30.0	148
1-5	17.6	87
6–10	11.5	57
More Than 10	17.4	86
No Response	23.5	116
	100.0	494

Source: Individual User Questionnaire



PREFERRED TREATMENT OF UNAVAILABLE DOCUMENTS LISTED IN RIE BY RIE SUBSCRIBERS

	Percent	Number
		200
Designated by a symbol	53.3	239
Put in a separate section	17.2	. 77
Put in a separate publication	5.4	24
Omitted from RIE	8.9	40
Other	4.5	20
No Response	10.7	<u>48</u>
	100.0	448

TABLE A4D.78a

NUMBER OF DOCUMENTS ORDERED FROM AN INFORMATION CENTER OR LIBRARY DURING 1970 AS A RESULT OF HAVING READ A CITATION OR ABSTRACT IN RIE BY RIE SUBSCRIBERS

	Percent	Number
None	15.4	69
1-5	25.4	114
6-10	19.0	85
More Than 10	33.7	151
No Response	6.5	
4	100.0	448

TABLE A4D.79

PREFERRED TREATMENT OF UNAVAILABLE DOCUMENTS NOW LISTED IN RIE BY ORGANIZATIONS

	Number	Percent
Designated by a symbol	124	<i>5</i> 7.8
Put in a separate section	30	14.2
Put in a separate publication	19	8.9
Omitted from RIE	21	9.8
Other	20	9.3

N = 214

Source: Organization Questionnaire



TABLE A4D.80

PREFERRED TREATMENT OF UNAVAILABLE DOCUMENTS NOW LISTED IN RIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Designated By a Symbol	Put in a Separate Section	Put in a Separate Publication	Omitted From RIE	Other		<u>(N)</u>
Primary Association							
Preschool	80.0%	20.0%	0.0%	0.0%	0.0%	100%	(5)
Elementary	67.9	13.2	13.2	3 . 8	1.9	100%	(53)
Secondary	50.0	20.0	15.0	15.0	0.0	100%	(20)
College or University	59.0	24.9	8.1	4.0	4.0	100%	(173)
State Dept. of Education	70.0	20.0	0.0	10.0	0.0	100%	(10)
Regional Educa- tional Lab	37.5	41.7	8.3	12.5	0.0	100%	24)
R & D Center	55.6	44.4	0.0	0.0	0.0	100%	(9)
Professional Organization					कृतं नार्वतं स्वयूने स्वरूपे	100%	(3)*
OE Research Offic	ce	470 Into Sun sign	Allega, esser meriti SCOM	Map	محا جيء جيء قدة	100%	(4)
Other Federal Agency	CO				salar svale gard State	100%	(4)
Local or Regional Info. Center	1			·	and 100 and 140	100%	(2)
Business or Industry						100%	(1)
Other	68.4	15.8	2.6	13.2	0.0	100%	(38)
Overall	59.8	22.8	8.1	6.4	0.0	100%	(346)

Source: Individual User Questionnaire
* Where N45, calculations have been omitted



TABLE A4D.81

NUMBER OF DOCUMENTS OBTAINED FROM AN INFORMATION CENTER OR LIBRARY AS A RESULT OF HAVING READ A CITATION IN RIE BY RESPONDENTS' PRIMARY ASSOCIATION

Primary Association	None	1-5	6–10	More Than	N	
Preschool	66.7%	16.7%	16.7%	0.0%	100%	(6)
Elementary	56.4	27.3	5.5	10.9	100%	(55)
Secondary	36.4	22.7	27.3	13.6	100%	(22)
College or University	38.7	20.8	15.6	24.9	100%	(173)
State Department of Education	20.0	30.0	20.0	30.0	100%	(10)
Regional Educa- tional Labor- atory	15.4	23.1	19.2	42.3	100%	(26)
Research and Development Center	37.5	37.5	0.0	25.0	100%	(8)
Professional Organization						(3)*
Office of Education Regional Office						(4)*
Other Federal Agency	40.0	40.0	0.0	20.0	100%	(5)
Local or Regional Information Center	ada Bay an			<u></u>		(2)*
`Business or Industry						(1)*
Other	32.6	20.9	18.6	27.9	100%	(43)
0verall	38.3	22.6	15.4	23.7	100%	(358)

Source: Individual User Questionnaire

ERICere N < 5, calculations have been omitted.

CONDUCTED OR PARTICIPATED IN BASIC OR APPLIED RESEARCH PROJECTS WITHIN THE PAST 5 YEARS BY RIE SUBSCRIBERS

<u>Yes</u>	<u>No</u>	<u>No Response</u>
231	203	12
(51.6)	(45.3)	(2.7)

Source: RIE Questionnaire

BOOKS OR PAPERS ACCEPTED FOR PUBLICATION OR FOR PRESENTATION AT MEETINGS

<u>Yes</u>	<u>No</u>	No Response
173	264	. 9
(38.6)	(58.9)	(2.0)

N = 448

NUMBER OF BOOKS OR PAPERS PUBLISHED

More <u>than 10</u> <u>6-10</u>		<u>2-5</u>	<u>1</u>	No <u>Estimate</u>	No <u>Response</u>
22	22	96	26	5	275
(4.9)	(4.9)	(21.4)	(5.8)	(1.1)	(61.4)

N = 448

Source: RIE Questionnaire

TABLE A40.84

NUMBER OF TIMES ACCUMULATED INDEXES IN RIE WAS USED DURING 1970 BY RESPONDENTS' PRIMARY ASSOCIATION

	1-5	6-10	11-25	More Than 25	N	
Preschool	40.0%	0.0%	20.0%	0.0%	100%	(5)
Elementary	36.5	21.2	15.4	0.0	100%	(52)
Secondary	26.9	23.1	11.5	19.2	100%	(26)
College or University	34.9	13.8	28.0	3.7	100%	(189)
State Department of Education	25.0	8.3	41.7	0.0	100%	(12)
Regional Educational Laboratory	22.7	0.0	68.2	0.0	100%	(22)
Research and Development Center	33.3	25.0	25.0	16.7	100%	(12)
Professional Organization						(2)*
Office of Education Regional Office						(4)*
Other Federal Agency	37.5	12.5	37.5	12.5	100%	(8)
Local or Regional Information Center						(2)*
Business or Industry			,	·		(1)*
Other	27.5	12.5	40.0	2.5	100%	(40)
0verall	32.5	14.7	9.9	4.3	100%	(375)

Source: Individual User Questionnaire

^{*}Where N<5, calculations have been omitted.

NUMBER OF TIMES DURING 1970 ACCUMULATED INDEXES FOR RIE WAS USED BY RESPONDENT'S DEGREE LEVEL

N	100% (14)	100% (121)	100% (193)	100% (6)	100% · (41)	100% (7)	100% (382)
More Than 25	7.1%	5.0	4.7	0.0	0.0	0.0	4.2
11-25	21.4%	18.2	34.2	16.7	390	14.3	28.5
6-10	%0.0	15.7	17,6	16.7	6.4	14.3	14.9
1-5	28.6%	37.2	30.1	33.3	26.8	42.9	32.2
None	42.9%	24.0	13.5	33.3	29.3	28.6	20.2
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overall

Source: Individual User Questionnaire

TABLE A4D.86

NUMBER OF TIMES ACCUMULATED INDEXES FOR RIE

WAS USED DURING 1970
BY RESPONDENT'S AGE AND SEX

(N)		100% (85)	1700%(144)	100% (92)	100% (54)	100% (10)					100%(176)	100%(203)
More Than 25		4.7%		1.1	3.7	0.0	i	3.9			4.5	3.9
11-25		17.6%	34.0	31.5	25.9	20.0		29.2	i.		31.3	26.6
6-10		16.5%	15.3	8.6	18.5	20.0	1 1 1	14.7			13.1	16.3
1-5		36.5%	31.3	33.7	31.5	10.0	1	32.6			30.0	34.0
None		24.78		23.9	20.4	20.0	.	19.6			21.0	19.2
	Age	25 or Below	25-35	36-45	76-55	56-65	Over 65	Overall		Sex	Male	Female

Source: Individual User Questionnaire * where N < 5, calculations have been omitted.

ERIC

TABLE A4D.87

EVALUATION OF THE USEFULNESS OF ACCUMULATED INDEXES FOR RIE BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	Very Useful l	2	3	4	Of No Use 5	Item Never Used 6	(N)
Preschool	16.7%	33.3%	33.3%	0.0%	0.0%	16.7%	100% (6)
Elemetnary	60.4	15.1	5.7	1.9	0.0	17.0	100% (53)
Secondary	54.2	20,8	8.3	0.0	0.0	16.7	100% (24)
College or University	56.1	17.1	6.8	2.9	1.0	16.1	100%(205)
State Dept. of Education	70.0	20.0	0.0	0.0	0.0	10.0	100% (10)
Regional Educa- tional Lab	61.5	19.2	7.7	·) . 0	0.0	100% (26)
R & D Center	54.5	27.3	0.0	7	0.0	9.1	100% (17)
Professional Organization							(3)*
OE Regional Office	100 mm 107 mm			uring (Year) salish deside			(4) *
Other Federal Agency	66.7	0.0	11.1	0.0	0.0	22.2	100% (9)
local or Regional Info. Center			any pina anto any				(1) *
Business In- dustry			***				(1) *
Other	52.4	7.1	16.7	2.4	0.0	21.4	100% (42)
Overall	57.0	15.9	8.1	3.0	•5	15.4	100%(395)

^{*} Where N<5, calculations have been omitted



Source: Individual User Questionnaire

TABLE A4D.88

EVALUATION OF THE USEFULNESS OF ACCUMULATED RIE INDEXES

BY RESPONDENT'S DEGREE LEVEL

(N)	100% (16)	100%(126)	100%(202)	100% (8)	100% (44)	100% (7)	100%(403)
Item Not Available 7	%0 ° 0	ω.	1.0	12.5	2.3	0.0	1.2
Item Never Used 6	37.5%	19.8	6.6	25.0	1.6	0.0	14.1
No Use 5	6.3%	0.0	0°0	0.0	0.0	14.3	5.
4	%0.0	4.0	2,5	0.0	6.8	14.3	3.5
en	6.3%	11.1	7.6	12.5	4.5	14.3	8.4
8	12.5%	15.1	16.3	12.5	22.7	0.0	16,1
Very Useful 1	37.5%	49.2	65.9	37.5	54.5	57.1	56.1
ituge tevel	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	0ther	Overal1

Source: Individual User Questionnaire

IABLE A4D.89

EVALUATION OF THE USEFULNESS OF ACCUMULATED INDEXES FOR RIE BY RESPONDENT'S AGE AND SEX

•											
		1.0% 100% (95)	100% (156)	(86)	(67)	(6)	. (2)*	100% (409)		100% (176)	100% (222)
Z		100%	100%	100%	100%	100%		100%		100%	100%
Items Not Avail- able 7		1.0%	9.	4.2	0.0	0.0	1	1.5		1.2	1.3
Items Never Used 6		22.1%	13.5	11.2	10.2	11.1		14.4		15.9	12.6
Of No Use 5		2.1%	0.0	0.0	0.0	0.0	 - - -	5.		1.1	0.0
4		1.1%	2.6	1.0	12.2	0.0	1	3.2		4.5	2.3
r		5.3%	7.7	12.2	8.2	0°0	1	8.1		8.5	8.1
2		18.9%	18.6	15,3	10.2	11.1	1 1	16.6		17.6	14.9
Very Useful 1		49.5%	57.1	56.1	59.2	77.8	1	55.7		51.1	8.09
	Age	25 or Below	.26–35	36-45	46–55	56-65	Over 65	Overal1	Sex	Male	Female

Source: Lidivillat User Questionnaire

*Where N<5, calculations have been omitted.

VOLUME IV - Appendix CURRENT INDEX FO JOURNALS IN EDUCATION



TABLE A4E.1

ESTIMATED NUMBER OF CIJE USERS DURING A TYPICAL WEEK

Organizations	1-5	6-10	11-15	16-20	21-25	56+	(N)
Pre-School	ŀ	l	ł	:1	1	ł	(0)
Elementary School	ł	ł	!	ł	1	ŧ	0
Secondary School	i	H '	ł	!	!	1	(1)
College or University	15	7	N	5	4	18	(54)
State Dept. of Education	18	8	9	Е	Н	8	(32)
Regional Ed. Laboratory	2	8	Н	ł	ł	Н	(10)
Research & Dev. Center	R	В	ţ	1	B 3	1	· (5)
Professional Organization	9	. !	Н	ł	ŀ	Н	(5)
Office of Ed. Regional Office	9	1	1	1	ļ	1	(9)
Other Federal Agency	8	N	ł	ł	ł	Н	(5)
Local or Reg. Inf. Center	4	ļ	1	ł	ł	Н	(5)
Business or Industry	~	H	1	ł	?	l	(3)
Other	77	ب	Н	8	ž.	Н	(23)
Overall	71	777	11	10	t 0	25	(149)

Source: Organiantion Questionnaire

TABLE A4E.2

NUMBER OF TIMES CIJE WAS USED DURING 1970 BY INDIVIDUAL USERS

	Percent	Number
None	29.1	144
1-5	33.3	164
6-10	13.4	66
More than 10	10.9	54
No Response	13.3	66
	100.0	494

TABLE A4E.3

NUMBER OF TIMES CIJE USED DURING 1970 BY CIJE SUBSCRIBERS

	Number	Percent
Never	. 3	, 1.5
1 - 5 times	39	19.2
6 - 10 times	50	24.6
More than 10 times	98	48.3
No ansver	12	5.9
`	203	100.0

Source: CIJE (mestionnaire

TABLE A4E.4

USE OF CURRENT INDEX TO JOURNALS IN EDUCATION IN 1970

BY RESPONDENTS OCCUPATION

Cecupa tion	Never	1-5 times/yr.	6 times/yr.	N	
Administration	4.0%	20.0,5	76.0%	100()	(25)
Teaching	9.1	18.2	7 2.8	100%	(11)
n & D	3.3	30.3	66.7	100%	(30)
Library	0.0	18.6	g1 . 3	10 0 %	(102)
Consulting	0.0	4C.O	60.0	100%	(5)
Others*	0.0	0.0	100.0	100;	(7)
Overall	1.7	20.6	77. 8	100,5	(180)
Conducted Research					
Yes	2.4	19.8	78.3	100%	(83)
Ес	1.0	20.8	78.1	100%	(96)
Tublished					
Yes	3.0	27.3	69.7	100%	(66)
No	0.9	15.4	73.5	100%	(181)

Mource: CIJE Questionnaire

^{*} Others includes Pupil Personnel Services (N = 3), Undergraduate (N = 0), Graduate (N = 1) and "other" (N = 3).

TABLE A4E.5

NUMBER OF TIMES CIJE HAS BEEN USED DURING 1970 BY RESPONDENTS' PRIMARY ASSOCIATION

	None	1-5	6-10	More Than	N	
Preschool	16.7%	50.0%	0.0%	33.3%	100%	(6)
Elementary	29.8	40.4	21.1	8.8	100%	(57)
Secondary	33.3	29.6	22.2	14.8	100%	(27)
College or University	34.3	38.6	12.6	14.5	100%((207)
State Department Education	27.3	45.5	9.1	18.2	100%	(11)
xegio: 1 Educa- tional Labor- atory	32.0	28.0	24.0	16.0	100%	(25)
Research and Development Center	45.5	36.4	9.1	9.1	100%	(11)
Professional Organizaton						(2)*
Office of Educa- tional Research Office						(4)*
Other Federal Agency	25.0	500	12.5	12.5	100%	(8)
Local or Regional Information Center						(2)*
Business or Industry						(1)*
Other	35.6	40_0	20.0	4.4	100%	(45)
Overall	33.0	3E.4	16.0	12.6	100%	(406)

Source: Individual User Questionnaire

^{*}Where N < 5, calculations have been omitted.

NUMBER OF TIMES CIJE HAS BEEN USED DURING 1970
BY RESPONDENT'S DEGREE LEVEL

Degree Level	None	1-5	6-10	More Than 10	N
High School Diploma	62.5%	31.5%	6.3%	0.0%	100% (16)
Bachelor's	33.1	48.5	12.5	5.9	100% (136)
Master's	29.2	33.2	19.3	18.3	100% (202)
Specialist's	66.7	16.7	0.0	16.7	100% (6)
Doctorate	36.4	34.1	18.2	11.4	100% (44)
Other	42.9	42.9	14.3	0.0	100% (7)
0verall	33.3	38.2	16.1	12.4	100% (411)

Source: Individual User Questionnaire

TABLE A4E.7

NUMBER OF TIMES CIJE HAS BEEN USED DURING 1970 BY RESPONDENT'S AGE AND SEX

	No	1 5	6–10	More Than 10	N
	None	1-5	0-10		
Age					
25 or below	40.2%	39.2%	13.4%	7.2%	100% (97)
26-35	32.7	37.1	12.6	17.6·	100% (159)
36-45	35.0	37.0	17.0	11.0	100% (100)
46-55	25.0	44.2	19.2	11.5	100% (52)
56-65	16.7	33.3	41.7	8.3	100% (12)
Over 65					(1)*
Overall	33.5	38.2	15.4	12.8	100% (421)
Sex					
Male	37.9	33.5	17.6	11.0	100% (182)
Female	29.2	42.5	14.6	13.7	100% (226)

Source: Individual User Questionnaire

^{*}Where N \leq 5, calculations have been omitted.

TABLE A4E.8

DISTRIBUTION OF CIJE SUBSCRIBERS BY OCCUPATION

<u>Cccupation</u>	Percent	Number
Administration	12.3	25
Teaching	5.9	12
Pupil Personnel Services	1.5	3
Research & Development	14.8	30
Library	54.7	111
Consulting	2.5	5
Undergraduate Student	0.0	0
Graduate Student	•5	1
Other	2.0	4
No response	5.4	11
	100.0	2022
	100.0	203

Source: <u>CIJE</u> questionnaire

TABLE A4E.9

DISTRIBUTION OF CIJE RESPONDENT SUBSCRIBERS BY INSTITUTIONAL AFFILIATION

<u>Affiliation</u>	Percent	Number
Pre-School	0.0	0
Elementary School	2.5	5
Secondary School	2.0	4
College or University	54.7	111
State Department of Education	7.4	15
Regional Educational Laboratory	0.0	0
Research & Development Center	3.9	8
Professional Organization	2.5	5
Office of Education Regional Office	0.0	0
Other Federal Agency	2.0	4
Local or Regional Information Center	6.9	14
Business or Industry	3.4	7
Other	12.3	25
No response	2.5	5
	100.0	205

Source: <u>CIJE</u> questionnaire

TABLE . A4E.10

RÉSPONSE TO CIJE QUESTIONNAIRE BY STATES

state	Percent	Number	<u>State</u>	Percent	Number
Alabama	0.0	0	Nebraska	•5	1
Alaska	•5	1	Nevada	0.0	O
arizona	2.0	4	New Hampshire	. 5	1
Arkansas	1.0	2	New Jersey	3.4	7
California	8.4	17	New Mexico	1.0	2
colorado	2.0	4	New York	7.9	16
Connecticut	•5	1	N. Carolina	3.0	6
Delaware	0.0	0	N. Dakota	0.0	0
Florida	2.0	4	Ohio	2.5	5
Georgia	3.0	6	Cklahoma	1.0	2
Hawaii	•5	1	Oregon	1.0	2
Idaho	0.0	0	Pennsylvania	7.4	15
Illinois	4.4	9	Rhode Island	1.0	2
Indiana	2.0	5	S. Carolina	2.0	4
Iowa .	2.0	4	S. Dakota	1.5	3
Kansas	1.0	2	Tennessee	2.0	4
Kentucky	•5	1	Texas	2.5	5
Louisiana	0.0	0	Utah	3.4	7
Maine	1.5	3	Vermont	1.5	3
Maryland	2.5	5	Virginia	3.0	6
Massachusetts	4.4	9	Washington	1.5	3
Michigan	1.5	3	₩. Virginia	•5	1
Minnesota	1.0	2	Wisconsin	2.5	5
Mississippi	1.0	2	Nyoming	2.5	5
Missouri	2.0	4	D.C.	4.4	Ç
Montana	0.0	0	Not Ascert.	2.0	4

N = 203

Source: <u>CIJE</u> questionnaire

TABLE A4E.11

SUMBER AND PERCENT OF CIJE SUBSCRIBERS FOR FEBRUARY, 1971 BY GEOGRAPHIC LOCATION

<u>ate</u>	Number	Percent	<u>State</u>	Number	<u>⊇ercer</u>
-labama	10	.7	Montana	_3	.2
aska	5	.3	Nebraska	10	.7
izona	14	•9	Nevada	5	•3
h. ansas	7	•5	New Hampsh==e	5	.3
🖰 Ifornia	125	8.2	New Jersey	55	3 .6
lo rado	21	1.4	New Mexico	8	•5
mecticut	21	1.4	New York	137	12./
_e_laware	4	•3	N. Carolina	27	1.1
Torida	37	2.4	N. Dakota	8	
e orgia	33	2.2	Ohio	49	F.Z.
ewaii	11.	.7	Oklahoma	12	المارين المارين المارين
aho	5	.3	Oregon	28	_ <u></u> E
linois	90	6.0	Pennsylvania	92	6.1
ा ीiana	38	2.5	Rhode Island	13	.8 7.
ેટ ₩8.	19	1.2	S. Carolina	11	• (
ensas	10	.7	S. Dakota	7	
Tentucky	20	1.3	Tennessee	24	1.6
uisiana	17	1.1	Texas	6	4.7
aine	6	. •4	Utah	17	1-1
Maryland	29	1.9	Vermont	6	•4.
Massachusetts	70	4.6	Virginia	32	2.1
//chigan	67	4.4	Washington	31	2_0
Minnesota	29	1.9	W. Virginia	18	1.2
Mississippi	12	.8	Wisconsin	40	2.6
Missouri	20	1.3	Wyoming	2	
	•		D. C.	43	2.8
		•	U. S. Poss. & Terr.	6	•4
			Œ TGTT •	Ü	•••
			TOTAL U.S.	1521	100.0

Source: CIJE Subscriber list



TABLE A4E.12

FOREIGN SUBSCRIPTIONS TO CLIE

<u>Rank</u>	Country	Number
30.5 30.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5 15.5	Argentina Australia Belgium Canada Canal Zone Chile Columbia Demmark England France Germany Holland Hong Kong Hungary India Iran Ireland Israel Italy Japan Mexico New Zealand Norway Pakistan Peru Philippines Scotland Singapore South Africa Spain Sweden Switzerland Taiwan Venezuela Zambia	10171323356811323758232112314421111

TOTAL

302



TABLE A4E.13

FATTERNS OF USE EMPLOYED WHEN USING CIJE EF INDIVIDUAL USERS

•	No.	
Go initally to the Thesaurus of ERIC Descriptors	36	7.3
Go directly to Author Endex	27	5.5
Go directly to Subject Index	176	35.6
Go to Mesin Entry Section	5	1.0
Follor no particular pattern	29	5.9
Other	5	1.0
No Response	216	43.7
Totals	 494	100.0

Source: Individual User Questionnaire

TABLE A4E.14

REPORTED BY SUBSCRIENCES

<u> Pattern</u>	Fercent	Number.
Go initially to the <u>Thesaurus</u> of ERIC <u>Descriptors</u>	£_9	14
Go directly to author index	5،	ì
Go directly to subject index	-£ 0	135
Go to main entry section	55.4	11
Follow no particular pattern	<u> 10.48</u>	22
Uthers	1.0	2
No response	7.4	1.5
	100.0	203

OF RESPONDENTS	
JE BY OCCUPATION OF RESPO	
USING CIJE BY	
N FOLLOWHI WHEN	
PA'IT ERI	

· š			7777	A MEN CHICK				
	Go initially to Thesaurus	Go initially Go directly to to to Thesaurus Author Index	Go directly to Subject Index	Go to main entry Section	Follow no Pattern	Other		(N)
Occupation								
Administration	15.4%	7.7%	65.4%	3,8%	7.7%	0.0%	100%	(56)
Tugoting	15.5	6*8	67.2	1.7	8,6	0.0	300 €	(58)
Pupil Pers. Serva	ŧ	ţ	ì	:	:	ł	1	(1)*
تد ري	18.5	3.7	2.99	0.0	11.1	0.0	100%	
Library	13,3	φ. α	0.09	0.0	13.3	4.4	100%	(45)
Consulting	16.7	0°C	66.7	0.0	16.7	0.0	100%	(9)
Undergraduate	iž 1	ł	1 1	ł	ł	•	;	(3)*
Graduate	7	6.8	64.5	2.2	7.6	en en) (OU)	(63)
Other	33.3	0.0	33:3	1647		0.0	100%	(9)
Overall	12.8	8.7	64.2	1.9	9.0	1.9	100%	100% (265)**
Conducted Research								·
S S	16.4	10.3	Charles,	2.6	ار اور 10	5.0	100%	100% (116)
o _N	12.1	7,8	65,2	7.0	11.3	2.8	100%	100%(141)**
Published								
Yes	18.1	6.4	63.9	1.4	5.6	1.4	100%	100% (72)
No	11.1	8.4	64.7	1.6	12.1	2.1	100%	**(051) %001
Transfer of the state of the st		. C.						

Jourge: Individual User questionnalle
* Alere M<5, calculations have been omitted.
** Totals wifer because response fetes differed.

PATTERN FOLLOWED WHEN USING CLJE BY OCCUPATION OF CLJE SUBSCRIBERS

·	Co initially to Thesaurus	Go directly to the Author Index	Go directly to Subject Index	Go to main entry Section	Follow No <u>Pattern</u>	<u>Other</u>	NI
Occupation							
Admin1strat/on	4.59	010	9.69	18.2		0.0	100% (22)
Teaching	D . 0	ប្រាំម	90.09	0.0	10.01	0.0	100% (10)
R & D	13.8	0.0	65.5	6.9	13.8	0.0	100% (89)
Library	8.3	1.0	78.6	2.9	6.6	0,1	100% (103)
Consulting	0.0	0.0	0.09	0.0	20.0	20.0	100% (5)
Other#	12,5	0,0	75.0	12.5	0*0	0.0	100% (B)
Overall	5.3	6.6	74.6	5.6	10.7	T.	100% (177)
Conducted Research							
Yes	10.0	0.0	71.2	6.3	11.2	1.2	100% (80)
No	6.2	1.0	77.3	5.2	6.9	1.0	100% (97)
Published							
Yes	7.7	0.0	9,49	9.2	15.4	3.1	100% (65)
No	7.9	6.0	80.7	3.5	7.0	0.0	100% (114)
*Others includes Pupil Pers. Serv.	il Pers. Serv.		(N=30), Undergraduate $(N=0)$, Graduate $(N=1)$, "Others" $(N=4)$	= 0), Graduat	e(N=1), "0	thers" $(N = 4)$	

Source: CIJE Questionnaire

TABLE A4E.17

PATTERNS EMPLOYED WHEN USING CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	** 1	2	_3	4	5	66	(N)
Primary Association							
Preschool	20.0%	0.0%	80.0%	0.0%	0.0%	0.0%	100% (5)
Elementary	14.6	2.4	68.3	4.9	7.5	2.4	100% (41)
Secondary	25.0	18.7	43.8	0.0	12.5	0.0	100% (16)
College or University	12.8	9.8	61.7	2.3	11.3	2.3	100% (133)
State Department of Education	0.0	0.0	71.4	0.0	14.3	14.3	100% (7)
Regional Educational Laboratory	12.5	6.3	62.5	0.0	18.7	0.0	100% (16)
R & D Center	16.7	16.7	50.0	0.0	16.7	0.0	100% (6)
Professional Organization	. Here was being man						<u> </u>
OE Regional Office							(3) *
Other Federal Agency	0.0	0.0	80.0	0.0	20.0	0.0	100% (5)
Local or Regional Information Center	r	denich agrangementater		~ -			(2)
Business or Industry							(1)
Other	10.3	17.2	65.5	0.0	6.9	.0.0	100% (29)
Ove ra ll	13.2	9.1	63.4	1.9	10.6	1.9	100% (265)

Source: Individual User Questionnaire

^{*} Where N 5, calculations have been omitted.

^{** 1.} Go initially to the Theseurus of ERIC descriptors.

^{2.} Go directly to author index.

^{3.} Go directly to subject index.
4. Go to main entry section.
5. Follow no particular pattern.
6. Other.

TABLE A4E.18

SEARCH PATTERNS FOLLOWED WHEN USING CLJE BY RESPONDENT'S DEGREE LEVEL

	(7)	(88)	(140)	100% (2)	(88)	*(7) %001	(566)
z	100% (4)*	2.3% 100% (88)	100% (140)	100%	100% (28)	100%	1.9 100% (266)
Other	1	2.3%	2.1		0.0	1	1.9
Follow No Particular Pattern	. !	14.8%	7. 9	! ! !	17.9	i 1 1	10.9
Go to Main Entry Section	1	3.48	1.4	f 1 1	0.0		1.9
Go Directly to Go Directly to Go to Main Author Index Subject Index Entry Section		60.2%	6.79	# 	53.6	! !	63.2
Go Directly to Author Index		11.4%	7. 9	1 1	17.9	1	0.6
Go Initially to the Tresaurus of ERIC Constitutions	# a 6 1	8.0%	15.7		10.7	! ! !	13.2
Degree II	High School Diploma	Bachelor's	Master's	Specialist's	Deterate	Other	Overall

Source: Individual User Questionnaire * Where N < 5, calculations have been omitted.



PATTERNS EMPLOYED WHEN USING CLJE BY RESPONDENT'S AGE AND SEX

Z		100% (57)	100% (105)	100% (65)	100% (34)	100% (9)	(2)*	100% (272)		100% (112)	100% (153)
Other		1.8%	1.0	3.1	2.9	0.0	1	1.8		1.8	2.0
Follow No Particular Pattern		5.3%	11.4	18.5	2.9	11.1	! ! !	10.7		10.7	11.1
Go to Main Entry Section		3.5%	1.0	0.0	2.9	11.1	-	1.8		6.	2.6
Go Directly To Subject Index		73.7%	65.7	53.8	58.8	44.4	-	63.2		58.9	0.99
Go Directly To Author Index		5.3%	8.6	13.8	8.8	11.1		9.2		13,4	5.9
Go Initially to The Thesaurus of ERIC Descriptors		10.5%	12.4	10.8	23.5	22.2		13.2		14.3	12.4
	Age	25 or Below	26–35	36-45	46–55	56-65	Over 65	Overall	Sex	Male	Female

Source: Individual User Questionnaire

^{*}Where N<5, calculations have been omitted.

TABLE . A4E.20

MAIN PURPOSES FOR USE OF CIJE BY INDIVIDUAL USERS

Main Purpose	Percent*	<u>(N)</u>
To keep abreast in a field	14.0%	(69)
Assignments and term papers	31.6	(156)
Preparation or updating of course bibliographies	6.1	(30)
Curriculum development	9•3	(46)
Program improvement	8.1	(40)
Preparation of speech, report, article	15.8	(78)
Research project	25.7	(127)
Browsing	7.1	(35)
Other	4.5	(22)

Source: Individual User Questionnaire

^{*} Each respondent could mark one or more "main purpose."
Percentages are of total number responding to questionnaire.

TABLE A4E.21

MAIN PURPOSES FOR USE OF CIJE BY CIJE SUBSCRIBERS

Main Purpose	Percent*
To keep abreast in a field	31.0%
Assignments and term papers	24.6
Preparation or updating of course bibliographies	14.3
Curriculum development	16.3
Program improvement	20.2
Preparation of a speech, report, article	26.1
Research project	47.3
Browsing	13.3
Other	33.0

N = 203

Source: CIJE Questionnaire



^{*} Each respondent could mark one or more "main purpose." Percentages of total number responding to questionnaire.

ENERGY AGE 22 TABLE 14E.22

AND THE RESERVE OF THE PARTY OF

MAIN PURPOSES FOR USE OF CLJE BY CLJE SUBSCRIBERS**

				•						
	Keeping Abreast in a Field	Assign- ments and Term Papers	Updating of Course Bibliog- raphies	Curric- ulum Develop- ment	Program Improve- ment	Speech, Report, Article Prepar- ation	Research Project	Browsing	Other	(N)
Occupation										
Administration Teaching	64.0%	12.0% 16.7	12.0%	28.5%	32.0% 41.7	20.0% 25.0	28.0%	20.0% 16.7	28.0% 16.7	(25) (12)
nesearch « Development	33,3	6.7	0.0	16.7		43.3	76.7	3.3	10.0	(30)
Library Consulting	18.9	36.0	18.0	7.13	6.6	25.2	9.87	12.6	42.3	$\begin{pmatrix} 111 \\ (5) \end{pmatrix}$
Others*	62.5	25.0	12.5	25.0		25.0	37.5	37.5	75.0	<u>)</u>
Overall	30.9	25.7	13.1	16.2		27.2	7.67	13.6	33.0	(161)**
Conducted Research				,						
No	40.0 23.1	18.8 30.8	7.3	15.3	25.9 15.4	34.1 22.1	54.1 42.3	16.5 11.5	29.4 36.5	(85) (104)**
<u>Published</u>										
Yes	37.7	10.1	13.0	11.6	20.3	31.9	43.5	18.8	27.5	(69)
No	26.2	34.4	13.9	18.9	19.7	24.6	50.0	10.7	36.9	(122)**

* Others includes Pupil Personnel Serv. (N=3), Undergraduates (N=0), Graduates (N=1), "Others" (N=4) **Each respondent could mark one or more "main purpose." Percentages are of total number representing each CIJE Questionnaire Source:

occupation.

MAIN PURPOSE FOR USING CLUE BY RESPONDENT'S PRIMARY ASSOCIATION **

C	Keeping Abreast in a Field	Assign- ments and Term Papers	Updating of Course Bibliog-	Gurric- ulum Develop- ment	Program Improve- ment	Speech, Report, Article Prepar- ation	Research Project	Browsing Other	Other	(N)
Primary Association			·							•
Preschool	42.9%	57.18	0.0	14.3%	38.6 8	0.0	7.3 3.3	90	, 0,0	e;
Elementary	12.7	50.0	7.8	4.7	6.2	23.4	32.8	8. /	o •	(20)
Secondary	11.4	25.7	2.9	31.4	17.1	11.4	31.4	7.1	2.9	(35)
College or University	13.5	37.6	0.6	3.6	3.6	15.8	27.0	6.3	6.4	(223)
State Department of Education	42.9	21.4	0.0	7.12	28.6	28.6	21.4	7.1	14.3	(77)
Regional Educa- tional Lab	8.77	3.7	4.6	25.9	18.5	18.5	40.7 38.5	11.1	3.7	(13) (13) (13)
Professional	•	2	2	:					į	*(E)
Organization Of Regional Office	11	11	1 1			1	ļ			3
Other Federal Agency	33.3	11.1	1.1	11.1	0.0	11.1	11.11	22.2	22.2	(6)
Local or Regional Info. Center	Į	• 1	1	ı	1	1	1		1	ଅନ
Business or Industry Other	12.2	26.5	18	10.2	10,5	13	20.4	2.0	10.2	(6 4)
Overall	14.7	32.7	6.5	9.6	8.2	16.0	27.8	7.1	6.4	(421)

Source: Individual user questions have been omitted.
* Where N<5, Calculations have been omitted.
** Each respondent could mark one or more "main purpose." Percentages are of



TABLE A4E.24

BY RESPONDENT'S DEGREE LEVEL ** MAIN PURPOSE FOR USE OF CLIE

(N)		(16)	(150)	(221)	(10)	(67)	3	(462)
Other		5.3	3.3	6. 2	0.0	0	0.0	4.5
Browsing Other		0.0	5.3	8.0	0.0	12.2	0.0	6.9
Research Project		10.5	18.0	33.6	0.0	28.6	28.6	26.2
Speech, Report, Article Preparation		5.3	13.3	19.0	0.0	22.4	0.0	16,3
Program Improve- ment		0.0	7.3	10.2	0.0	8.2	14.3	8.5
Curric- ulum Develop- ment		0.0	0*9	14.2	0.0	8.2	0.0	9.8
Updating of Course Bibliog-raphies		0.0	0.9	6.7	0.0	10.2	0.0	6.3
Assign- ments and Term Papers		21.1	45.0	31.9	10.0	10.2	14.3	32.6
Keeping Abreast In a Field	.	oma 5.3	6.7	18,6	10.0	26.5	0.0	14.6
	Degree Level	High School Diploma 5.3	Bachelor's	Master's	Specialist's	Doctorate	(Ot her	Overall
				· .		16	5	



Source: Individual User Questionnaire.
* Where N \(\sigma\)5, Calculations have been omitted.
** Each respondent could mark one or more "main purpose." Percentages are of total number representing each degree level.

MAIN PURPOSES FOR USE OF CLUE BY RESPONDENT'S AGE AND SEX **

(N)	(011)	(173)	(111)	(61)	(12)	*(6)	(470)	(205)	
Other	2,78	3.4	6.3	9.9	8.3	ı	4.7	2.9	
Browsing	8	7.9	8.1	9.9	8.3	i	7.2	7.3	! '
Research Project	28.2%	31.8	21.6	21.3	8.3	. 1	26.6	26.3	
Speech, Report, Article Prepar- ation	19.1%	17.9	12.6	11.5	25.0	l	16.4	12.2	•
Program Improve- ment	2.8%	10.3	0.6	11.5	8.3	ı	85 2.	& °	2. ℃
Curric- ulum Develop- ment	2.78	12.7	6.6	14.8	& .3	ŧ	8.6	10.7	7.6
Updating of Course Bibliog- raphies	7.36	6.9	4.5	6.4	16.7	ł	7.9	4.5	7•1
Assign- ments and Term Papers	23.38	33.5	28.8	29. 5	8	1	32.4	57.6	33.5
Keeping Abresst in a Field	<i>\$7</i> •9	14.5	20.7	13.1	50.0	i	14.7	17.6	12.4
<u> </u>	25 or below	26-35	36-45	4-55-97 GG		Over 65	Overall	Sex	Female

Source: Individual User Questionnaire.

* Where N < 5, Calculations have been omitted.

** Each respondent could mark one or more "main purpose." Percentages are of total number representing each age or sex category.

TABLE A4E.26

TO THE TO THE PERSON OF THE PE

HOW CIJE WAS USED DURING 1970 BY RESPONDENTS' PRIMARY ASSOCIATION

	Read or Scan Each Issue For Current Awareness	Search Past Issues or Vols. To Locate Specific Information	Both	Never	N	
Preschool	16.7%	%2.99	16.7%	%0*0	100%	(9)
Elementary	22.5	0.09	2.5	15.0	100% (40)	(40)
Secondary	9.5	52.4	9.5	28.6	100% (21)	(21)
College or University	8.9	6.99	7.0	17.2	100% (157)	(157)
State Department of Education	20.0	70.0	0.0	10.0	100%	(10)
Regional Educational Laboratory	34.8	56.5	0.0	8.7	100%	(23)
Research and Development Center] 	1	 	!		*(4)
Professional Organization	. ! !		!	; 1 1	[[]	$(1)^{\dot{\pi}}$
Office of Education Regional Office	1	!		! ! !	[[]]	(3)*
Other Federal Agency		!		1	! !	*(i)
Local or Regional Information Center	1	ļ	.		r I I	*(%)
Business or Industry			!	i i i	! ! !	(1)*
Other	6.6	51.5	6.1	33.3	100%	(ŝŝ)
Overall	14.1	62.2	6.3	17.4	100%	100% (304)

Source: Individual User Questionnaire

*Where N<5, calculations have been omitted.

INDEE NAE.ZI

	Read or scan Each issue For current Awareness	Search past Issues or volumes To locate specific	Both	Never Used	Z	
Degree Level						
High School Diploma	14.3%	28.6%	14.3%	42,9%	100% (7)	(7)
Bachelor's	10.0	62.0	3.0	25.0	100% (100)	(100)
Master's	17.2	64.3	7.6	10.8	100% (157)	(157)
Specialist's	20.0	0.09	0.0	20.0	%00T	3
Doctorate	18.9	59.5	2.7	18.9	100%	(37)
Other	16.7	33.3	0.0	50.0	100%	(9)
0veral1	15.1	61.5	5.4	17.9	100% (312)	(312)

Source: Individual User Questionnaire

TABLE A4E.28

HOW CLJE WAS USED DURING 1970 BY RESPONDENT'S AGE AND SEX

	Read or Scan Each Issue For Current Awareness	Search Past Issues or Volumes to Locate Specific Information	Both	Never Used	(N)
<u>Age</u>					
25 or Below	14.5%	56.5%	2.9%	26,1%	1001
26-35	12,3	63.9	0.6	14.8	100% (122)
36-45	13,4	60.5	2.6	18.4	100% (76)
76–55	17.5	62.5	7.5	12.5	100% (40)
56-65	12.5	37.5	0.0	0*0	100% (8)
Over 65	ł	i	\$ \$	1	(1)*
Cverall	15.2	61.7	5.7	17.4	100% (316)
Sex		÷.			
Male	17.8	55.0	7.8	19.4	100% (129)
Female	13.3	66.3	3.9	16.6	100% (181)

Source: Individual User Questionnaire * Where N < 5, Calculations have been omitted.

 $\leqslant \delta_{1,-2p}/\delta$

TABLE A4E.29

SUCCESS IN FINDING IN CLIE WHAT PATRON IS LOOKING FOR

	<u> 3</u>	<u>N</u>
Always	2.2	11
Most of the time	32.8	162
Sometimes	21.3	105
Never	8	4
No Response	•9	212
	100.0%	494

TABLE A4E.29a

SUCCESS IN FINDING ELSEWHERE MATERIAL WHICH CANNOT BE FOUND IN CIJE

		'
	<u>*</u>	N
Always	1.4	7.
Most of the time	10.7	53
Sometimes	39.5	195
Never	2.6	13
No Response	45.8	226
	100.0%	494

TABLE A4E.30

SUCCESS IN FINDING WHAT PATRON IS LOOKING FOR IN CIJE BY RESPONDENTS! OCCUPATIONS

	Always	Most of the Time	<u>Sometimes</u>	Never		<u>(N)</u>
Occupation						
Administration or Supervision	0.0%	65 .5 %	34.5%	0.0%	100%	(29)
Teaching	1.8	61.4	3 6. 8	0.0	100%	(57)
Pupil Personnel Services	 -					(1)*
Research and Development	3 . 6	53 . 6	42 . 9	0.0	100%	(28)
Library of Instruc- tional Resources		51.1	46.7	0.0	100%	(45)
Consulting	0.0	50.0	33.3	16.7	100%	(6)
Undergraduate Student						(4)
Graduate Student	6.5	56.5	35.9	1.1	100%	(92)
Other	0.0	71.4	28.6	0.0	100%	(7)
Overall	3.7	58.0	37.5	.7	100%	(269)
Conducted Research						
Yes	5.6	53.5	39.4	1.4	100%	(142)
No	•9	66.4	32.8	0.0	100%	(116)
Published						
Yes	1.4	55.4	31.9	1.4	100%	(72)
No	4.7	65.3	39.4	•5	100%	(193)

Source: Individual User Questionnaire * Where N<5 calculations have been omitted



TABLE A4E.31

SUCCESS IN FINDING IN CIJE WHAT PATRONS IS LOOKING FOR BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	<u>Always</u>	Most of the Time	<u>Sometimes</u>	Never		<u>(n)</u>
Preschool	0.0%	33.3%	66.7%	0.0%	100%	(6)
Elementary	0.0	61.5	38.5	0.0	100%	(39)
Secondary	5 . 6	72.2	22.2	0.0	100%	(18)
College or University	4.5	59•4	35.3	.8	100%	(133)
State Department of Education	0.0	75.0	25.0	0.0	100%	(8)
Regional Educa- tional Lab	5.9	52.9	41.2	0.0	100%	(17)
Research and Devel- opment Center	0.0	60.0	40.0	0.0	100%	(5)
Professional Organization			, mar (400 400 400			(1)*
OE Research Office		المنا منيه شيد		7000 F000 F000		(3)
Other Federal Agency	0.0	16.7	66.7	16.7	100%	(6)
Local or Regional Info. Center		·		WW Dec July Colo		(2)
Business or Industry						(1)
Other	7.1	50.0	42.9	0.0	100%	(28)
Overall	3.7	58.1	37.5	•7	100%	(267)

Source: Individual User Questionnaire * Where N<5 calculations have been omitted



172

TABLE A4E.32

SUCCESS IN FINDING WHAT RESPONDENT IS LOOKING FOR IN CIJE
BY RESPONDENT'S DEGREE LEVEL

Degree Level	Alweys	Most of the Time	Sometimes	Never	<u> </u>	1)
High School Diploma	16.7%	66.7%	16.7%	0.0%	100%	(6)
Bachelor's	5 . 7	52.9	41.4	0.0	100%	(87)
Master's	2.8	61.3	34.5	1.4	100%	(142)
Specialist's			The same of the			(2)*
Doctorate	0.0	63.0	37.0	0.0	100%	(27)
Other	-	القدم مبرعية	ellik dapuga beli			(4)*
Overall	4.1	57.8	37.3	.7	100%	(268)

Source: Individual User Questionnaire

^{*} Where N <5, calculations have been omitted.

TABLE A4E.33

SUCCESS IN FINDING IN CIJE WHAT PATRON IS LOOKING FOR BY RESPONDENT'S AGE AND SEX

	Always	Most of the Time	Sometimes	Never	N
Age					
25 or below	1.7%	62.1%	36.2%	0.0%	100% (58)
26–35	6.6	55.7	36.8	.9	100% (106)
36–45	1.6	56.3	40.6	1.6	100% (64)
46–55	5.6	55.6	38.9	0.0	100% (36)
56–65	0.0	75.0	25.0	0.0	100% (8)
Over 65				·	(2)*
Overall	4.0	57.7	37.6	.7	100% (274)
<u>Sex</u>					
Male	3.7	57.8	37.6	.9	100% (109)
Female	4.4	57.6	37.3	.6	100% (158)

Source: Individual User Questionnaire

*Where N < 5, calculations have been omitted.

TABLE A4E.34

SUCCESS IN FINDING ELSEWHERE MATERIAL WHICH CANNOT BE FOUND IN CIJE

	Percent	Number
Always	1.4	7
Most of the time	10.7	53
Sometimes	39.5	195
Never	2.6	13
No Response	45.8	226
	100.0	494

TABLE A4E.34a

USEFULNESS OF CIJE COMPARED TO OTHER INDEXES

	Percent	Number
Less useful	4.7	23
Equally useful	30.4	150
More useful	22.1	109
No Response	42.8	212
	100.0	494

Source: Individual User Questionnaire

TABLE A4E.35

SUCCESS IN FINDING ELSEWHERE MATERIAL WHICH CANNOT BE FOUND IN CIJE BY OCCUPATION

	Always	Most of the Time	<u>Sometimes</u>	Never		(N)
<u>Occupation</u>						
Administration or Supervision	3.4%	20.7%	72.4%	3 . 4%	100%	(29)
Teaching	0.0	-4	75.9	3. 7	100%	(54)
Pupil Personnel Services						(1)*
Research and Development	7.4	22.2	63.0	7.4	100%	(27)
Library or Instruc- tional Resources	2.3	16.3	79.1	2.3	100%	(43)
Consulting	0.0	0.0	100.0	0.0	100%	(6)
Undergraudate Student				***) **** ***	***********	(4)
Graduate Student	3.5	20.9	69.8	5.8	100%	(86)
Other	0.0	14.3	71.4	14.3	100%	(7)
Overall	2.7	19.1	73.5	4.7	100%	(257)
Conducted Research						
Yes	2.3	18.0	75-2	4.5	100%	(133)
No	2.6	20.2	71.9	5.3	100%	(114)
Published						
Yes	2.8	23.6	70.8	2.8	100%	(72)
No	2.7	17.5	74.3	5.5	100%	(183)

Source: Individual User Questionnaire * Where N(5 calculations have been omitted



TABLE A4E.36

SUCCESS IN FINDING ELSEWHERE MATERIAL WHICH CANNOT BE FOUND IN CIJE BY RESPONDENTS' DEGREE LEVEL

Degree Level	Always	Most of the Time	Sometimes	Never	N
High School Diploma	16.7%	0.0%	83.3%	0.0%	100% (6)
Bachelor's	3.6	20.5	68.7	7.2	100% (83)
Master's	.7	21.9	73.7	3.7	100% (137)
Specialist's		ent ant 0.5	· 		(2)*
Doctorate	4.0	16.0	76.0	4.0	100% (25)
Other		dition dilete			(4)*
Overall	2.7	19.8	72.8	4.7	100% (257)

Source: Individual User Questionnaire

^{*}Where N < 5, calculations have been omitted.

TABLE A4E.37

SUCCESS IN FINDING ELSEWHERE MATERIAL WHICH CANNOT BE FOUND IN CIJE BY RESPONDENT'S AGE & SEX

	Always	Most of the Time	Sometimes	Never	N	
Age						
25 or below	1.8%	12.3%	77.2%	8.8%	100% (57)	
26-35	2.0	15.7	79.4	2.9	100% (102)	
36-45	1.6	29.0	62.9	6.5	100% (62)	
46-55	6.1	27.3	63.6	3.0	100% (33)	
56-65	0.0	28.6	71.4	0.0	100% (7)	
Over 65			سيه استادر در منه		(2)*	
Overall	2.7	19.8	72.6	4.9	100% (263)	
•						
Sex						
Male	3.7	17.6	73.1	5.6	100% (108)	
Female	2.0	21.6	72.3	4.1	100% (148)	

Source: Individual User Questionnaire

*Where N < 5, calculations have been omitted.



TABLE A4E.36

SUCCESS IN FINDING ELSEWHERE MATERIAL WHICH CANNOT BE FOUND IN CIJE BY PRIMARY ASSOCIATION

Primary <u>Association</u>	Always	Most of the Time	Sometimes	Never	N	
Preschool	20.0%	20.0%	60.0%	0.0%	100%	(5)
Elementary	5.3	7.9	84.2	2.6	100%	(38)
Secondary	0.0	11.8	70.6	17.6	100%	(17)
College or University	1.6	22.8	71.7	3.9	100% (127)
State Department of Education	0.0	12.5	87.5	0.0	100%	(8)
Regional Educa- tional Labor- atory	5.9	11.8	76.5	5.9	100%	(17)
Research and Development Center	0.0	0.0	100.0	0.0	100%	(5)
Professional Organizaton	· 					(1)*
Office of Educa- tion Regional Office						(3)*
Other Federal Agency	0.0	16.7	66.7	16.7	100%	(6)
Local or Regional Information Cente	r	~~~~	<u> </u>			(2)*
Business or Industr	у					(1)*
Other	4.0	44.0	52.0	0.0	100%	(25)
Overall	2.7	20.0	72.5	4.7	100% ((255)

Source: Individual User Questionnaire

*Where N <5, calculations have been omitted.



TABLE A4E.39

NUMBER OF JOURNAL ARTICLES CONSULTED DURING 1970 AS A RESULT OF HAVING READ A CITATION IN CIJE BY OCCUPATION

	None	1-5	6-10	<u>Over 10</u>		<u>(N)</u>
Occupation						
Administration or Supervision	0.0%	42.9%	42.9%	14.3%	100%	(28)
Teaching	3.4	42.4	40.7	13.6	100%	(59)
Pupil Personnel Services		majo Milili majo kand	maya maya 6400 Pilip	and right also also		(1)*
Research & Development	7.4	22.2	40.7	29.6	100%	(27)
Library or Instruc- tional Resources	20.5	33.3	25.6	20.5	100%	(39)
Consulting	0.0	83.3	16.7	0.0	100%	(6)
Undergraduate Student	28.6	42.9	14.3	14.3	100%	(7)
Graduate Student	19.6	35.9	23.9	20.7	100%	(92)
Other	28.6	42.9	28.6	0.0	100%	(7)
Overall	12.8	37.6	31.6	18.0	100%	(266)
Conducted Research						
Yes	17.6	37.3	28.2	16.9	100%	(142)
No	1.8	34.8	36.5	20.9	100%	(115)
<u>Published</u>						
Yes	6.8	36.5	35.1	21.6	100%	(74)
No	14.7	37.2	30.9	17.3	100%	(191)

Source: Individual User Questionnaire here N 45 calculations have been omitted

100

NUMBER OF JOURNAL ARTICLES CONSULTED AS A RESULT OF HAVING READ
A CITATION IN CIJE DURING 1970 BY RESPONDENT'S PRIMARY ASSOCIATION

TABLE A4E.40

Frimary <u>Association</u>	None	1-5	<u>6-10</u>	More Than 10	(N)
Fre-school	0.0	20.0	60.0	20.0	100% (5)
Elementary	9.8	46.3	29.3	14.6	100% (41)
Secondary	11.1	44.4	22.2	22.2	100% (18)
College or University	13.7	36.6	30.5	19.1	100% (131)
State Department of Education	0.0	28.6	57.1	14.3	100% (7)
Regional Educational Laboratory	17.6	23.5	41.2	17.6	100% (17)
Research and Development Center					(3)*
Professional Organization					 (1)*
Office of Education Regional Office			em ens ma	quin quin quin	(3)*
Other Federal	0.0	50.0	33.3	26.7	100% (6)
Local cr Regional Information Center			Will differen		(2)*
Business or Industry		ond-one-file	en en eu	qui 400 kin	(1)*
Other	24.1	37. 9	24.1	13.8	100% (29)
Overall	12.9	37•9	31.8	17.4	100%(264)

Source: Individual User Questionnaire *Where N<5, calculations have been omitted.

TABLE A4E.41

NUMBER OF JOURNAL ARTICLES CONSULTED DURING 1970 AS A RESULT OF HAVING READ A CITATION IN CIJE BY RESPONDENT'S DEGREE LEVEL

Degree Level	None	1-5	6-10	10+	N
High School Diploma	25.0%	62.5%	0.0%	12.5%	100% (8)
Bachelor's	27.9	37.2	19.8	15.1	100% (86)
Master's	3.6	37.0	39.9	19.6	100% (138)
Specialist's					(1)*
Doctorate	3.6	35.7	42.9	17.9	100% (28)
Other				maga maga amin	(4)*
0veral1	12.1	37.4	32.8	17.7	100% (265)

^{*}Where N < 5, calculations have been omitted.



Source: Individual User Questionnaire

TABLE A4E.42

NUMBER OF JOURNAL ARTICLES CONSULTED DURING 1970 AS A RESULT OF HAVING READ A CITATION IN CIJE BY RESPONDENT'S AGE AND SEX

	None	1-5	6-10	More Than 10	N
Age					
25 or below	10.2%	47.5%	27.1%	15.3%	100% (59)
26-35	13.3	35.2	32.4	19.0	100% (105)
36-45	11.3	37.1	35.5	16.1	100% (62)
46-55	17.1	34.3	28.6	20.0	100% (35)
56-65	0.0	22.2	55.6	22.2	100% (9)
Over 65	···		محمد محمد	****	(3)
Overall	12.5	37.7	31.9	17.9	100% (273)
Sex					
Male	9.0	36.9	35.1	18.9	100% (111)
Female	14.4	37.9	30.7	17.0	100% (153)

^{*}Where N < 5, calculations have been omitted.

TABLE A4E.43

COMPARATIVE USEFULNESS OF CIJE WITH OTHER INDEXES BY RESPONDENT'S AGE AND SEX

	<u>Less</u> Useful	Equally Useful	<u>More</u> Useful	<u> </u>
Age				
25 or below	6.9%	43.1%	50.0%	100% (58)
26-35	9.5	54.3	36.2	100% (105)
36-45	9.4	54.7	35.9	100% (64)
46-55	5.3	57.9	36.8	100% (38)
56-65	0.0	50.0	50.0	100% (8)
Over 65		PARA supp PARA at 0		(2)*
Overall	8.0	52.7	39.3	100% (275)
Sex				
Male	7.3	55.5	37.3	100% (110)
Female	9.0	50.0	41.0	100% (156)

*Where N < 5, Calculations have been omitted.

Source: Individual User Questionnaire

TABLE A4E.44

EVALUATION OF THE USEFULNESS OF CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	Very Useful	2	3	4	Of No Use 5	Item Never Used 6	(N)
			a 04	0 01	0.04	90.04	100% (5)
Preschool	0.0%	80.0%	0.0%	0.0%	0.0%	20.0%	100% (5)
Elementary	45.8	18.7	16.7	2.1	2.1	14.6	100% (18)
Secondary	54.5	9.1	4.5	9.1	0.0	22.7	100% (22)
College or University	38.7	15.1	11.1	7.0	1.0	27.1	100%(199)
State Dept. of Education	50.0	12.5	0.0	12.5	0.0	25.0	100% (8)
Regional Educa- tional Lab	42.3	19.2	7.7	11.5	0.0	19.2	100% (26)
R & D Center	33.3	16.7	16.7	8.3	0.0	25.0	100% (12)
Professional Organization							(3)*
OE Regional Offic	e						 (3)*
Other Federal Agency	37.5	0.0	11.5	12.5	0.0	37.5	100% (8)
Local or Regional Info. Center	-		,				(2)*
Business or Industry	with own tide step				·		(l)*
Other	33.3	12.8	17.9	7.7	0.0	28.2	100% (39)
Overall	39.6	16.0	11.7	7.2	.8	26.7	100%(376)

^{*} Where N<5 calculations have been omitted



OF CURRENT INDEX TO JOURNALS IN EDUCATION
BY RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful 1	7	Э	4	Of No Use 5	Item Never Used 6	m Item er Not d Available 7	(N)
High School Diploma	25.0%	16.7%	0.0%	0.0%	8.3%	20.0%	%0*0	100% (12)
Bachelor's	38.3	14.8	11.7	7.0	Φ.	25.8	1.6	100%(128)
Master's	41.4	19.9	11.5	6.5	0.0	15.2	4.2	100%(191)
Specialist's	33,3	D*D	D.D	D.D	D.D	33,3	33,3	(9) %DDT
Doctorate	39.5	11.6	18.6	4.7	2.3	20.9	2.3	100% (43)
Other	28.6	14.3	14.3	14.3	0.0	14.3	14.3	100% (7)
Overal1	39.3	16.8	11.9	7.0	∞.	20.7	3,6	100%(387)

Source: Individual User Questionnaire

TABLE A4E.46

EVALUATION OF THE USEFULNESS OF CIJE BY RESPONDENT'S AGE AND SEX

	Very Haeful				Of No Use	Items Never Used	Item Not Available		
	1	2	3	7	2		7	N)	
25 or below	37.0%	15.2%	9.8%	3.3%	1.1%	32.6%	1.1%	100%	(65)
26-35	37.8	20.9	12,2	8.9	<i>L</i> •	20.3	1.4	100% (148)	148).
36-45	46.7	14.1	8.7	5.4	1.1	14.1	8.6	100% (92)	(26)
46–55	36.7	12.2	12.2	16.3	0.0	18.4	4.1	100%	(67)
56-65	20.0	30.0	20.0	20.0	0.0	10.0	0.0	100%	(10)
Over 65		 	1	1	!	ļ	1	100% (2)*	(2)*
Overall	39.2	17.0	•010	7.1	∞ౖ	21.4	3.6	700%	(393)
			•						
	36.7	15.8	12.3	7.0	1.2	23.4	4.7	100% (171)	(1/1
Female	42.9	17.9	10.8	7.1	z.	17.9	8.	167% (212)	(212)

Source: Individual User Questionnaire * Where NK5 calculations have been omitted

ERIC Foulded by ERIC

EVALUATION BY CLJE SUBSCRIBERS OF THE USEFULNESS OF CLJE CHARACTERISTICS AND SECTIONS

and described to the school of the school of

ñ	Very Us	Useful	~		~		7	21	No Use		Never Used 6	Used 6	No Reponse	
,	1 8		,		,	: ا	•				- 1			
SECTIONS AND CHARACTERISTICS	æ	• ON	æ	• 0 2	æ	• 0	,	O	5 €.	No.	<i>6</i> €	.ov	No.	
Organization of CIJE	39.4	(80)	29.6	(09)	11.3	(23)	2.0	(7)	1.0	(2)	.5	(1)	16,3 (33)	
Coverage of Journals	47.3	(96)	25.1	(51)	11.8	(57)	1.5	(3)	1.0	(2)	1.5	(3)	11.8 (24)	•
Selection of Articles	31.0	(63)	36.0	(23)	14.8	(30)	2.0	(7)	5.	(1)	3.	(1)	15.3 (31)	
Timeliness	34.0	(69)	29.1	(69)	15.8	(35)	6.4	(20)	1.0	(5)	1.0	(5)	14.3 (29)	
Descriptor Group Codes	16.7	(34)	21.2	(67)	18.7	(38)) გ. 8	(18)	6.9 (14)	14)	8.4	(11)	19.2 (39)	
Assignment of Descriptors	21.2	(43)	28.6	(58)	16,3	(33)	5.9 ((12)	2.5	(5)	6.4	(10)	20.7 (42)	
Sequence of Sections in Journal	21.7	(77)	23.2	(47)	20.7	(77)	7.7	(6)	7.7	(6)	3.9	(8)	21.7 (44)	
Subject Index	9.69	(121)	21.7	(#)	6.4	(01)	3.	(1)	5.	(1)	ž.	(1)	12.3 (25)	
Author Index	39.4	(80)	54.6	(20)	11.3	(23)	7.9 ((10)	2.5	(5)	3.4	(2)	13.8 (28)	
Main Entry Section	32.0	(65)	57.6	(20)	20.2	(77)	3.0	(9)	ń,	(1)	2.5	(5)	17.2 (35)	
Accession Numbering System	19.7	(07)	19.2	(33)	19.2	(36)	7.9 ((16)	5.9 ((12)	7.9	(13)	21.7 (44)	
Annotations of Main Antries	38.9	(62)	24.6	(20)	10.8	(22)	6.4	(10)	1.5	(3)	1.5	(3)	17.7 (36)	
Format & Typography	34.0	(69)	30.0	(61)	14.8	(30)	6.9	(30)	0.0	<u>(o</u>	5.	(1)	15.8 (32)	
(size oi type, readability, etc.,	•••											" Z	= 100%(203)	

Source: CIJE Questionnaire * Numbers in brackets indicate the number out of 203.

TABLE A4E.48

EVALUATION OF THE USEFULNESS OF ORGANIZATION OF CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(N)
Primary Association							
Preschool	0.0%	100.0%	0.0%	0.0%	0.0%	100%	(5)
Elementary	57.5	30.0	10.0	0.0	2.5	100%	(40)
Secondary	56.3	18.7	25.0	0.0	0.0	100%	(16)
College or University	48.7	32.8	13.4	4.2	.8	100%	(119)
State Dept. of Education	50.0	33.3	16.7	0.0	0.0	100%	(6)
Regional Educa- tional Lab	42.9	50.0	7.1	0.0	0.0	100%	(14)
R & D Center					****		(4)*
Professional Organization	-						(1)*
OE Regional Office			سه بسر بست				(3)*
Other Federal Agency	are 2.12 and 4110			ez 	هطعة وسند ودري دريي	, m, em, em,	(4)*
Local or Regional Info. Center		مسد مشاه جنين منين					(1)*
Business or Industry							(1)*
Other	52.2	39.1	8.7	0.0	0.0	100%	(23)
Overall	48.1	35.0	13.5	2.1	•4	100%	(237)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



TABLE A4E.49

EVALUATION OF THE USEFULNESS OF ORGANIZATION OF CIJE
BY RESPONDENT'S DEGREE LEVEL

	<u>Very</u> Useful				Of No Use	Items Never Used	
Degree Level	1	2	3	4	Use 5	6	N
High School Diploma	40.0%	60.0%	0.0%	0.0%	0.0%	0.0%	100% (5)
Bachelor's	58.4	27.3	10.4	2.6	0.0	1.3	100% (77)
Master's	44.4	37.9	15.3	.8	.8	.8	100% (124)
Specialist's	~ -			*** ***			(1)*
Doctorate	44.0	32.0	16.0	4.0	0.0	4.0	100% (25)
Other	يبت بنط كتب					~~ ~~	(4)*
0veral1	48.7	34.7	13.1	1.7	.4	1.3	100% (236)

Where N < 5, calculations have been omitted.



^{*}Source: Individual User Questionnaire

	(M)	100% (53)		100% (98)	100% (55)	100% (29)	100% (6)	*(2)	100% (243)	•	100% (102)	100% (133)
	Items Never Used 6	C		2.0	3°T	0.0	0.0	!	1,2		2.0	ထ့
ON OF CIJE	Of No Use 5	Š	P()	1.0	0.0	0.0	0.0	t 1			0.0	ယ့္ခ
USEFULNESS OF THE ORGANIZATION OF THE RESPONDENT'S GREAND SEX	7		Š	4.1	0.0	0°0	0.0	1 1 1	7.6		1.0	2,3
ULNESS OF THE RESPONDENT'S	~		9.44°	15.3	9,1	17.2	16.7	!	13.2		14.7	12.0
THE USEFULA BY THE RES	2		34.03	42.9	32.7	24.1	33.3	1	35.₹		41.2	30.1
EVALUATION OF	Very Useful		56.6%	34.7	26.4	9.85	0.05		L*L7	·	41.2	54.1
		<u> </u>	25 or below	26-35	36-45	46- 55	5 6-6 5	Over 65	Overall	Sex	Kale	Female

Source: Individual User Questionnaire * There N≤5, calculations have been omitted.

TABLE A4E.51

EVALUAT					JOURNALS	BY CIJE		
	BY RE	SPONDENT	's occup	ATION		Item		
	Very				Of No	Never		
	Useful				Vse	Used 6		(N)
	1	2	3	4	5			(11/)
Occupation								
Administration or Supervision	54.2%	33 .3 %	12.5%	0.0%	0.0%	0.0%	100%	(24)
Teaching	46.3	29.6	18.5	1.9	1.9	1.9	100%	(54)
Pupil Personnel Services							سند سنب رہے سنم	(1)*
Research and Development	47.8	39.1	13.0	0.0	0.0	0.0	100%	(23)
Library or Instru tional Resource		31.0	11.9	2.4	0.0	0.0	100%	(42)
Consulting								(4)
Undergraduate Student			AND MAIN CAN GENE					(3)
Graduate Student	51.2	32.9	9.8	2.4	1.2	2.4	100%	(81)
Other	33.3	33.3	33.3	0.0	0.0	0.0	100%	(6)
Overall	48.5	35.0	13.1	1.7	•4	1.2	100%	(238)
Conducted Research	<u>eh</u>							
Yes	57.3	27.4	12.1	2.4	0.0	.8	100%	(122)
No	47.3	35.5	14.5	0.0	•9	1.8	100%	(110)
Published								1
Yes	39.4	39.4	18.2	0.0	1.5	1.5	100%	(66)
No	57.2	28.3	11.6	1.7	0.0	1.2	100%	(173)

Source: Individual User Questionnaire where N(5, calculations have been omitted

TABLE A4E.52

EVALUATION OF THE USEFULNESS OF COVERAGE OF JOURNALS

IN CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

•	Very Useful			,	Item Never Used		(N)
Primary Association	1	2	3	4	2		(14)
Preschool	0.0%	80.0%	20.0%	0.0%	0.0%	100%	(5)
Flementary	60.0	20.0	15.0	2.5	2.5	100%	(40)
Secondary	50.0	31.3	18.7	0.0	0.0	100%	(14)
College or University	50.8	32.5	13.3	2.5	.8	100%	(120)
State Dept. of Education	50.0	33•3	16.7	0.0	0.0	100%	(6)
Regional Educa- tional Lab	35.7	50.0	14.3	0.0	0.0	100%	(14)
R & D Center	20.0	20.0	40.0	0.0	20.0	100%	(5)
Professional Organization		-	40 EU 40 FF				(1)*
OE Regional Office	done done with the same			~~~			(3)*
Other Federal Agency							(4)*
Local or Regional Info. Center			ga			<u>_</u>	(1)*
Business or Industry		AND THE THE PER	ALL 1-0" (-0")	شت الله است. دیده		~	(1)*
Other	73.9	21.7	4.3	0.0	0.0	100%	(23)
Overall	52.3	31.4	13.4	1.7	1.3	100%	(239)

Source: Individual User Questionnaire * Where N<5 calculations have been omitted



EVALUATION OF THE USEFULNESS OF THE COVERAGE OF JOURNALS IN CLUE BY RESPONDENT'S AGE AND SEX

(2) 100% (54) 100% (55) 100% (30) 100% (5) 100% (101) (86) %001 100% (244) 100% (136) (N) Items Never Used 0.0% 1.8 0.0 0.0 2.0 1,2 * ~ 2,0 Of No Use 5 °€ 0.0 1.8 0.0 0.1 0.0 0.0 4. 0.0 2.2 3.1 0.0 0.0 0.0 1.2 0.0 14.8% 10.9 13.3 13.3 80.0 11.8 13.5 13.9 24.1% ~ 39.8 29.1 26.7 0.04 41.6 24.3 32.0 Very Useful 61.1% 41.8 56.4 0.09 40.0 41.6 61.0 57.6 1 25 or below Overall Over 65 Female 56-65 36-45 46-55 26-35

Source: Individual User Questionnaire * There N < 5, calculations have been cmitted.



Λge

Male

Sex

TABLE A4E.54

EVALUATION OF THE USEFULNESS OF COVERAGE OF JOURNALS IN CIJE

BY RESPONDENT'S DEGREE LEVEL

	<u>Very</u> Useful				Of No Use	Items Never Used		
Degree Level	1	2	3	4	5	6	N	
High School Diploma	80.0%	0.0%	20.0%	0.0%	0.0%	0.0%	100%	(5)
Bachelor's	61.5	25.6	7.7	3.8	0.0	1.3	100% ((78)
Master's	49.6	33.6	16.0	0.0	0.0	.8	100% (1	.25)
Specialist's								(1)*
Doctorate	40.0	40.0	12.0	0.0	4.0	4.0	100%	(25)
Other							-	(4)*
Overall	52.9	31.5	12.6	1.3	. 4	1.3	100% (2	238)



^{*}Where N < 5, calculations have been omitted.

TABLE A4E.55

EVALUATION OF THE USEFULNESS OF CIJE SELECTION OF ARTICLES BY RESPONDENT'S PRIMARY ASSOCIATION

	Very				Item Never		
,	Useful 1	2	3	<u>L</u>	Used 5		(N)
Primary <u>Association</u>							
Preschool	20.0%	60.0%	20.0%	0.0%	0.0%	100%	(5)
Elementary	57.5	22.5	12.5	5.0	2.5	100%	(40)
Secondary	58.8	23.5	17.6	0.0	0.0	100%	(17)
College or University	46.6	34.7	12.7	5.1	.8	100%	(18)
State Dept. of Education	33•3	50.0	16.7	0.0	0.0	100%	(6)
Regional Educa- tional Lab	35.7	42.9	21.4	0.0	0.0	100%	(14)
R & D Center	20.0	40.0	20.0	0.0	20.0	100%	(5)
Professional Organization					945 tags min 940		(1)*
OE Regional Office			******				(3)*
Other Federal Agency							(4)*
Iocal or Regional Info. Center		, and the case 1979	مــ طنا الله هذ		and the the the		(1)*
Business or Industry	am 47, am	27 cm cm	400 ton com				(1)*
Other	54.5	40.9	4.5	0.0	0 0	100%	(22)
Overall	48.1	33.8	12.5	0.0	1.3	100%	(237)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



EVALUATION OF THE USEFULNESS OF SELECTION OF ARTICLES IN CIJE

BY RESPONDENT'S DEGREE LEVEL

	<u>Very</u> Useful				Of No Use	<u>Never</u> Used	
Degree Level	1	2	3	4	5	6	N
High School Diploma	60.0%	20.0%	0.0%	0.0%	20.0%	0.0%	100% (5)
Bachelor's	56.4	28.2	6.4	7.7	0.0	1.3	100% (78)
Master's	49.6	32.5	16.3	.8	0.0	.8	100% (123)
Specialist's							(1)*
Doctorate	20.0	60.0	16.0	0.0	0.0	4.0	100% (25)
Other							 (4)*
Overall	48.7	33.9	12.7	3.0	- 4	1.3	100% (236)

^{*}Where N \leq 5, calculations have been omitted.

EVALUATION OF THE USEFULNESS OF THE SELECTION OF ARTICLES IN CIJE BY RESPONDENT'S AGE AND SEX

	Very Useful	22	~	7	Of No Use 5	Never Used 6	(N)
924							
25 or below	50.0%	35.2%	9.3%	3.78	1.9%	%0.0	100% (54)
26-35	8°07	38.8	14.3	4.1	0.0	2.0	(86) %001
36-45	54.5	34.5	9.1	0.0	0.0	1.8	100% (55)
46-55	55.2	17.2	27.6	0°0	0.0	0.0	100% (29)
56-65	25.0	25.0	0.0	0.0	0.0	0*0	*(7) %001
Over 65	1		•	\$ 8 8	8	1	*(2)*
Overall	47.5	34.7	13.2	2.9	7.	1,2	100% (242)
XeS							
Male	34.7	41.6	16.8	7. 0	1.0	2,0	100% (101)
Female	59.0	28.4	6.7	2.2	0.0		100% (134)

Source: Individual User Questionnaire * There N < 5, calculations have been omitted.



TABLE A4E.58

EVALUATION OF THE TIMELINESS OF CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful				Item Never Used		(27)
Primary		2	3	4	5		(N)
Association							
Preschool	20.0%	40.0%	20.0%	0.0%	0.0%	100%	(5)
Elementary	54.1	29.7	8.1	2.7	5.4	100%	(37)
Secondary	52.9	35.3	11.8	0.0	0.0	100%	(17)
College or University	<i>55</i> . 8	20.0	16.7	7.5	0.0	100%	(120)
State Dept. of Education	16.7	50.0	33.3	0.0	0.0	100%	(6)
Regional Educa- tional Lab	42.9	35.7	14.3	7.1	0.0	100%	(14)
R & D Center			-				(4)
Professional Organization				alithi pam alima mag			(1)*
OE Regional Office							(3)*
Other Federal Agency	Elitti aggi duni PANO .			digit from such such	خيبة كالله بجهر مشاة		(4) *
Local or Regional Info. Center	سته کیت یک	فسيد الحجه مسان شجه					(1)*
Business or Industry					Again seni pen keli		(1)*
Other	68.2	22.7	9.1	0.0	0.0	100%	(22)
Overall	53.6	26.0	14.0	43.3	1.7	100%	(235)

Source: Individual User Questionnaire * Where N<5 calculations have been omitted



TABLE A4E.59

EVALUATION OF THE TIMELINESS OF CIJE BY RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful	2	3	4	Of No Use 5	Never Used 6	N	
Degree Hever	_	_	_				~	
High School Diploma	40.0%	20.0%	20.0%	0.0%	0.0%	20.0%	100%	(5)
Bachelor's	58.2	19.0	11.4	7.6	1.3	2.5	100%	(70)
Master's	54.9	27.9	15.6	1.6	0.0	0.0	100% ((122)
Specialist's					, =			(1)*
Doctorate	37.5	33.3	16.7	8.3	0.0	4.2	100%	(24)
Other	man hard						·	(4)*
Overall	53.6	25.5	14.5	4.3	. 4	1.7	100% ((226)



^{*}Where N<5, calculations have been omitted.

EVALUATION OF THE TIMELINESS OF CIJE BY RESPONDENT'S AGE AND SEX

	Verv Useful	8	3	7	Of No	I tems Never Used 6	(N)
988 100 100 100 100 100 100 100 100 100 100	8) (8	č.	<i>5</i> 2	ő	(53)
25 or below	۵. ۱۳.	20.00	エン・ベル	80°C	8 000	0// • T	100 / 200
26-35	6.97	28.6	14.3	6.1	7.0	7,5	100% (98)
36-45	58.2	30°6	9.1	1.8	0.0	0.0	100% (55)
t6-55	6.79	10.7	27.4	0°0	0.0	0°0	100% (28)
56-65	0°07	20.0	20:02	0°02	0°0	0°0	100% (5)
Over 65	•		9				(2)*
Overall	52.7	27.0	14.1	4.1	7.	1.7	100% (241)
X.	·		<i>ॐ</i>				
Male	0°07	36.0	16.0	5.0	0.0	3.0	100% (100)
Female	63.4	17.9	13,4	3.7	۲.		100% (134)

Source: Individual User Questionnaire * Where N < 5, calculations have been omitted.

TABLE A4E.61

EVALUATION OF USEFULNESS OF DESCRIPTOR GROUP CODES IN CIJE BY RESPONDENTS' OCCUPATIONS

	Very Useful 1	2	3	4	Of No Use 5	Items Never Used 6		(N)
Occupation								
Administration or Supervision	23.8%	42.9%	19.0%	4.8%	4.8%	4.8%	100%	(21)
Teaching	26.5	34.7	22.4	2.0	2.0	12.2	100%	(49)
Pupil Personnel Services	proj. 420 - 150 pt 150	and any organism		90 ⁰ NO 400 ests	1977 strue diesp quae	شين وهل شين	~ * * * * * * * * * * * * * * * * * * *	(1)*
Research and Development	10.0	20.0	35.0	15.0	10.0	10.0	100%	(20)
Library or Instructional Research	10.0	27.5	30.0	5.0	15.0	12.5	100%	(40)
Consulting				<u>م</u> ہی جاس				(4)
Undergraduate Student			ding man ingo tred					(3)
Graduate Student	25.3	28.0	24.0	5.3	5.3	12.0	100%	(75)
Other	20.0	40.0	¹ 40 . 0	0.0	0.0	0.0	100%	(5)
Overall	21.6	31.6	24.8	5.0	6.4	11.0	100%	(218)
Conducted Research	<u>1</u>							
Yes	21.4	33.0	24.1	5.4	7.1	8.9	100%	(112)
No	23.3	32.0	25.2	2.9	4.9	11.7	100%	(103)
Published								
Yes	18.0	32.8	24.6	6.6	6.6	11.5	100%	(61)
No	23.1	31.3	25.0	4.4	5.6	10.6	100%	(160)

ce: Individual User Questionnaire
ERIChere N<5 calculations have been omitted

TABLE A4E.62

EVALUATION OF THE USEFULNESS OF CIJE DESCRIPTOR GROUP CODES BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	Very Useful 1	_2	3	4	Item Never Used		(N)
Preschool	0.0%	40.0%	20.0%	0.0%	40.0%	100%	(5)
Elementary	40.0	20.0	20.0	11.4	8.6	100%	(35)
Secondary	20.0	40.0	26.7	6 . 7	6.7	100%	(15)
College or University	19.3	33.3	24.6	12.3	10.5	100%	(114)
State Dept. of Education	16.7	50.0	16.7	16.7	0.0	100%	(6)
Regional Educa- tional Lab	8.,3	8.3	41.7	25.0	16.7	100%	(12)
R & D Center		میں میں میں	er er				(4)*
Professional Organization	age non trip over			CAME STOP CITY CAME	Notice to the second se		(1)*
OE Regional Office	<u></u>				em em 40 400		(3)*
Other Federal Agency	and and 400 are	***************************************					(3)*
Local or Regional Info. Center	nate and the test			***	mage shall diffic Filip		(1)*
Business or Industry							(1)*
Other	30.0	40.0	20.0	0.0	10.0	100%	(20)
Overall	22.3	31 .8	24.5	10.4	10.0	100%	(220)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



TABLE A4E.63

EVALUATION OF THE USEFULNESS OF DESCRIPTOR GROUP CODES IN CIJE BY RESPONDENT'S DEGREE LEVEL

	<u>Very</u> Useful				Of No Use 5	Items Never Used	
Degree Level	1	2	3	4	5	6	N
High School Diploma	0.0%	60.0%	20.0%	0.0%	0.0%	20.0%	100% (5)
Bachelor's	28.2	22.5	28.2	5.6	4.2	11.3	100% (71)
Master's	19.0	35.3	24.1	4.3	7.8	9.5	100% (116)
Specialist's							(1)*
Doctorate	18.2	27.3	31.8	9.1	0.0	13.6	100% (22)
Other							(3)*
Overall	21.6	31.2	25.7	5.0	6.0	10.6	100% (218)

^{*}Where N<5, calculations have been omitted.



Source: Individual User Questionnaire

	EVALUATION OF THE USEFULNESS BY RESPOND	USEFULNESS OF DE BY RESPONDENT'S	S E	DESCRIPTOR GROUP S AGE AND SEX	CODES IN CLIE	E	
·	Very Useful	8	~	77	Of No Use 5	Items Never Used 6	(N)
Age							
25 or below	26.0%	24.0%	38.0%	2.0%	2.0%	8.0%	100% (50)
26-35	11.8	36.6	25.8	6.5	8.6	10.8	100% (93)
36-45	31.4	31.4	13.7	3.9	5.9	13.7	100% (51)
46-55	33.3	25.0	25.0	0.0	7.5	12,5	100% (24)
56-65	20.0	0.09	0.0	20.0	0.0	0.0	100% (5)
Over 65		!	!	1	1	‡ ‡ •	(2)
Overell	27.8	31.6	57.9	6.4	6.2	10.7	100% (225)
Sex							
Male	18,1.	35.1	23.4	7.4	7*9	9.6	100% (94)
Female	23.6	28.5	27.6	3.3	5.7	11.4	100% (123)

Source: Individual User Questionnaire * There N<5, calculations have been omitted.

e de la resonancia de destado está está de destado de destado de la composiçõe de la compos



TABLE A4E.65

EVALUATION OF THE USEFULNESS OF THE ASSIGNMENT OF DESCRIPTORS IN CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful				Item Never Used		
	1	2	3	4	5		(N)_
Primary <u>Association</u>		٠					
Preschool	0.0%	40.0%	20.0%	0.0%	40.0%	100%	(5)
Elementary	37.8	24.3	21.6	5.4	10.8	100%	(37)
Secondary	8.3	33.3	41.7	0.0	16.7	100%	(12)
College or University	18.7	40.2	25.0	9.0	7.1	100%	(112)
State Dept. of Education	16.7	50.0	16.7	16.7	0.0	100%	(6)
Regional Educa- tional Lab	18.2	9.1	54.5	19.2	0.0	100%	(11)
R & D Center							(4)*
Professional Organization	· ——						(1)*
OE Regional Office							(3)*
Other Federal Agency							(3)*
Local or Regional Info. Center				-			(1)*
Business or Industry			T to case case case				(1)*
Other	20.0	55.0	10.0	5.0	10.0	100%	(20)
Overall	20.8	37.0	25.5	7.5	9.3	100%	(216)

Source: Individual User Questionnaire *Where N 5, calculations have been omitted.



TABLE A4E.66

EVALUATION OF THE USEFULNESS OF THE ASSIGNMENT OF DESCRIPTORS IN CIJE BY RESPONDENT'S DEGREE LEVEL

	Very Useful				Of No Use	Items Never Used	
Degree Level	1	2	3	4	5	6	N
High School Diploma	20.0%	20.0%	40.0%	0.0%	0.0%	20.0%	100% (5)
Bachelor's	25.7	28.6	22.9	7.1	2.9	12.9	100% (70)
Master's	18.7	42.0	27.7	5.4	•9	5.4	100% (112)
Specialist's							(1)*
Doctorate	18.2	27.3	36.4	4.5	0.0	13.6	100% (22)
Other	·						(3)*
Overall	20.7	36.2	26.8	5.6	1.9	8.9	100% (213)

Source: Individual User Questionnaire

*Where N < 5, calculations have been omitted.



EVALUATION OF THE USEFULNESS OF ASSIGNMENT OF DESCRIPTORS IN CLUE
BY RESPONDENT'S AGE AND SEX

(N)		100% (50)	100% (93)	100% (49)	100% (21)	100% (5)	*(2)*	100% (220)		100% (92)	100% (120)
Items Never Used 6		80.8	6.5	16,3	6.5	0.0	1	9.1		9.7	10.0
Of No		2,0%	3.2	0.0	0.0	0.0	1 1	1.8		0.0	3,3
7		70.7	5.4	2.0	14.3	20.0	1	5.5		6.5	5.0
~		32.0%	26.9	22.4	23.8	0.0	1	7.9%		7,	27.5
2		28.0%	73.0	42.9	19.0	0.09	1	37.3		41.3	32.5
Very Useful		26.0%	15.1	16,3	33.3	20.0	1	20°0		14.1	25.0
	Age	25 or below	26-35	36-45	46-55	-65	Over 65	Overall	Sex	Male	Female

Source: Individual User Questionnaire * where $\mathbb{N}^{<}5$, calculations have been omitted.



TABLE A4E.68

EVALUATION OF THE USEFULNESS OF CIJE SEQUENCE OF SECTIONS IN JOURNAL BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful	2	3	4	Item Never Used 5		(N)
Primary <u>Association</u>	1	2		4			747
Preschool	0.0	80.0	0.0	0.0	20.0	100%	(5)
Elementary	38.9	25.0	16.7	2.8	16.7	100%	(36)
Secondary	30.8	23.1	30.8	0.0	15.4	100%	(13)
College or University	18.3	42.2	24.8	9.2	5.5	100%	(109)
State Dept. of Education	16.7	50.0	33.3	, 0.0	0.0	100%	(6)
Regional Educa- tional Lab	8.3	25.0	50.0	8.3	8.3	100%	(12)
R & D Center		_ ~					(4)*
Professional Organization			·				(1)*
OE Regional Office							(3)*
Other Federal Agency					·.		(2)*
Iocal or Regional Info. Center		च्या नक संति च्या			- -		(1)*
Business or Industry		20 40 to an		****			(1)*
Other	40.0	45.0	15.0	0.0	0.0	100%	(20)
Overall	23.9	38.5	23.5	5 .7	8.5	100%	(213)

Source: Individual User Questionnaire
* Where N<5, calculations have been omitted

TABLE A4E.69

EVALUATION OF USEFULNESS OF SUBJECT INDEX IN CIJE
BY RESPONDET'S OCCUPATIONS Items Never Of No Very Used Use Useful (N)6 5 1 Occupation Administration or (23)100% 0.0% 13.0% 0.0% 0.0% 13.0% 73.9% Supervision (53)1.9 100% 1.9 0.0 71.7 17.0 7.5 Teaching Pupil Personnel (1)*Services Research and (21)100% 0.0 0.0 0.0 38.1 0.0 61.9 Development Library or Instruc-(41)100% 0.0 0.0 0.0 9.8 tional Research 65.9 24.4 (4)Consulting Undergraduate (3)Student Graduate 100% (80)2.5 0.0 3.7 67.5 15.0 11.2 Stude... 100% (5) 0.0 0.0 0.0 0.0 100.0 0.0 Other 100% (231) 1.3 0.0 8.7 1.7 68.8 19.5 Overall Conducted Research 100% (124) .8 0.0 1.6 15.3 11.3 71.0 Yes 100% (104) 1.9 1.9 0.0 26.0 7.7 62.5 No

53.2

72.7

32.3

16.3

Published

Yes

No

12.9

8.1

0.0

2.3

0.0

0.0

1.6

1.2

100% (62)

100% (172)

Source: Individual User Questionnaire
"Where N<5 calculations have been omitted

TABLE A4E.70

EVALUATION OF THE USEFULNESS OF SUBJECT INDEX IN CIJE BY RESPONDENT'S DEGREE LEVEL

	<u>Very</u> Useful				Of No Use	Items Never Used	
Degree Level	1	2	3	4	5	6	<u> </u>
High School Diploma	60.0%	40.0%	0.0%	0.0%	0.0%	0.0%	100% (5)
Bachelor's	76.9	9.0	9.0	2.6	0.0	2.6	100% (78)
Master's	62.8	24.8	10.7	1.7	0.0	0.0	100% (121)
Specialist's						ca ==	(0)*
Doctorate	62.5	25.0	8.3	0.0	0.0	4.0	100% (24)
Other			=				(4)*
Overal:	67.2	20.3	9.5	1.7	0.0	1.3	100% (232)



211

EVALUATION OF THE USEFULNESS OF THE SUBJECT INDEX IN CLIE BY RESPONDENT'S AGE AND SEX

	Very Useful	2	~	7	Of No Use 5	Items Never Used 6	(N)
Age							
25 or below	27.1%	15.1%	7.5%	%0.0	0.0%	% °•0	100% (53)
26-35	7.09	26.0	8.3	2,1	0.0	러 **	(96) %001
36-45	70.4	18.5	7.7	3.7	0.0	0.0	100% (54)
46-55	64.9	17.9	14.3	0°0	0.0	0.0	100% (28)
56-65	0.09	20.0	20.02	0.0	0.0	0.0	100% (5)
Over 65			1	\$ 1	•	1	*(2)*
Overall	67.2	20.6	9.2	1.7	0.0	1,3	100% (238)
Sex							
Male	53.6	29.9	12.4	2.1	0.0	2,1	
Female	76.9	13.4	7.5	1.5	0.0	r.	100% (134)

Source: Individual User Questionnaire * . There N<5, calculations have been omitted.



TABLE A4E.72

EVALUATION OF THE USEFULNESS OF SUBJECT INDEX IN CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very				Item Never Used		
Primary Association	Useful	2	3	4	<u>5</u>		(N)
Preschool							(4)*
Elementary	84.6	5.1	5.1	2.6	2.6	100%	(39)
Secondary	68.8	6. 3	18.7	6.3	0.0	100%	(16)
College or University	64.2	24.2	10.0	1.7	0.0	100%	(120)
State Department of Education	50.0	33.3	16.7	0.0	0.0	100%	(6)
Regional Educa- tional Lab	41.7	50.0	8.3	0.0	0.0	100%	(12)
R & D Center	60.0	0.0	20.0	0.0	0.0	100%	(5)
Professional Organization	~~~~	منت منت شد		100 CT 100 CT	·		(1)*
OE Regional Office							(3) *
Other Federal Agency							(4)*
Iocal or Regional Info. Center			AND 450 MIN				(1)*
Business or Industry						۔	(1)*
Other	70.0	20.0	5.C	0.0	5.0	100%	(20)
Overall	68.1	19.8	9.1	1.7	1.3	±00%	(232)



Source: Individual User Questionnaire * Where N<5, calculations have been comitted.

TABLE A4E.73

EVALUATION OF THE USEFULNESS OF AUTHOR INDEX IN CIJE
BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	Very Useful 1	2	3	4	Item Never Used 5		(N)
Preschool	0.0%	60.0%	20.0%	20.0%	0.0%	100%	(5)
		•	·	·	_	•	(37)
Elementary	64.9	8.1	13.5	2.7	10.8	100%	
Secondary	46.7	13.3	40.0	0.0	0.0	100%	(15)
College or University	48.7	23.5	16.8	7.6	3.4	100%	(119)
State Dept. of Education	50.0	33.3	16.7	0.0	0.0	100%	(6)
Regional Educa- tional Lab	33.3	25.0	41.7	0.0	0.0	100%	(12)
R & D Center	20.0	40.0	20.0	0.0	20.0	100%	(5)
Professional Or Organization					grat	New York (11) 4 Total	(1)*
OE Regional Office						<u>-</u>	(3)*
Other Federal Agency			••••••••••••••••••••••••••••••••••••••				(3)*
Iocal or Regional Info. Cencer				~ ~ ~ ~			(1)*
Business or Industry							(1)*
Other	60.0	35.0	5.0	0.0	0.0	100%	(20)
Overall	49.1	22.8	18.4	5.2	4.4	100%	(228)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



TABLE A4E.74

EVALUATION OF THE USEFULNESS OF AUTHOR INDEX IN CIJE
BY RESPONDENT'S DEGREE LEVEL

	Very				Of No	<u>Items</u> <u>Never</u>		
Degree Level	Useful 1	2	3	4	Use 5	Used 6	N	
High School Diploma	80.0%	20.0%	0.0%	0.0%	0.0%	0.0%	100%	(5)
Bachelor's	54.7	9.3	22.7	6.7	0.0	6.7	100%	(75)
Master's	45.0	29.2	19.2	2.5	1.7	2.5	100%	(120)
Specialist's								(1)*
Doctorate	39.1	39.1	8.7	4,3	0. j	8.	100%	(23)
Other			*** == ===					(4)*
Overal1	48.7	23.7	18.4	3.9	.9	4.4	100%	(228)

^{*}Where N<5, calculations have been omitted.



EVALUATION OF THE USEFULNESS OF THE AUTHOR INDEX IN CLIE

ÿ <u>R</u> e	Very Useful 1	2	M	4	Of No Use 5	Items Never Used 6	(N)
25 or below	57.78	15.4%	17.3%	3.8%	1.9%	3.8%	100% (52)
26-35	43.2	30.5	13.7	J.	1,1	5.3	100% (95)
36-45	53.8	25.0	17.3	0.0	1.9	1.9	100% (52)
76-55	7.97	17.9	28.6	0,0	0.0	7,1	100% (28)
36×65	20.0	20.0	0.04	0.05	0.0	0.0	100% (5)
Over 65		1	i		277	!	(2)*
Overall	7.87	23.9	17.9	3.8	1.3	4.3	100% (234)
Sex							
Male	35.4	36.5	16.7	5.2	1.0	5.2	(96) %001
Female	58.0	14.5	19.8	3.1	ω	3.8	100% (131)

Source: Individual User Questionnaire * There N<5, calculations have been omitted.



TABLE A4E.76

EVALUATION OF THE USEFULNESS OF MAIN ENTRY SECTION IN CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	Ž	3	4	Item Never Used 5		(N)
Primary Association							
Preschool	40.0%	60.0%	0.0%	0.0%	0.0%	100%	(5)
Elementary	67.6	14.7	11.8	2.9	2.9	100%	(34)
Secondary	40.0	33.3	26.7	0.0	0.0	100%	(15)
College or University	44.0	25.0	19.0	6.9	5.2	100%	(116)
State Dept. of Education	33.3	50.0	16.7	0.0	0.0	100%	(6)
Regional Educa- tional Lab	41.7	16.7	33.3	8.3	0.0	100%	(12)
R & D Center					#44 mm ton _ca	~~	(4)*
Professional Organization	·				سه سه ده سه		(1)*
OE Regional Office							(3)*
Other Federal Agency							(3)*
Local or Regional Info. Center				aad BC3 gall 469	~		(1)*
Business or Industry							(1)*
Other	63.2	26.3	10.5	0.0	0.0	100%	(19)
Overall	48.2	25.9	17.3	5.0	3 .6	100%	(220)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted

TABLE A4E.77

EVALUATION OF THE USEFULNESS OF MAIN ENTRY SECTION IN CIJE BY RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful 1	2	3	4	Of No Use 5	Never Used 6	N
High School Diploma	60.0%	20.0%	20.0%	0.0%	0.0%	0.0%	100% (5)
Bachelor's	61.1	9.7	19.4	5.6	0.0	4.2	100% (72)
Master's	41.4	33.6	16.4	4.3	1.7	2.6	100% (116)
Specialist's							(1)*
Doctorate	31.8	31.8	27.3	0.0	0.0	9.1	100% (22)
Other							(4)*
0verall	47.3	25.9	18.2	4.1	.9	3.6	100% (220)

Source: Individual User Questionnaire

^{*}where N<5, calculations have been omitted.



EVALUATION OF THE USEFULNESS OF MAIN ENTRY SECTION IN CLJE BY RESPONDENT'S AGE AND SEX	Items Of No Never Use Used 2 3 4 5 6 (N)	3 20.0% 22.0% 6.0% 0.0% 2.0% 100% (50)	26.9 15.1 5.4 0.0 5.4 100% (93)	26.0 18.0 0.0 2.0 4.0 100% (50)	38.5 19.2 0.0 3.8 0.0 100% (26)	20.0 0.0 20.0 0.0 100% (5)	*(5)*	26.1 17.7 4.0 .9 3.5 100% (226)		30.1 22.6 2.2 2.2 7.5 100% (93)	יא ט ר אר
N ENTRY SI	Of 1 Use										0.0
ESS OF MAI			•					7.0			5.6
E USEFULN BY RESPON			15.1	18.0	19.2	0°0	•	17.7		22.6	15.1
TION OF TH	ĭ		56. 9	26.0	38.5	20°0		26.1		30.1	23.0
EVALUA	Very Useful	50.0%	47.3	50.0	38.5	60.0	3	8*47		35.5	55.6
		25 or below	26-35	36-45	76–55	56–65	Over 65	Overall	Sex	Male	Female

Source: Individual User Questionnaire * where N<5, calculations have been omitted.

TABLE A4E.79

EVALUATION OF THE USEFULNESS OF ACCESSION NUMBERING SYSTEM IN CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful				Item Never Used		
	1	_2	3	4	55		(N)
Primary <u>Association</u>							
Preschool	20.0%	60.0%	20.0%	0.0%	0.0%	100%	(5)
Elementary	35.1	32.4	18,9	2.7	10.8	100%	(37)
Secondary	40.0	26.7	26.7	6.7	0.0	100%	(15)
College or University	21.1	32.1	19.3	16.5	11.0	100%	(109)
State Dept. of Education	20.0	20.0	20.0	40.0	0.0	100%	(5)
Regional Educa- tional Lab	9.1	18.2	27.3	36.4	9.1	100%	(11)
R & D Center							(4)*
Professional Organization		های مین بیدت ہے		ملكة جنب تعلقه ويون			(1)*
OE Regional Office			~=				(3)*
Other Federal Agency	****	···					(2)*
Iocal or Regional Info. Center							(1)*
Business or Industry	_ ··· ··-						(1)*
Other	45.0	40.0	5.0	0.0	10.0	100%	(20)
Overall	45.0	40.0	5.0	0.0	10.0	100%	(20)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



EVALUATION OF THE USEFULNESS OF ACCESSION NUMBERING SYSTEM IN CLUE

BY RESPONDENT'S DEGREE LEVEL

	(5)	(10)	(112)	(1)*	(22)	(3)*	(213)
N	100%	100%	100%	1	100%	 	100%
Item Never Used 6	20.0%	10.0	8.0	!	22.7	1	10.4
Of no Use 5	20.0	2.9	3.6	1	9.1		4.2
4	%0.0	10.0	8.9	1	9.1		8-9
m	20.0%	20.0	18.7	1	13.6	 	18.3
8	%0°05	17.1	39.3	 	36.4	!	31.5
Very Useful 1	20.0%	40.0	21.4	 	9.1		26.8
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

*Where N<5, calculations have been omitted.

	(N)	100% (48)	100% (91)	100% (50)	100% (23)	100% (5)	*(~)	100% (219)	•	100% (91)	100% (121)
1	Items Not "vailable	0.0%					1	٠.		0.0	zo.
	Items Never Used h	10.4%	7.7	14.0	8.7	0.0		9.6		12.1	₩
North Services	Of No Use 5	2.1%	5.5	2.0	8.7	0.0		9.7		9.9	स्य इ.
AUDESTON	7	12.5%	6.6	0.4	0.0	20.0	1	8.7		٥ ٥ ٥	ක ක
	7	22.9%	18.7	12.0	21.7	0.0	1	17.8		14.3	21.5
THE UBSTA	22	16.7%	34.1	42.0	30.4	0.09		32.0		33.0	B. G
VALUATION OF T	Very Useful	35.4%	23.1	26.0	30.4	20.0		26.9		24.2	24,9
TAN-	9	25 or below	26-35	36-45	55-97	56-65	Over 65	Overell	Sex	Male	Puma 1e

Source: Individual User Questionnaire * There N < 5, calculations have been omitted.

TABLE A4E.82

EVALUATION OF THE USEFULNESS OF ANNOTATIONS OF MAIN ENTRIES IN CLIE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful	2	3	4	Item Never Used 5		(<u>Æ</u>)
Primary Associ sticus							
Preschool					~~ ~		(V *
Element	37.8%	32.4%	18.9%	0.0%	8.1%	100%	('37)
Secondary	33.3	20.0	40.0	6.7	0.0	<u> </u>	(15)
College or University	46.9	21.2	19.5	4.5	8.0	100%	, <u>l</u>
State Dept. of Education	33.3	33.3	16.7	16.7	0.0	100%	$\langle E \rangle$
Regional Educa- tional Lab	18.2	27.3	27.3	18.2	9.1	100%	(11)
R & D Center							(᠘;₩
Professional Organization		<u> </u>			2 شنج بھ		(1)*
OE Regional Office			eno eno em	m m fe			(3)*
Other Federal Agency							(3)*
Local or Regional Info. Center		nga 1440 mile					(1)*
Business or Industry				Page 1440 5750 5750			(1)*
Otimer	55.0	40.0	5.0	0.0	00	100%	(20)
$\cup \tau$ erall	42.0	27.4	18.7	5 . 5	64	100%	(219)

Source: Individual User Questionnaire * Where N<5, carculations have been omitted

EVALUATION OF THE USEFULNESS OF ANNOTATIONS OF MAIN ENTRIES IN CIJE

37 RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful 1	2	3	4	Of No Use 5	Never Used 6	N	
High School Diploma	20.0%	20. 0‰	440.0%	0.0%	0.0%	20.0%	100%	(5)
Bachelor's	50.7	19.7	15.5	4.2	2.8	7.0	100% (71)
Mæster's	40.7	29.1	21.4	3.4	.9	5.1	100% (1	17)
Specialist 1 :		-	 .					(1)*
Doctorate	23.8	38.1	19.0	9.5	0.0	9.5	100% (21)
Other								(3)*
Overall	41.7	27.1	19.3	4.1	1.4	6.5	100% (2	18)

Source: Individual User Questionnaire

ERIC ere N<5, calculations have been omitted.

EVALUATION OF THE USEFULNESS OF THE ANNOTATIONS OF MAIN ENTRIES IN CIJE

BY RESPONDENT'S AGE AND SEX

(N)		100% (48)	100% (92)	100% (53)	JOJE (24)	100% (5)	(2)*	100%(224)		100% (91)	100%(126)
I tems Mot Available		0.0% 1(1,1	0.0		0.0		.4		0.0	8.
Items Never Used 6		8.3%	6.5	3.8	7.5	0.0	1	5.8		O'TT	2.4
Of No Use 5		2.1%	1.1	0.0	0.0	0.0		1.3		1.1	1.6
4		2.1%	6.5	1.9	7.5	0.0		7. 0		9*9	2.4
3		27.1%	15.2	18,9	16.7	0.0%	: - - 	18.7		24.2	15.9
2		14.6%	32.6	28.3	29,2	0.04	1	27.2		27.5	26.2
Very Useful 1		45.8%	37.0	47.2	45,8	0.04		45.4		29.7	50.8
	Age	25 or Below	26-35	36-45	76-55	56-65	Over 65	Overall	Sex	Male	Female

Source: Individual User Questionnaire * Where N < 5, calculations have been omitted.

ERIC Arguitate Provided by ERIC

The second of the second of

TABLE A4E.85

IN CIJE BY RESPONDENT'S PRIMARY ASSOCIATION

	Very				Item Never		
	Use:ful l	2	3	L	ฃsed 5		(N)
Frimary Association							
Preschool	O 076	80.0%	0.01	20.0%	C_0%	100%	(5)
Mementary	395	36.8	13.2	5.3	5.3	100%	(38)
Secondary	33 •3	20.0	40.I	6.7	0.0	100%	(15)
College or University	38. 4	30 . 4	14.3	12.5	4.5	100%	(112)
State Dept. of Education	33.3	0.0	50.0	16.7	0,)	100%	(6)
Regional Educa- tional Lab	23_1	38.5	23.1	15.4	IJ . Υ.C	100%	(<u>13</u>)
R & D Center	and which size and		-		e-1		(4)*
Professional Organization							(1)*
OE Regional Office		<u>-</u>					(3)*
Other Federal Agency							(3)*
Local Regional Info. Center			**************************************	#a			(1)*
Business or Industry				شعشه بمثالة فيهم			(1)*
Cther .	35.O	60.0	5.0	0.0	oo	100%	(30)
Overall	35.6	34.2	16.7	9.3	7, ۲	100%	(222)

Source. Individual User Questionmaire

* Where % 5 calculations are been omitted



EVALUATION OF THE USEFULNESS OF FORMAT AND TYPOGRAPHY IN CIJE

BY RESPONDENT'S DEGREE LEVEL

	Vey Useful	2	3	4	Of No Use 5	Never Used 6	N	•
Degree Level	· <u>I.</u>	2	3	45	٥	O		
High School Diploma	0.0%	40.0%	20.0%	0.0%	0.0%	40.0%	100%	(5)
Bachelor's	40.5	29.7	16.2	9.5	0.0	4.1	100%	(74)
Master's	35.1	36.8	18.4	5.3	3.5	-9	100%	(114)
Specialist's								(1)*
Doctorate	34.8	26.I	17.4	13.0	O .O	8.7	100%	(23)
Other						استانات بيورس		(4)*
Overal 1	35-7	33.9	17.22	77.2	2.3	3.7	100%	(221)

Source: Imdividual User Questionnaire

^{*}Where N<5. calculations have been omitted.

EVALUATION OF THE USEFULNESS OF THE FORMAT AND TYPOGRAPHY

IN CLIFE BY RESPONDENT'S AGE AND SEX

	Very Userul	8	3	7	Of No Use 5	Ttens Never Used	Items Not Available 7	(N)	
Age									
25 or Below	38.0%	32.0%	20.0%	¥0.4	0.0%	6.0%	%O°0	100% (50)	
26=35	35.8	31.6	16.8	9.6	3.2	2.1	1.1	100% (95)	
36-45	34.6	42.3	15.4	3,8	0.0	3.8	0.0	100% (52)	
76-55	01#	28.0	16.0	4.0	8.0	0.0	0.0	100% (25)	
56-65	1		1	I. E	1			*(7)	
Over 65	1		1	į		1	1	(2)*	
Overall	36.8	33.3	17.1	7.0	2.2	2,2	1.4	100%(228)	
Sex									
Male	34.4	29.2	18.7	7.6	2,1	6.3	0.0	100% (96)	
Female	37.1	37.1	16.1	5.6	2.4	య	ఘ	100%(124)	

Source: Individual User Questionnaire * Where N < 5, calculations have been omitted.

TABLE A4E.88

RELATIVE IMPORTANCE OF VARIOUS CHANNELS OF INFORMATION FOR CIJE SUBSCRIBERS

	Most Imp	ortant	Seco Most Imp		Thi Most Imp	
Channels used	%	No.	<u>%</u>	No.	<u>z</u>	No.
Oral Communication	7.9	16	7.9	16	11.9	24
Journal articles	34.5	70	25.6	57	13.3	27
Books and monographs	10.8	22	18.2	37	16.6	33
Reports	3.0	6	9.9	20	13.3	27
Abstracting & Indexing Service	22.2	45	10.3	21	10.3	21
Professional meetings	3.0	6 .	4.9	10	7.9	16
Correspondence and/or reprints	1.5	3	4.4	9	3.0	6
Other	1.0	2	0.5	ì	1.0	5
No response	16.7	33 .	18.2	37	23.2	47
	100.0	203	100.0	203	100.0	203

Source: <u>CIJE</u> Questionnaire

TABLE A4E.89

BASIC OR APPLIED RESEARCH PROJECTS CONDUCTED OR PARTICIPATED IN BY CIJE SUBSCRIBERS

	No.	_%
Conducted Research		
Yes	85	41.9
No	104	51.2
No Response	14	6.9
	203	100.0

Source: CIJE Questionnaire

NUMBER OF BOOKS OR PAPERS ACCEPTED FOR PUBLICATION OR FOR PRESENTATION AT MEETINGS IN THE PAST FIVE YEARS, REPORTED BY CIJE SUBSCRIBERS

Published	Number	<u>\$</u>
Yes	69	34.0
No	122	60.1
No Response	12	5.9
	203	100.0

Source: CIJE Questionnaire

TABLE A4E.91

BOOKS OR PAPER ACCEPTED FOR PUBLICATION OR PRESENTATION IN THE PAST FIVE YEARS, REPORTED BY THE CIJE SUBSCRIBERS

Number of Publications	<u>Percent</u>	Number of <u>Respondents</u>
0	61.1	124
1	8.4	17
2 - 5	12.8	26
6 - 10	4.4	9
More than 10	5.9	12
No estimate gi v en	1.5	3
No response	5.9	12
•		AND THE PERSON NAMED IN
	100.0	203

Source: <u>CIJE</u> Questionnaire

TABLE A4E, 92

AVAILABILITY OF JOURNALS INDEXED IN CIJE IN A NEARBY LIBRARY

	es	No	 .	No a	nswer
25	<u>N</u>	Z	<u>N</u>	2	N
5.7	(28)	49.2	(243)	45.1	(223)

TABLE A4E.92a

NUMBER OF JOURNAL ARTICLES CONSULTED DURING 1970 AS A RESULT OF HAVING READ A CITATION IN CIJE

	%	N
None	7.1	35
1-5	21,1	104
6-10	18.0	89
More than 10	10.1	50
No. Response	43.7	216
	100.0%	494



AVAILABILITY OF JOURNALS INDEXED IN CIJE IN NEARBY LIBRARY BY RESPONDENT'S OCCUPATION

	<u>Yes</u>	<u>No</u>	<u>(N)</u>
Occupation			
Administration or Supervision	78.6%	21.4%	100% (28)
Teaching	92.7	7.3	100% (55)
Pupil Personnel Services			(1)*
Research and Development Development	92.3	7.7	100% (26)
Library or Instruc- tional Resources	90.7	9.3	100% (43)
Consulting	83.3	16.7	100% (6)
Undergraduate Student		·	(4)
Graduate Student	91.1	8.9	100% (90)
Other	85.7	14.3	100% (7)
Overall	89.2	10.8	100% (260)
Conducted Research			
Yes	90.5	9.5	100% (137)
No	90.3	9.7	100% (113)
Published			
Yes	90.1	9.9	100% (71)
No	90.4	9.6	100% (187)

Source: Individual User Questionnaire
here N(5 calculations have been omitted

TABLE A4E.94

AVAILABILITY OF JOURNALS INDEXED IN CIJE IN A NEARBY LIBRARY BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	Yes	<u>No</u>	. <u> </u>	
Preschool	83.3%	16.7%	100%	(6)
Elementary	92.3	7.7	100%	(39)
Secondary	93.8	6.3	100%	(16)
College or University	90.0	10.0	100%	(130)
State Department of Education	71.4	28.6	100%	(7)
Regional Educational Laboratory	100.0	0.0	100%	(17)
Research and Develop- ment Center		. 		(4)*
Professional Organization	· .			(1)*
Office of Education Regional Office		·		(3)*
Other Federal Agency	83.3	16.7	100%	(6)
Local or Regional Information Center				(2)*
Business or Industry				(1)*
Other	92.6	7.4	100%	(27)
Overall	90.3	9.7	100%	(259)

^{*}Where N<5, calculations have been omitted.



Source: Individual User Questionnaire

TABLE A4E.95

AVAILABILITY OF JOURNALS INDEXED IN CIJE IN A NEARBY LIBRARY BY RESPONDENT'S DEGREE LEVEL

Degree Level	Yes	<u>No</u>	<u>(N)</u>	
High School Diploms	50.0%	50 . 0%	100%	(6)
Bachelor *s	91.6	8.4	100%	(83)
Master's	90.6	9•4	100%	(139)
Specialist's	-	and the same that		(2)*
Doctorate	92.3	7.7	100%	(26)
Other		··	diaped to	(4)*
Overall	90.0	10.0	100%	(260)

Source: Individual User Questionnaire

^{*} Where N \leq 5, calculations have been omitted.



TABLE A4B.158

TABLE A4E.96

AVAILABILITY OF JOURNALS INDEXED IN CLIE IN A NEARBY LIBRARY BY RESPONDENT'S AGE AND SEX

	Yes	No	N
Age			<u>.</u>
25 or below	87.5%	12.5%	100% (56)
26-35	88.5	11.5	100% (104)
36–45	96.8	3.2	100% (63)
46-55	87.9	12.1	100% (33)
56-65	87.5	12.5	100% (8)
Over 65	**** **** ****		(2)
Overall	89.8	10.2	100% (266)
Sex			
Male	87.6	12.4	100% (105)
Female	91.6	8.4	100% (154)

Source: Individual Usar Questionnaire

^{*}Where N<5, religious have been omitted.

OBUMENTA ARBENIA SK

TERMOTO REPURSIBLE OF MARKET CONTROLLER



TABLE A4F.1

NUMBER OF TIMES "PACESETTERS IN INNOVATION" WERE USED DURING 1970 BY RESPONDENTS' PRIMARY ASSOCIATION

	Never Used	<u>1-5</u>	6-10	<u>11-25</u>	fore Than 25	N	
Preschool	40.0%	20.0%	0.0%	20.0%	20.0%	100%	(5)
Elementary	60.9	28.3	0.0	4.3	6.5	100%	(46)
Secondary	52.2	13.0	4.3	13.0	17.4	100%	(23)
College or University	57.5	19.0	6.3	1.7	15.5	100%	(174)
State Department of Education	44.4	33.3	0.0	11.1	11.1	100%	(9)
Regional Educational Laboratory	50.0	31.8	4.5	9.1	4.5	100%	(22)
Research and Develop- ment Center	45.5	27.3	9.1	0.0	18.2	100%	(11)
Professional Organization				AM			(1)*
Office of Education Regional Office						. 	(4)*
Other Federal Agency	40.0	20.0	40.0	0.0	0.0	100%	(5)
Local or Regional Information Center	الله المنافع ا	med tamp galls dead					(2)*
Business or Industry	· 						(1)*
Other	45.7	28.6	2.9	8.6	14.3	100%	(35)
Overal1	53.8	22.8	5.0	5.3	13.0	100%	(338)

ERIC rce: Individual User Questionnaire

^{*}Where 5 N, calculations have been omitted.

NUMBER OF TIMES DURING 1970 "PACESETTERS IN INNOVATION"

		1		l
ļ	-			
		2		
•				
ļ				
1		-		
	THE PERSON AND THE PE			
	Ė	<u>`</u>		
			2	
I				

	(11)	(105)	(180)	(5)	(40)	(7)	348)
N	100% (11)	100%	100% (100%	100%	100%	100% (348)
More Than 25	9.1%	16.1	13.8	0.0	5.0	14.3	13.1
11-25	0.0%	1.0	8.3	20.0	2.5	0.0	5.2
6-10	%0.0	4.8	6.7	0.0	2.5	0.0	5.2
1–5	18.2%	14.3	25.6	20.0	37.5	28.6	23.3
None	72.7%	63.8	45.6	0.09	52.5	57.1	53.2
Degree Level	High School Diploma	Hachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

TABLE A4F.3

NUMBER OF TIMES PACESETTERS IN INNOVATION WAS USED DURING 1970 BY RESPONDENT'S AGE AND SEX

22.6 6.0 4.5 22.6 6.0 4.5 21.3 4.5 7.9 34.1 9.1 6.8 44.4 0.0 22.2		Never	1-5	6-10	11-25	nore Than 25	(N)
50.4 22.6 6.0 4.5 53.9 21.3 4.5 7.9 43.2 34.1 9.1 6.8 33.3 44.4 0.0 22.2 53.0 23.9 4.8 5.1 54.9 21.0 4.9 5.6 51.9 25.1 5.5 4.9	MO.	%0*79	21.3%	1.3%	0.0%	13.3%	100% (75)
53.9 21.3 4.5 7.9 43.2 34.1 9.1 6.8 33.3 44.4 0.0 22.2 53.0 23.9 4.8 5.1 54.9 21.0 4.9 5.6 51.9 25.1 5.5 4.9		50.4	22,6	0.9	4.5	16.5	100% (133)
43.2 34.1 9.1 6.8 33.3 44.4 0.0 22.2		53.9	21.3	4.5	7.9	12.4	100% (89)
33.3 44.4 0.0 22.2 53.0 23.9 4.8 5.1 54.9 21.0 4.9 5.6 51.9 25.1 5.5 4.9		43.2	34.1	9.1	8.9	8.9	100% (44)
53.0 23.9 4.8 5.1 54.9 21.0 4.9 5.6 51.9 25.1 5.5 4.9		33.3	7•77	0.0	22.2	0.0	(6) %001
53.0 23.9 4.8 5.1 54.9 25.1 4.9 5.6 51.9 25.1 5.5 4.9			•	•	5		*(1)*
21.0 4.9 5.6	₫	53.0	23.9	8.4	5.1	13.1	100% (351)
21.0 4.9 5.6							
21.0 4.9 5.6							
25,1 5,5 4,9		6*75	21.0	6.4	5.6	13.6	100% (162)
		51.9	25.1	5.5	6•7	12.6	100% (183)

Source: Individual User Questionnaire * where N <5, calculations have been omitted.

ERIC
Full Text Provided by ERIC

TABLE A4F.4

EVALUATION OF THE USEFULNESS OF PACESETTERS IN INNOVATION BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful _ l	2	3	<i>L</i> .	Item Never Used 5		(N)
							(21)
Preschool	40.0%	20.0%	0.0%	0.0%	40.0%	100%	(5)
Elementary	8.2	2.0	8.2	12.3	69.1	100%	(49)
Secondary	4.8	23.8	9.5	9.5	52.4	100%	(21)
College or University	4.9	7.0	14.1	8.1	65.9		(185)
State Dept. of Education	11.1	0.0	33.3	0.0	55.5	100%	(9)
Regional Educa- tional Lab	20.8	4.2	4.2	16.7	54.2	100%	(24)
R & D Center	16.7	0.0	33.3	0.0	50.0	100%	(12)
Professional Organization							(3)*.:
OE Regional Office							(3)*
Other Federal Agency				-			(4)*
Iocal or Regional Info. Center					يبندر نيسه بياتيه نسته		(2)*
Business or Industry							(0)*
Other	10.0	12.5	12.5	15.0	50.0	100%	(40)
Overall	9.0	7.8	13.4	9.2	60.5	100%	(351)

Source: Individual User Questionnaire
* Where N(5 calculations have been omitted



EVALUATION OF THE USEFULNESS OF PACESETTERS IN INNOVATION BY RESPONDENT'S DEGREE LEVEL

Degree Level	Very Useful 1	Q	ε.	7	No Use 5	Item Never Used 6	Not Not Avallable	(N)
High Schcol Diploma	7.1%	7.1%	7.1%	7.1%	7.1%	64.3%	0°0°	100% (14)
Bachelor's	6.1	5.3	5. 6	1.8	2.6	75.3	٥ <u>.</u>	100%(114)
	11.5	10.4	14.8	6.6	2.2	8.44	7.1	100%(183)
Spēcialist's	0.0	12.5	12.5	12.5	0.0	50.0	12.5	100% (8)
Doctorate	12,2	6.7	19.5	0*0	12,2	43. 9	7.3	100% (41)
	14.3	14.3	0.0	0.0	14.3	6 .2 7	14.3	100% (7)
Overall	ס, הל	₹ 8	12.5	5.7	3.8	55.0	5.2	100%(367)

Source: Individual Usar Questionnaire

EVALUATION OF THE USEFULNESS OF PACESETTERS IN INNOVATION

BY RESPONDENT'S AGE AND SEX

Items Not Avel - able 7 (N)					7.3 100% (41)			5.1 100%(373)			7.9 100%(165)	
Items Never Used 6		76,1	53.5	46.7	41.5	22.2		55.2	·		51.5	
Of No Use 5		3.4	6.7	3.3	0.0	0.0	1	3.5			4.2	
7		4.5	6.7	7.8	7.3	0.0		5.6			5.5	
3		0.8	13.4	14.4	14.6	55.6		13.4			11.5	
2		4.5	8.5	5.6	14.6	11.1		8			7.9	
Very Useful		2.3	6*6	12.2	14.6	11,1		9.1			11.5	
	Age	25 or Below	26–35	36-45	76–55	59-95	Over 65	Overall		Sex	Male	

Source: Individual User Questionnaire * Where N<5, calculations have been omitted.

TABLE A4F.6

NUMBER OF TIMES CATALOG OF SELECTED DOCUMENTS
ON THE DISADVANTAGED WAS USED DURING 1970
BY RESPONDENTS' PRIMARY ASSOCIATION

	None	1-5	6-10	11-25	fore Than 25	N	~
Preschool	16.7%	16.7%	0.0%	33.3%	33.3%	100%	(6)
Elementary	60.0	24.4	8.9	4.4	4.4	100%	(45)
Secondary	62.5	8.3	8.3	20.8	20.8	100%	(24)
College or University	56.5	20.0	6.5	14.7	14.7	100%	(170)
State Department of Education	50.0	20.0	10.0	20.0	20.0	100%	(10)
Regional Educational Laboratory	42.9	19.0	19.0	9.5	9.5	100%	(21)
Research and Develop- ment Center	50.0	20.0	10.0	20.0	20.0	100%	(10)
Professional Organization	case gard part case						(1)*
Office of Education Regional Office							(4)*
Other Federal Agency	50.0	16.7	16.7	0.0	0.0	100%	(6)
Local or Regional Information Center		·	and the cost two				(2)*
Business or Industry							(1)*
0ther	55.9	26.5	0.0	8.8	8.8	100%	(34)
Overall	54.2	21.3	7.5	13.2	13.2	100%	(334)

Source: Individual User Questionnaire

^{*}Where N<5, calculations have been omitted.

TABLE A4F.8

Judicia de alimento de alemante de la como d

NUMBER OF TIMES DURING 1970 "CATALOG OF SELECTED DOCUMENTS ON THE DISADVANTAGED" WAS USED BY RESPONDENT'S DEGREE LEVEL

	(12)	(105)	(177)	(5)	(37)	(2)	100% (343)
N	100% (12)	100% (105)	100% (177)	100%	100%	100%	100%
More Than 25	8.3%	15.2 /2.3	16.4	0.0	2.7	14.3	14.0
11-25	8.3%	1.9	3.4	40.0	2.7	0.0	3.5
6-10	%0.0	1.9	12.4	0.0	2.7	0.0	7.3
1-5	16.7%	15.2	20.9	0.0	32.4	28.6	20.1
None	66.7%	65.7	6.94	0.09	59.5	57.1	55.1
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overall

NUMBER OF TIMES CATALOG OF SELECTED DOCUMENTS ON THE DISADVANTAGED

WAS USED DURING 1970 BY RESPONDENT'S AGE AND SEX

	None	1-5	6-1 0	11-25	More Than 25	(R)
Age						
25 or below	9.95	21.1	5,3	2.6	14.5	100% (76)
26-35	51.5	19.7	4.7	3.0	17.4	100% (132)
36-45	0*79	17.4	8,3	4.7	6.9	100% (86)
76-55	9.7.	28.6	7.47	8.4	9.5	100% (42)
56–65	0*07	10.0	9.5	10.0	20.0	100% (10)
Over 65	0.0	100.0	20.0	0.0	0.0	100% (1)
Overall	54.8	20°5	7.2	3.7	13.8	100% (347)
Sex						
Male	17.1	17.1	8.2	2.5	13.3	100% (158)
Female	51.9	22.4	9*9	7.7	14.8	100% (183)

Source: Individual User Questionnaire

ERIC Full Text Provided by ERIC

TABLE A4F.10

EVALUATION OF THE USEFULNESS OF CATALOG OF SELECTED DOCUMENTS ON THE DISADVANTAGED BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful	·			Item Never Used		
	1	2	3	4	5	(N)
Primary <u>Association</u>			·				
Preschool	40.0%	0.0%	20.0%	0.0%	40.0%	100%	(5)
Elementary	8.9	6.7	6.7	6.7	71.1	100%	(45)
Secondary	14.3	9.5	4.8	4.8	66.7	100%	(21)
College or University	10.8	7.5	9.7	11.3	59.7	100%	(186)
State Dept. of Education	0.0	0.0	30.0	10.0	60.0	100%	(10)
Regional Educa- tional Lab	12.0	20.0	12.0	8.0	48.0	100%	(25)
R & D Center	18.2	0.0	27.3	9.1	45.5	100%	(11)
Professional Organization					۔ شہر شہر		(2)*
OE Regional Office	p'o ciù ciù nu	wat direk milik kal ^a k	ينيان والدن مانده شيرة	*** *** **** ****	. 		(4)*
Other Federal Agency					**** *** ***		(4)*
Local or Regional Info. Center				· · · · · · · · · · · · · · · · · · ·			(2)*
Business or Industry			5 m				(1)*
Other	10.3	7.7	17.9	15.4	48.7	100%	(39)
Overall	11.3	8.7	11.5	11.0	57.4	100%	(355)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



EVALUATION OF THE USEFULNESS OF CATALOG OF SELECTED DOCUMENTS ON THE DISADVANTAGED BY RESPONDENT'S DEGREE LEVEL

P.		100\$ (14)	(118)	100% (183)	*(7)	(05) %001	(2)	(396)
•	Z	100\$	100%	100%	 	100%	100%	100%
Item Not Available		0.0%	2.5	6.4	!	7.5	0.0	4.1
Item Never Used	o	57.1%	9.89	47.0		0.04	42.9	53.3
Of no Use	n,	7.1%	3.4	2.7	! ! !	4.0	14.3	3.6
	4	0.0%	4.2	9.8	!	12.5	14,3	7.9
	ന	7.1%	6.3	12.0	1	17.5	0.0	11.5
	2	0.0%	5.9	12.0		7.5	0.0	8.7
Very Useful		28.6%	5.9	11,5		10.0	28.6	10.9
	Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

^{*}Where N<5, calculations have been omitted.

EVALUATION OF THE USEFULNESS OF "CATALOG OF SELECTED DOCUMENTS ON THE DISADVANTAGED"

BY RESPONDENT'S AGE AND SEX

Items Not Available 7 (N)		3.3% 100% (92)			7,8 100% (42	0.0		3,8 100% (372)		3.1 100% (162)	1444
Items Never Used Av		65.2%	53.5	7*67	38,1	37.5		53.2		52.5	3
Of No Use		3.3%		3.5	0.0	0.0	•	3.5		3.7	
7		1,1%	9.2	10.6	9.5	12.5		7.8		6.9	•
٤		7.6%	12.0	14.1	14.3	25.0	•	12,1		11.7	,
2		7.6%	7.7	5.9	19.0	12,5	į	8.6		8.0	
Very Useful		12,0%	10.6	7.6	14,3	12.5	20 20 20 20	11.0		11.7	
	Age	25 or below	26-35	36-45	46-55	56-65	Over 65	Overall	Sex	Маје	

Source: Individual User Questionnaire

* There N < 5, calculations have been omitted.

THE THE PROPERTY OF THE PROPER



TABLE A4F.13

NUMBER OF TIMES SELECTED DOCUMENTS IN HIGHER EDUCATION WAS USED DURING 1970 BY RESPONDENT'S PRIMARY ASSOCIATION

	None	1-5	6–10	11-25	ore Than	И .	
Preschool							(4)*
Elementary	71.1%	11.1%	6.7%	4.4%	6.7%	100%	(45)
Secondary	54.5	.4.5	13.6	0.0	27.3	100%	(22)
College or University	55.2	19.8	6.4	4.1	14.5	100%	(172)
State Department of Education	60.0	10.0	10.0	0.0	20.0	100%	(10)
Regional Educational Laboratory	70.0	10.0	5.0	5.0	10.0	100%	(20)
Research and Develop- ment Center	72.7	9.1	0.0	0.0	18.2	100%	(11)
Professional Organization		****		————			(1)*
Office of Education Regional Office							(4)*
Other Federal Agency	50.0	33.3	16.7	0.0	0.0	100%	(6)
Local or Regional Information Center				 * · ·			(2)*
Business or Industry			<u> </u>				(1)*
0ther	67.6	11.8	2.9	0.0	17.6	100%	(34)
Overall	59.3	16.0	6.6	3.0	15.1	100%	(332)

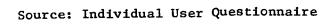




TABLE A4F.14

NUMBER OF TIMES DURING 1970 SELECTED DOCUMENTS IN HIGHER EDUCATION WAS

USED BY RESPONDENT'S DEGREE LEVEL

Degree Level	None	1-5	6–10	<u>11-2</u> 5	More Than 25	N
High School Diploma	69.2%	23.1%	0.0%	0.0%	7.7%	100% (13)
Bachelor's	70.2	7.7	3.8	1.0	17.3	100% (104)
Master's	53.7	16.0	9.7	2.9	17.7	100% (175)
Specialist's	60.0	20.0	0.0	20.0	0.0	100% (5)
Doctorate	61.1	25.0	0.0	5.6	8.3	100% (36)
Other	42.9	28.6	14.3	14.3	0.0	100% (7)
Overall	60.0	15.0	6.5	2.9	15.6	100% (340)

Source: Individual User Questionnaire



TABLE A4F.15

NUMBER OF TIMES"SELECTED DOCUMENTS IN HIGHER EDUCATION"
WAS USED DURING 1970 BY RESPONDENT'S AGE AND SEX

	_	_	_	•	~	~	~	-	<u>-</u>	<u>~</u>
(R)		(129)	. (85)				(345)			(180)
	100%	100%	1,00%	100%	100%	100%	100%	6	%00T	100%
More Than 25	15.8%	15.3	12.9	15.9	20.0	0.0	15.4	1	15.2	16.1
11-25	1,3%	3.9	3.5	0.0	10.0	0.0	2.9		3.2	2.8
6-10	2.6%	6.2	4.7	13.6	10.0	0.0	6.1		5.1	7.8
1-5		20.9	10.6	9.1	30.0	100.0	15.9		19.6	10.6
None		w 03.0% 52.7	68.2	61.4	30.0	0.0	59.7		57.0	62.8
	Age	25 or below 26-35	36-45	46–55	26-65	Over 65	Overal1	Sex	Male	Female

Source: Individual User Questionnaire

-

ERIC Full fact Provided by ERIC

TABLE A4F.16

EVALUATION OF THE USEFULNESS OF SELECTED DOCUMENTS IN HIGHER EDUCATION BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(N)
Primary <u>Association</u>	<u> </u>						
Preschool						~=-#	(4)*
Elementary	6.7%	2.2%	6.7%	11.1%	73.3%	100%	(45)
Secondary	10.5	15.8	5.3	5.3	63.2	100%	(19)
College or University	10.3	11.4	6.5	10.8	61.1	100%	(185)
State Dept. of Education	0.0	0.0	22.2	22.2	5 5. 5	100%	(9)
Regional Educa- tional Lab	0.0	16.0	8.0	12.0	64.0	100%	(25)
R & D Center	10.0	0.0	20.0	0.0	70.0	100%	(10)
Professional Organization			a.a (200 a)) (400				(3)*
OE Regional Office							(4)*
Other Federal Agency	20.0	40.0	0.0	20.0	20.0	100%	(5)
Iocal or Regional Info. Center			الله بيه منب حيد	NAME OF THE OWNER.	ڪ نيٽ بينو س		(2)*
Business or Industry				all the an are		~~ ~	(1)*
Other	0.0	3.0	15.2	3.0	78.8	100%	(33)
Overall	8.1	9.9	7.8	31.0	63.2	100%	(345)

Source: Individual User Questionnsire
* Where N<5 calculations have been omitted

EVALUATION OF THE USEFULNESS OF SELECTED DOCUMENTS IN HIGHER EDUCATION BY RESPONDENT'S DEGREE LEVEL

9 100% (355) 100% (14) 100% (176) 100% (39) 100% (114) 100% (6) 100% Available [tem not 0.0% 5.6 3.5 6.5 33.3 16.7 5.1 71.4% Item Never Used 6 58.3 33.3 51.3 33.3 71,1 52.3 Of no Use 5 7.1% 5.4 16.7 4.4 4.1 16.7 7.7 0.0% 5.9 3.5 6.3 0.0 15.4 0.0 0.0% 7,3 6.1 8.0 0.0 10.3 16.7 0.0% 9.3 3.5 14.2 0.0 7.7 16.7 21.4% Very Useful 5.6 0.0 8.2 7.9 8.5 16.7 Specialist's Degree Level High School Bachelor's Overal1 Diploma Doctorate Master's 0ther

Source: Individual User Questionnaire

TABLE A4F.18

EVALUATION OF THE USERULNESS OF SELECTED

DOCUMENTS IN HIGHER EDUCATION

BY RESPONDENT'S AGE AND SEX

(N)		100% (89)	100%(136)	100% (85)	0% (42)	0% (7)	(2)*	100%(361)		100%(155)	100%(196)
		100	10(10	10 10	10	ŀ	10		2	10
Items Not Avail- able 7		3.4%	۲.	12.9	11.9	0.0	ļ	5.5		5.2	6.1
I tems Never Used		%7.79	6.09	7.67	45.2	28.6		57.1		53.5	61.7
of No Use		3.4%	7.4	5.9	0.0	14.3	!	5.3		5.8	5.1
4		7.7%	5.1	7.1	14.3	14.3	!	6.1		3.4	4.1
3		%1.9	7°7	7.6	7.1	28.6	į	8.0		7.1	7.7
2		7.9%	చు చు	7.6	14.3	14.3		7.6		6.0	6.2
Very Useful 1		10.1%	10,3	5.9	7.1	0.0	100	3.6		10.3	6.1
	Age	25 or Below	26-35	36-45	46-55	56-65	Over 65	Gverall	Sex	Male	Female

Source: Individual User Questionnaire * There N<5, calculations have been omitted.

ERIC

*Full Text Provided by ERIC

TABLE A4F.19

艾尔姆克 医多克氏虫

NUMBER OF TIMES MANPOWER RESEARCH INVENTORY WAS USED DURING 1970 BY RESPONDENT'S PRIMARY ASSOCIATION

Primary Association	Nome		6 10		re Than	N	,
ABBOCIATION	None	1-5	6-10	11-25	<u>25</u>		
Preschool							(4)*
Elementary	79.1%	11.6%	0.0%	2.3%	7.0%	100%	(43)
Secondary	56.5	17.4	0.0	0.0	26.1	100%	(23)
College or University	63.5	12.9	5.9	1.2	16.5	100%	(170)
State Department of Education	50.0	20.0	10.0	0.0	20.0	100%	(10)
Regional Education Laboratory	73.7	15.8	0.0	0.0	10.5	100%	(19)
Research and Develop- ment Center	72.7	9.1	0.0	0.0	18.2	100%	(11.)
Professional Organization			~~~	~	·		(1)*
Office of Education Regional Office		~==~					(4)*
Other Federal Agency	60.0	20.0	20.0	0.0	0.0	100%	(5)
Local or Regional Information Center	MAY AND AND BEEN						(2)*
Business or Industry						<u></u>	(1)*
Other	60.0	17.1	2.9	2.9	17.1	100%	(35)
0verall	64.3	14.6	4.0	1.2	15.9	100%	(328)

ERIC

-

Source: Individual User Questionnaire

^{*}Where N < 5, calculations have been omitted.

TABLE A4F.20

NUMBER OF TIMES DURING 1970 MANPOWER RESEARCH INVENTORY
WAS USED BY RESPONDENT'S DEGREE LEVEL

Degree Level	None	<u>1-5</u>	6-10	11-25	More Than 25	N
High School Diploma	83.3%	8.3%	0.0%	0.0%	8.3%	100% (12)
Bachelor's	71.7	9.4	.9	9	17.0	100% (106)
Master's	58.1	17.4	4.7	1.2	18.6	100% (172)
Specialist's	80.0	0.0	0.0	20.0	0.0	100% (5)
Doctorate	63.9	14.4	8.3	0.0	8.3	100% (36)
Other	71.4	14.3	0.0	0.0	14.3	100% (7)
Overall	64.5	14.5	3.6	1.2	16.3	100% (338)

Source: Individual User Questionnaire

		MBER OF TIMES MAS USED BY RESP	OF TIMES MANPOWER RESEARCH IN WAS USED DURING THE PAST YEAR BY RESPONDENT'S AGE AND SEX	NUMBER OF TIMES MANPOWER RESEARCH INVENTORY WAS USED DURING THE PAST YEAR BY RESPONDENT'S AGE AND SEX	≿i	
ÁRG	Never		6-1 0	11-25	More Than 25	(N)
25 or below	76.7%	8.2	0.0	%0.0	15.1%	100% (73)
26-35	63.3	14.1	2.3	1.6	18.7	100% (128)
36-45	7. 79	13.8	5.7	2.3	13.8	100% (87)
46-55	51.1	26.7	8.9	0.0	13.3	100% (45)
56–65	50.0	25.0	0.0	0.0	25.0	100% (8)
Over 65	-	.	1 2 2 2 3	1	***************************************	(1)*
Overell	9.49	14.6	3.5	1.2	16.1	100% (342)
Sex						
Male	61. 9	16.2	7.7	1.2	16.2	100% (160)
Female	9*79	13,1	2.8	1.1	15.9	100% (176)

Source: Individual User Questionnaire * There N < 5, calculations have been omitted.



TABLE A4F.22

EVALUATION OF THE USEFULNESS OF MANPOWER RESEARCH INVENTORY BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3 .	4	Item Never Used 5		(N)
Primary Association		~					(11)
Preschool	0.0%	20.0%	0.0%	0.0%	80.0%	100%	(5)
Elementary	4.5	9.1	4.5	6.8	75.0	100%	(44)
Secondary	5.0	10.0	15.0	0.0	70.0	100%	(20)
College or University	5.0	6.6	8.8	7.8	71.8	100%	(181)
State Dept. of Education	0.0	20.0	0.0	20.0	60.0	100%	(10)
Regional Educa- tional Lab	4.0	4.0	16.0	20.0	56.0	100%	(25)
R & D Center	9.1	9.1	0.0	18.2	64.7	100%	(11)
Professional Organization	gang SMD Affin mga						(3) *
OE Regional Office			*** *** ***			~	(3) *
Other Federal Agency			100 task task				(4)*
Local or Regional Info. Center							(2)*
Business or Industry			:		···· ••• ••• ••		(1)*
Other	2.8	8.3	13.9	11.1	63.9	100%	(36)
Overall	4.6	8.7	9.0	9•3	68.4	100%	(345)

Source: Individual User Questionnaire * Where N45 calculations have been omitted



TABLE A4F.23

EVALUATION OF THE USEFULNESS OF MANPOWER RESEARCH INVENTORY

BY RESPONDENT'S DEGREE LEVEL

ا ين	100% (14)	100% (112)	100% (174)	(9)	(42)	(7)	(355)
×	100%	100%	1001	100%	100%	100%	100%
Item Not Available	7.1%	3.6	9.2	0.	9.5		8.2
		m	6	50.0	6	. 14.3	æ
Item Never Used 6	64.3%	75.0	54.6	33.3	50.0	57.1	9.09
Of no Use 5	0.0%	2.7	7.0	0.0	0.0	14.3	3.1
4	0.0%	9*	6.3	0.0	19.0	0.0	6.5
m 	14.3%	8.9	9.2	0.0	4.8	0.0	8.5
2	7.1%	4.5	11.5	16.7	9.5	0.0	8.7
$\frac{\text{Very}}{\text{Useful}}$	7.1%	1.8	5.2	0.0	7.1	14.3	4.5
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire



TABLE APPLA

TABLE A4F.24

NUMBER OF TIMES OF RESEARCH REPORTS HAVE BEEN USED DURING 1970 BY RESPONDENT'S PRIMARY ASSOCIATION

		•					
	None	1-5	6-10	11-25 Mc	25	N	
Preschool	16.7%	66.7%	16.7%	0.0%	0.0%	100%	(6)
Elementary	59.6	23.4	2.1	8.5	6.4	100%	(47)
Secondary	41.7	16.7	16.7	4.2	20.8	100%	(24)
State Department of Education	55.6	11.1	22.2	0.0	11.1	100%	(9)
College or University	55.2	24.4	4.7	4.7	11.0	100%	(172)
Regional Educational Laboratory	31.8	40.9	18.2	4.5	4.5	100%	(22)
Research and Develop- ment Center	54.5	27.3	0.0	0.0	18.2	100%	(11)
Professional Organization	_ ~~ _						(1)*
Office of Education Regional Office							(4)*
Other Federal Agency	50.0	33.3	16.7	0.0	0.0	100%	(6)
Local or Regional Information Center							(2)*
Business or Industry							(1)*
Other	54.3	2.9	14.3	17.1	11.4	100%	(35)
Overal1	51.8	23.2	8.2	6.2	10.6	100%	(340)

Source: Individual User Questionnaire

^{*}Where N < 5, calculations have been omitted.

March & Astrobar

NUMBER OF TIMES DURING 1970 OE RESEARCH REPORTS
WERE USED BY RESPONDENT'S DEGREE LEVEL

Degree Level	None	<u>1-5</u>	6–10	11-25	More Than 25	N
High School Diploma	58.3%	25.0%	0.0%	8.3%	8.3%	100% (12)
Bachelor's	67.0	14.6	1.9	3.9	12.6	100% (103)
Master's	45.9	24.6	12.0	6.6	10.9	100% (183)
Specialist's						(4)*
Doctorate	33.3	38.1	9.5	11.9	7.1	100% (46)
Other	66.7	16.7	0.0	0.0	16.7	100% (6)
Overall	37.7	22.9	8.3	6.3	10.9	100% (350)

Source: Individual User Questionnaire

TABL: A4F.26

NUMBER OF TIMES OF RESEARCH REPORTS

WAS USED DURING 1970 BY RESTANDENT'S SEX AND AGE

(N)	100% (76)	100% (133)	100% (89)	100% (46)	100% (9)	(1)*	100% (354)		100% (161)	100% (186)
More Then 25	13.2%	12.0	6.7	10.9	11.1	İ	10.7		11.2	10.2
11-25	2.6%	3.8	10.1	8.7	11.1	1	6. 2		6. 2	5.9
6- 10	0.03	8.3	6.7	17.4	33.3	3	7.9		8.7	8.1
1-5	18.4%	26°3	22.5	23.9	22°5		23.2		75.24	23.1
None	65.8%	9°67	53.9	39.1	22.2	‡ ‡ 1	52.0		51.6	52.7
ήge	25 or below	26-35	36-45	79-22	59-95	Over 65	Overell	XX XX	Male	Femele

Source: Individual Usar Questionnaire * There N < 5, calculations have been omitted.

TABLE A4F.27

EVALUATION OF THE USEFULNESS OF OE RESEARCH REPORTS BY RESPONDENT'S PRIMARY ASSOCIATION

	Ver y Useful	0	2	,	Item Never Used 5		(N)
Primary Association	_1	2	3	4			(11)
Preschool	20.0%	20.0%	40.0%	0.0%	20.0%	100%	(5)
Elementary	12.5	16.7	8.3	4.2	58.4	100%	(48)
Secondary	10.0	15.0	0.0	5.0	70.0	100%	(20)
College or University	8.9	15.1	11.2	3.9	60.8	100%	(179)
State Dept. of Education	0.0	0.0	22.2	22.2	55.5	100%	(9)
Regional Educa- tional Lab	4.2	16.7	20.8	16.6	41.7	100%	(24)
R & D Center	20.0	20.0	0.0	10.0	50.0	100%	(10)
Professional Organization			pass from from earth	سه سه حد شد			(3)*
OE Regional Office		es	تلايخ فكاله والدة مليين		سه هيدسه سه		(3)*
Other Federal Agency	40.0	20.0	20.0	0.0	20.0	100%	(5)
Local or Regional Info. Center	ning time time time	ھلاجے ہے۔ سہ		-	Pala Pala aga 1670	سه نده هید سه	(2)*
Business or Industry	***************************************			کہ سے میں میں			(1)*
Other	16.2	5.4	10.8	8.1	59.5	100%	(37)
Overall	10.7	14.5	11.3	6.0	57.5	100%	(346)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted



VOLUME IV - Appendix

SOME COMPARISONS OF INDEX DOURNALS IN ENGATION



PATTERNS OF USE OF ABSTRACTING AND INDEXING PUBLICATIONS REPORTED BY CLJE SUBSCRIBERS

	Read or Scan	Search	Uses Both		Never Used		Use No Pattern	or in	No Response	980		(N)	
Child Development Abstracts and Bibliography	2.0% (4)	24.6% (50)	2,5% (5)		7.9% (16)	(16)	2.5% (5)	(5)	%9°09	60.6% (123)	100% (203)	(203)	
Current Index to Journals in Education	8.9 (18)	58.1 (118)	16.7 (34) 3.4 (7)	34)	3.4	(7)	3.4 (7)	(4)	7.0	0.4 (19)	100% (203)	(203)	
Dissertation Abstracts	2.0 (4)	(87)	2.0 (4) 3.9 (8)	<u>₹</u>	3.9	(8)	3.0 (6)	(9)	76.3	(76) (79)	100% (203)	(203)	
Education Index	3.0 (6)	54.2 (110)	5.4 (11) 3.0 (6)	(11)	3.0	(9)	6.4	4.9 (10)	29.6 (60)	(09)	100% (203)	(203)	
Education Administration Abstracts	3.9 (8)	18.2 (37)	1.5 (3) 8.9 (18)	(3)	8.9	(18)	1.5 (3)	(3)	65.5	65.5 (133) 100% (203)	100%	(203)	
Psychological Abstracts	3.4 (7)	40.4 (82)	2.5 (5)		(01) 6.4	(10)	3.4 (7)	(2)	(16) 8.77	(91)	100% (203)	(203)	
Research in Education	10.3 (21)	52.2 (106)	11.8 (24) 1.5 (3)	(57)	1.5	(3)	3.9 (8)	(8)	20.2 (41)	(4)	100% (203)	(203)	

Source: CIJE Questionnaire

TABLE A4G.2

PATTERNS OF USE OF ABSTRACTING AND INDEXING PUBLICATIONS
REPORTED BY RIE SUBSCRIBERS

	Read or	H			Uses		Never		Use No	•	No		
	Scan	'	Search	.	Both		Used	3	Pattern	돰	Response	15e	(N)
Child Development Abstracts and Bibliography	5.1% (23)	(23)	11.2% (50)	(50)	2.7% (12)	(22)	12.7% (57)	(57)	1.1% (5)	(5)	67.2%	(301)	67.2% (301) 100% (44)
Current Index to Journals in Education	6.5 (29)	(29)	25.4	25.4 (114)	6.3 (28)	(28)	7.4 (33)	(33)	1.8	(8)	52.6	52.6 (236)	100% (44)
Dissertation Abstracts	3.1	£	30.6	3.1 (14) 30.6 (137) 3.1 (14)	3 1	(1	6.9 (31)	(31)	2 2	(00)	54.0	(242)	(242) 100% (44)
Education Index	6.7	(30)	37.3	6.7 (30) 37.3 (167)	6.7 (30)	(30)	4.2	4.2 (19)	4.2	(19)	40.7	(183)	(183) 100% (44)
Education Administration Abstracts	2.9	(£3)	9.4	9.4 (42)	1.1	(5)	14.5 (65)	(65)	1.1	(5)	71.0	(318)	100% (44
Psychological Abstracts	ω •3	3.3 (15)	28.3	28.3 (127)	1.8 (8)	(8)	6.7	6.7 (30)	2.7	(12)	57.2	57.2 (256)	777) \$001
Research in Education	22.5	(101)	37.9	22.5 (101) 37.9 (170) 24.3 (109)	24.3	(109)	1,8 (8)	(8)	6.0	6.0 (27)	7.3	7.3 (33)	100% (44

WAYS IN WHICH CHILD DEVELOPMENT ABSTRACTS AND BIBLIOGRAPHY WAS USED DURING 1970

BY RESPONDENTS' PRIMARY ASSOCIATION

Primary Association	Read or Scan Each Issue For Current Awareness	Search Past Issues or Vols. To Locate Specific Information	s. Both	Never Used	Z	
Preschool	%0°0	%0.09	20.0%	20.0%	100%	(5)
Elementary	17.2	24.1	0.0	58.6	100%	100% (29)
Secondary	7.1	21.4	7.1	64.3	100%	100% (14)
College or University	5.7	24.5	4.7	65.1	100%	100% (102)
State Department of Education	7	: : :	- no en	1	1	(2)*
Regional Educational Laboratory	18,7	31.3	0.0	50.0	100%	(16)
Research and Development Center		1	1		1	(1)*
Professional Organization		! !	1		} 	*(0)
Office of Education Regional Office	1	-	-	\$	 	(3)*
Other Federal Agency	i	L 		 	1	(1)*
Local or Regional Information Center	# 	5 9 8	!!!	!	 	(1)*
Business or Industry	1	1 1 1		 	1	* (0)
Other	8.0	16.0	0.0	76.0	100%	(25)
Overall	6.6	24.6	3.4	62.1	100%	100% (203)

Source: Individual User Questionnaire

*Where N<5, calculations have been omitted.



TABLE A4G.4

WAYS IN WHICH EDUCATION INDEX WAS USED DURING 1970
BY RESPONDENTS' PRIMARY ASSOCIATION

Source: Individual User Questionnaire *Where N <5, calculations have been omitted.

ERIC

ריחשש מחתשו

WAYS IN WHICH DISSERTATION ABSTRACTS
WAS USED DURING 1970
BY RESPONDENTS' PRIMARY ASSOCIATION

×	S.	100% (5)	100% (44)	100% (17)	100% (154)	100% (8)	100% (23)	(9) %001	*(2)*	(2)*	(2)*	*(2)*	,*(0)	100% (29)	100% (294)
Never	nsed	20.0%	18.2	35,3	20.1	0.0	17.4	16.7		1	1) . ! !		41.4	21.8
_	Both	0.0%	2.3	17.6	7.1	0.0	4.3	0.0	1	1 5 1	 	 	10 ga 40 st	3.4	5.8
Search Past Issues or Vols. To Locate Specific	Information	%0°07	63.6	41.2	9.59	100.0	56.5	83.3		1	1 1 1	and the case of th	1 1 9 1	48.3	62.2
Read or Scan Each Issue For Current	Awareness	%0.04	15.9	5.9	7.1	0.0	21.7	0.0	1	E 25 15 25 25 25 25 25 25 25 25 25 25 25 25 25	\$ 1 1	1		6.9	7
Prinam	Association	Preschool	Elementary	Secondary	College or University	State Department of Education	Regional Educational Laboratory	Research and Development Center	Professional Organization	Office of Education Regional Office	Other Federal Agency	Local or Regional Information Center	Business or Industry	Other	0verail

Source: Individual User Questionnaire

*Where N<5, calculations have been omitted.



TABLE A4G.6

WAYS IN WHICH EDUCATIONAL ADMINISTRATION ABSTRACTS
WAS USED DURING 1970
BY RESPONDENTS' PRIMARY ASSOCIATION

Overall	Other	Business or Industry	Local or Regional Information Center	Other Federal Agency	Office of Education Regional Office	Professional Organization	Research and Development Center	Regional Educational Laboratory	State Department of Education	College or University	Secondary	Elementary	Preschool Preschool	Primary Association
9.1	14.8	-	1	; • •	 - -	Î I	 - -	22.2	1	2.8	17.6	12.0%	!	Read or Scan Each Issue For Current Awareness
25.0	22,2	a) es es es	1	ļ !	1	i i		ယ ယ ယ	**************************************	24.5	5.9	16.0%	es que ou	Search Past Issues or Vols. To Locate Specific Information
4.3	0.0	!	9	í ! !	}	! ! !	1	0.0	1	6.6	11.8	0.0%	!	Both
61.5	63.0	1	}	 	 		# # #	44.4	1 1 1	66.0	64.7	72.0%	! ! !	Never
100% (208)	100% (27)	(0)*	(1)*	(1)*	(2)*	(1)*	(4)*	100% (18)	(2)*	100% (106)	100% (17)	100% (25)	(4)*	N

Source: Individual User Questionnaire

*Where N < 5, calculations have been omitted.

WAYS IN WHICH PSYCHOLOGICAL ABSTRACTS

WAS-USKE DURING 1970

BY RESPONDENTS PRIMARY ASSOCIATION

China ministra

	Read or Scan	Search Past Issues or Vols. To Locate	.1			
Primary Association	For Current Awareness	Specific Information	Both	Never	N	
Preschool	%0°0	%0°09	0.0%	%0.04	100%	(5)
Elementary	17.1	62.9	2.9	17.1	100% (35)	(35)
Secondary	6.7	33.3	6.7	53.3	100% (15)	(15)
College or University	11.0	54.5	9.9	27.9	100% (136)	(136)
State Department of Education		1	!	-		*(4)
Regional Educational Laboratory	22.7	59.1	0.0	18.2	100%	(22)
Research and Development Center	0.0	80.0	0.0	20.0	100%	(5)
professional Organization	1	 	1	! ! !	1	(1)*
Office of Education Regional Office	1		1	! !	! ! !	(2)*
Other Federal Agency	1	 	1	1		(1)*
Local or Regional Information Center	1	! ! !	1 1 1	1 2 2 2 5	! ! !	(1)*
Business or Industry	1 1 1	1 1 1 1		! ! !	! ! !	(1)*
Other	7.7	38.5	0.0	53.8	100%	(56)
0veral1	11.5	33.4	4.3	30.8	100%	100% (253)

Source: Individual User Questionnaire

*Where N < 5, calculations have been omitted.

WAYS IN WHIGH DISSERTATION ABSTRACTS WAS USED DURING 1970 BY RESPONDENT'S DEGREE LEVEL

Overali	Other	Doctorate	Specialist's	Waster's	Bachelor's	High School Diploma	R E: Degree Level
10.0	16,7	10.3	28.6	11.5	3.7	33 . 3%	Read or Scan Each Issue For Current Avareness
62.0	83.3	71.8	57.1	66.2	51.2	16.7%	Search Past Issues or Volumes To Locate Specific Information
5.4	0.0	2,6	14.3	& 3	1.2	0.0%	<u>Both</u>
22.6	0.0	15.4	0.0	14.0	43.9	50.0%	Never Used
100%(297)	100% (6)	100% (39)	100% (7)	100%(157)	100% (82)	100% (6)	(N)

Source: Individual User Questionnaire

TABLE A4G.9

USE OF EDUCATION INDEX DURING 1970 *
BY RESPONDENT'S DECREE LEVEL

Z		100% (11)	100% (106)	100% (173)	(2) %001	100% (38)	(9) %001	100% (341)
ļ		10(10(100	S	10	10	10
Never Used		18.2%	15.1	5.8	14.3	7.9	33,3	10.0
Both		9.1%	9.9	5.8	14.3	5.3	0.0	6.2
Search Past Issues or volumes To Locate Specific Information		63.6%	68.9	72.3	42.9	5.09	50.0	. 9*89
Read or Scan Each Issue For Current Awareness		9.1%	9.6	16.2	28.6	26.3	16.7	15.2
	Degree Level	High School Diploma	Bachelor's	Master¹s	Specialist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire *For similar tables A4D.22a and A4E.27

VOLUME IV - Appendix

PROVIDING SUMMARY AND INTERPRETIVE INFORMATION INFORMATION ANALYSIS PRODUCTS 1967-70



TABLE A5A.1

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE BIBLIOGRAPHIES BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful				Item Never Used		()
		2	3	4	5		(N)
Primary <u>Association</u>							
Preschool	40.0%	20.0%	0.0%	0.0%	40.0%	100%	(5)
Elementary	26.0	16.0	10.0	4.0	44.0	100%	(50)
Secondary	10.0	20.0	15.0	5.0	50.0	100%	(20)
College or University	27.3	12.8	9.6	5.9	44•4	100%	(187)
State Dept. of Education	30.0	10.0	30.0	10.0	20.0	100%	(10)
Regional Educa- tional Lab	20.8	16.7	29.2	8.3	25.0	100%	(24)
R & D Center	27.3	18.2	9.1	0.0	45.5	100%	(11)
Professional Organization	 _			21040 (22 22)			(3)*
OE Regional Office		~					(4)*
Other Federal Agency	30. 0	0.0	0.0	0.0	20.0	100%	(5)
Iocal or Regional Info. Center	 _	~~~	سد که چن چن		ک سه هاه جي		(2)*
Business or Industry	المدي وجما طباق الشي					حد ده سه رب	(1)*
Other	16.2	13.8	10.8	5.4	54.0	100%	(37)
Overall	25.3	14.8	11.4	5.3	43.2	100%	(37)

Source: Individual User Questionnaire * Where N<5 calculations have been omitted



EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE BIBLIOGRAPHIES

	Very Useful		~	7	Of No USE 5	Item Never Used 6	Item Not Available	(N)
Degree Level								
High School Diploma	13,3%	13.3%	%0°0	%0°0	6.7%	66.7%	0°0	100% (15)
Bachelor's	15.8	7.9	/1 *9	3.5	6.	63.2	2.6	100%(114)
Master's	28.9	18.9	16.7	3.3	1.1	28.3	2,8	100%(180)
Specialist's	14.3	28.6	0.0	4.3	0.0	28.6	14.3	100% (7)
Doctorate	37.0	19.6	13.0	8.7	0.0	21.7	0.0	100% (46)
Other	33•3	0.0	0.0	16.7	0.0	33.3	16.7	100% (6)
Overall	25.0	15.2	11.7	4.3	L. -	39.9	2.7	100%(368)

Source: Individual User Questionnaire

ERIC Full text Provided by ERIC

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE BIBLIOGRAPHIES

BY RESPONDENT'S AGE AND SEX

	Vome				Of No	Items Never	items Not Avail-	
	Useful	(2)	8	7	Use 5	Used 6	901e	(X)
Age								
25 or Below	15.6	8.9	6.7	7.7	2.2	62.2	0.0	100% (90)
26-35	28.5	16.0	12,5	7.5	7.	36.8	1.4	100%(144)
36-45	26.2	20.2	14.3	2.4	0.0	32,1	8.4	100% (34)
79-55	25.6	9.3	16.3	7.0	2.3	30.2	9.3	100% (43)
56-65	36.4	36.4	9.1	0.0	0.0	18,2	0.0	100% (11)
Over 65	!				1	1	•	*(2)*
Overall	54.6	15.0	11,8	0.4	1.1	6.04	2.7	100%(374)
Sex								
Male	26.1	16.4	10°6	7.5	1.8	37.6	3.0	100%(165)
Female	54.6	14.6	11.6	0*7	.5	75.2	2.5	100%(199)

Source: Individual User Questionnaire * There I Tyle and I all aulations have been oritted.



TABLE A5A.4

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE RESEARCH REVIEWS BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(ĥ) -
Primary Association							
Preschool	50.0%	33.3%	0.0%	16.7%	0.0%	100%	(6)
Elementary	20.8	16.7	16.7	4.2	41.7	100%	(48)
Secondary	21.1	5.3	26.3	0.0	47.4	100%	(19)
College or University	20.3	16.9	10.7	5.1	46.9	100%	(177)
State Dept. of Education	10.0	10.0	10.0	30.0	40.0	100%	(10)
Regional Educa- tional Lab	4.2	8.3	37.5	20.8	29.2	100%	(24)
R & D Center	22.2	22.2	11.1	0.0	44.4	100%	(9)
Professional Organization				۰۰۰ جه متن هـ			7 ' 36
OE Regional Office					خس خس شعر بينيد		(4)*
Other Federal Agency	80.0	0.0	0.0	0.0	20.0	100%	(5)
Iocal or Regional Info. Center	terr alia man titu		****	· · · · · · · · · · · · · · · · · · ·			(2)*
Business or Industry		and the two cases		مناه مع والمناسب			(1)*
Other	13.5	16.2	10.8	2.7	56.7	100%	(37)
Overall	19.7	15.7	14.7	5.4	44.1	100%	(345)

Source: Individual User Questionnaire
* Where N<5 calculations have been omitted

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE RESEARCH REVIEUS
BY RESPONDENT'S DECREE LEVEL

	Very Useful 1	. ~	<i>۳</i>	7	OF USB 5	Items Never Used 6	Item Not Available	(N)
Degree Level								
High School Mploma	21.4%	0.0	7.19	%°°0	7.13	64.3%	% 0° 0	100% (14)
Bachelor's	0.8	0.3	11.6	5.4	0.0	63.4	3.6	100% (112)
Master's	24.1	19.5	19.0	3.4	9.	28.7	9.4	100% (174)
Specialist's	16.7	33.3	0.0	0.0	0.0	33.3	16.7	100% (6)
Doctorate	30.2	25.6	6.3	50°6	0.0	14.0	0.0	100% (43)
Other	33.3	16.7	0.0	0.0	0.0	33.3	16.7	100% (6)
Overall	19.7	16.1	74.4	5.0	9.	30.4	3.9	100% (355)

Source: Individual User Questionnaire

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE RESEARCH REVIEWS

BY RESPONDENT'S AGE AND SEX

	Very Uservil	·			Of No Use	Items Never Used	Items Not Available		
Age		8	3	7	25	9	7	ŀ	(<u>N</u>)
25 or Below	9.2	9.5	12.6	3.4	1,1	64.4	0.0	100%	(87)
26-35	20.7	17.8	15.6	5.2	7.	37.8	2.2	100% (135)	135)
36-45	23.3	16.3	16.3	7.0	0.0	29.1	8.1	100%	(98)
76-55	26,8	17.1	12,2	7.3	0.0	26.8	9.8	100%	(41)
56-65	25.0	50.0	12.5	12.5	0.0	0.0	0.0	100%	(8)
Over 65	1	į		1 1 1	1	1	1	1	(3)*
Cverall	19.2	16.1	14.4	5.8	9.	0.04	3.9	100%	(360)
Sex									
Male	23.5	15.4	13.6	6.2	1.2	35.8	4.3	100% (162)	162)
Female	16.9	16.9	14.3	5.3	0.0	45.9	3.7	100% (189)	189)

Source: Individual User Questionnaire */here N<5, calculations have been omitted.

ERIC

Full Text Provided by ERIC

\$25 \$25 \$

TABLE A5A.7

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE INTERPRETATIVE SUMMARIES BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(N)
Prima ry <u>Association</u>					-		
Preschool	33 .3%	16.7%	16.7%	16.7%	16.7%	100%	(6)
Elementary	2.3	14.0	11.6	9.3	62.8	100%	(43)
Secondary	21.1	10.5	15.8	0.0	52.7	100%	(19)
College or University	12.7	12.7	9•9	8.3	56.4	100%	(181)
State Dept. of Education	10.0	10.0	30.0	10.0	40.0	100%	(10)
Regional Educa- tional Lab	4.2	8.3	3 3•3	20.8	33. 3	100%	(24)
R & D Center	20.0	2.0	0.0	10.0	50.0	100%	(10)
Professional Organization							(3)*
OE Regional Office							(4)*
Other Federal Agency		المن المن المن المن المن المن المن المن		eta 440 No. 184			(4)*
Local or Regional Info. Center							(2)*
Business or Industry		ाक्षक स्थान स्थान स्थान		ميد حجة يوند			(1)*
Other	25.6	12.8	7.7	2.6	51.3	100%	(39)
Overall	14.2	13.6	11.8	8.1	52.3	100%	(346)

Source: Individual User Questionnaire
* Where N(5 calculations have been omitted



Degree Level	Very Useful	α	.	4	OF See	Item Never Used 6	Item Not Available	(N)
High School Diploma	21.4%	7.1%	0°0	%0°0	7.1%	% 79	%°0°0	100% (14)
Bachelor's	3.5	7.1	7.6	. 2*9	o,	6.69	2.7	100%(113)
Master's	19.3	15.2	15,2	4.7	ත _ු සේ	37.4	7.9	100%(171)
Specialist's	12,5	25.0	12.5	0.0	0.0	37.5	12,5	100% (8)
Doctorate	20.9	27.9	11.6	16.3	0.0	20.9	2,3	100% (43)
Other	16.7	0.0	0.0	16.7	0.0	33.3	33.3	(9) %001
Overall	7.47	13.8	12,1	6.5	1.4	₹ 9 *	5.1	100%(355)

Sourge: Individual User Questionnaire

ERIC

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE INTERPRETATIVE

SUMMARIES BY RESPONDENT'S AGE AND SEX

(E)	(88) %001	100% (137)	100% (83)	(17) %001	100% (8)	(3)*	100% (360)
Items Not Avail- able 7	0.0%	2.2	12.0	12.2			5.0
Items Never Used 6	%6.69	1,6.7	36.1	36.6	12.5	1	8.74
Of No Use	1.1%	2.2	0.0	2.4	0.0	2	7.
4	75.4	0°8	0.9	6.7	0.0	1	7.9
w	% 0°8	15.3	13.3	7.3	12.5	1	11.9
α	11.4%	11.7	15.7	17.1	37.5	1	13.9
Very Useful 1	5.7%	13.9	16.9	19.5	37.5	-	13.6
Age	25 or Below	26-35	36-45	76–55	59-95	Over 65	Cverall

Source: Individual User Questionnaire * There N<5, calculations have been omitted.

المان كماماية مسائلة مستوع في ويول بيري في يواي يهال المجافلة في المائية المائية ومن هدد والمدودة متعلقه والمعدد

100% (164)

6.7

42.7

2.4

6.1

9.3

12.3

19.5

Male

Sex

100% (187)

3.7

50.8

5.

7.9

13.4

15.0

10.2

Female

VOLUME IV - Appendix OVERALL DISSEMINATION

MEANS THROUGH WHICH RESPONDENTS

The second secon

FIRST LEARNED ABOUT ERIC PRODUCTS AND SERVICES

BY RESPONDENT'S DEGREE LEVEL

Other	30.0 100% (20)	18.0 100%(150)	15.4 100%(227)	0.0 100% (10)	16.3 100% (49)	0.0 100% (7)	16.4 100%(463)
Cannot Recall	5.0%	.7	4.4	0.0	12.2	0.0	3.9
Collea- gues	15.0%	14.0	26.0	40.0	20.4	57.1	21.8
ERIC Column Profes- sional Journal	%0.0	1.3	1.8	0.0	0.0	14.3	1.5
Profes- sional Journal Reference	20.0	3.3	5,3	0.0	2.0	0.0	3.9
ERIC Clearing- house Announcement	%0.0	1.3	3.1	10.0	10.2	0.0	3.2
Profes- sional Meeting	2.0%	2.0	8.8	0.0	14.3	0.0	6.7
Brochure or Flier	0.0%	1.3	6.2	0.0	6.1	0.0	4.1
Classroom Instruction	45.0%	58.0	29.1	50.0	18.4	28.6	38.4
Degree Cl Level In	High School Diploma	Bachelor's	Master's	Special- ist's	Doctorate	Other	Overal1

Source: Individual User Questionnaire

MEANS THROUGH WHICH RESPONDENTS FIRST LEGRNED

ABOUT ERIC PRODUCTS AND SERVICES
BY RESPONDENT'S AGE AND SEX

	Classroom Brochure Instruction or Flier		Frofessional Meeting	ERIC Clearing- house Announcement	Professional Journal Reference	ERIC Column Professional Journal	Colleagues	Cannot Recall	0ther	(N)
<u>नेद्र</u>										
25 or Below	28.6	0.0	2.7	1.8	0.0	o _s	17.1	0.0	18.9	100%(111)
26-35	35.6	5.5	5.2	2.9	5.7	9.	24.7	0.7	16.1	100%(174)
36-45	33.3	2.7	5.4	6.3	6.3	3.6	26.1	4.5	11.7	100%(111)
76-55	29.5	8.6	13.1	0.0	3.3	3.3	14.8	8.2	18.0	100% (61)
59-95	8°3	8.3	41.7	8,3	0.0	0.0	16.7	8.3	8.3	100% (12)
Over 65	1	}	! ! !	1	Ì	 	İ			(3)*
S Overall	39.0	7.0	9.9	3.2	0*7	1.7	21.6	3.8	16.1	100%(472)
Sex				٠						,
Ма l е	28.5	2,0	10.0	4.3	6. 3	1.4	25.6	5.8	16.9	100%(207)
Female	7.97	5.2	0.7	2.4	3.6	1.6	18.7	2.4	15.9	100%(251)

Scurce: Individual User Questionnaire * Ahere N<5, calculations have been omitted.



MEANS THROUGH WHICH RESPONDENTS FIRST LEARNED ABOUT SELL PRODUCTS

AND SERVICES

BY RESPONDENT'S ACE AND SEX

AG6	- -! *	લ	~	7	5	9	7	8	6	(N)
25 or Below	58.6	0.0	2.7	1.8	0.0	6.	17.1	0.0	18,9	(111)
26-35	35.6	2.5	5.2	2.9	5.7	9•	24.7	4.0	16.1	(174)
36-45	33.3	2.7	5.4	6.3	6.3	3.6	26.1	4.5	7.11	(111)
59-97	29.5	9.8	13.1	0.0	3.3	3.3	14.8	8.2	18.0	(61)
26-65	8,3	8.3	41.7	8.3	0.0	0.0	16.7	8.3	8.3	(12)
Over 65	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.99	(3)
Overall	39.0	0.4	9.9	3.2	0*7	1.7	27.6	3.8	16.1	(412)
Sex										
Male	28.5	2.9	10.0	4.3	7.3	1.4	25.6	5.8	16.9	(207)
Female	76.2	5.2	7.0	7.7	3.6	1.6	18.7	2.4	15.9	(251)
			•							

Source: Individual User Questionnaire.

ERIC Column Professional Journal.
Colleagues.
Cannot recall.
Other

\$ 6. 8. 9.

*1. Classroom Instruction.
2. Brochure or Filer.
3. Professional Meeting.
4. ERIC Clearinghouse Announcement.
5. Professional Journal Reference.

*Where N 5, calculations have been omitted.



VOLUKE BOV - Appendisk

USE OF PROFESSIONAL JOURNALS









TABLE A6B.1

EFFECTIVENESS OF THE ERIC PRODUCTS AND SERVICES IN MEETING INFORMATION NEEDS OF JOURNAL SUBSCRIBERS

Highly Effective	Moderately Effective	Not Very Effective	No Response	
20.7%	37.2%	8.7%	33.4%	100.0%
(208)	(375)	(87)	(341)	(1011)

TABLE A6B.2

SUCCESS OF JOURNAL COLUMN READERS IN FINDING SOUGHT AFTER-INFORMATION

<u>Often</u>	<u>Occasionally</u>	Never	No E≡sponse	
17.6%	27.4%	3.₹	51.2%	1-00.0%
(180)	(280)	(===)	(512))11)

SEX OF RESPONDENTS TO THE JOURNAL COLUMN QUESTIONNAIRE

	<u>Percent</u>	<u>Number</u>
™=1e	39 .7%	. 4 01
Female	60.3%	510
	100.0%	NOIL

DEGREE LEVEL FREQUENCIES OF THE PROFESSIONAL JOURNAL SUBSCRIBERS SAMPLED

Degree Level	Percent	Numbe:
Bachelor	21.1	ZE
Master	46.2	4 5 7
Specialist	7.8	T.
Doctor	23.0	233
Other	.6	. 6
Hold No Degree	1.3	I
	100.0%	1017

TABLE A6B.5

AGE DISTRIBUTION OF PROFESSIONAL JOURNAL SUBSCRIBER SAMPLE

	Percent	Member
Umder 25 years	٥.01	I@1
26-35	23.5	358
36-45	₹.3	286
46~55	24.6	249
56–6 5	12.4	126
Over 65	1.2	17
		•
	100.0%	1671

TABLE A6B.6

NUMBER AND PERCENT OF PROFESSIONAL JOURNAL SUBSCRIBERS SAME ED BY GEOGRAPHIC LOCATION

State	Percent	<u>Number</u>	State	Percent	<u>Number</u>
Alabeme	.9	9	Montana	.6	6
Aleka	2	2	Nebraska	.7	7
Arizona	1, 3	13	Nevada	- 3	3 5
Arkansas	, C	` 6	New Hampshire	- 5	5
California	12	122	New Jersey	1.3	14
Colorado	1,.3	14	New Mexico	.7	7
Connecticut	1_0	10	New York	5.4	55
Deleware	.1	1	N. Carolina	1.0	10
Florida	l é	16	N. Dakota	, . 8	. 8
Georgia	1	.10	Ohio	6.5	6 5
Hawaii	•35	3 3 6 3	Oklahoma	.8	8
Idaho	6. 3	3	Oregon	≟. 8	18
Illinois	6. 3	63	Pennsylvania	3.3	33
Ind E ans	3.1	31	Rhode Island	. 3	33 3 6 1 12
.Town	2	22	S. Carolina	.6	6
Kansas	I.7	17	S. Dakota	.1	1
Ken-uck-	. 9	9	Tennessee	1.1	
Iouisiana	.9 .9 .8	9	Texas	4-4	44
<u>Maine</u>	•3	9 3 8	Utah \	1.0	10
Maryland	.8	8	Vermont	•3	3
Messachusetts	1.1	12	Virginia	1.6	16
Michigan	5.1	52	Washington	1.8	18
Mimesota	3.5	35	W. Virginia	-4	4
Mississippi	. a. w	0	Wisconsin	3. 9	39
Missouri	2.2	2 3	Wyoming	•5	5
			D. C.	` . 5	5
			Not Indicated	II.1	113
			TOTAL U. S.	100.0	1011

So arce: Professional Journal Questionnaire

NUMBER OF ERIC COLUMNS READ OR SCANNED IN A PROFESSIONAL JOURNAL TO KEEP CURRENT WITH DEVELOPMENTS AND LITERATURE DURING 1970 BY RESPONDENT'S AGE AND SEX

	None		2-3	9-4-	7-10	10+	Cannot Estimate	Z
Age								
25 or Below	70.1%	2,8%	%6°;	8.4%	%6.	7,5%	9.3%	(701) 8001
26-35	47.7	3.4	5.2	6.3	7.5	18.4	11.5	100% (174)
36-45	46.8	6.	2.8	11.0	3.7	22.0	12.8	100% (109)
46-55	37.1	8.1	3.2	6.5	1.6	29.0	14.5	100% (62)
56-65	16.7	8,3	0.0	8.3	8,3	33.3	25.0	100% (12)
Over 65			1 1	1		1 3	1 1 1 1	(3)*
Overall	50.3	3.4	3.2	7.9	4.3	18.4	12.4	100% (467)
Sex								
Male	52.7	2.9	2.4	9.2	4.8	22.2	5.8	100% (207)
Female	49.0	3.6	3.6	6.9	0.4	14.2	18.6	100% (247)

Source: Individual User Questionnaire

^{*}Where N < 5, calculations have been omitted.

NUMBER OF ERIC COLUMNS READ OR SCANNED IN A PROFESSIONAL JOURNAL

IN 1970 TO KEEP CURRENT WITH DEVELOPMENTS AND LITERATURE IN FIELD

BY RESPONDENT'S DEGREE LEVEL

N	100% (19)	100%(151)	100%(224)	100% (10)	100% (48)	100% (7)	100%(459)
Cannot Estimate	5.3%	8.6	14.7	10.0	20.8	0.0	12.6
10+	10.5%	8.6	21.4	20.0	31.3	42.9	18.1
7-10	0.0%	.,	6.3	20.0	6.3	0.0	4.4
9-4	5.3%	3,3	8.6	20.0	12.5	0.0	7.8
2-3	%0.0	2.6	6.4	0.0	0.0	0.0	3.3
	%0.0	4.6	2.7	0.0	4.2	0.0	3,3
None	78.9%	71.5	40.2	30.0	25.0	57.1	50.5
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	0veral1

Source: Individual User Questionnaire

TABLE A6B.9

EFFECTIVENESS OF ERIC PRODUCTS AND SERVICES IN MEETING NEEDS FOR INFORMATION BY SUBSCRIBERS TO PROFESSIONAL JOURNALS

Professional Journals	Highly <u>Effective</u>	Moderately Effective	Not Very <u>Effective</u>	No <u>Response</u>	<u> (N) </u>
Audio-Visual	18.0% (20)	43.2% (48)	9.9% (11)	26.1% (29)	100% (108)
Exceptional Children	13.1 (43)	33.6 (110)	7.6 (25)	45.7 (150)	100% (328)
Foreign Language Annals	22.0 (35)	35.2 (56)	10.1 (16)	32.7 (52)	100% (159)
Journal of Teacher Ed.	34.5 (40)	39.7 (46)	10.3 (12)	14.5 (18)	100% (116)
Reading Teacher	23.0 (69)	38.0 (114)	7.3 (22)	31.0 (95)	100% (300)
Overall	(207)	(374)	(86)	(344)	(1011)

Source: Professional Journal Questionnaire

HOW OFTEN MICROFICHE OR HARD COPY OF ITEMS ARE OBTAINED BY JOURNAL COLUMN READERS WHICH ARE CITED IN ERIC JOURNAL COLUMNS

<u>Often</u>	Occasionally	Never	No Response	
6.4%	37.3%	28.6%	27.7%	100.0%
(65)	(377)	(289)	(280)	(1011)

FREQUENCY OF REFERENCE TO RIE BY JOURNAL COLUMN READERS

Often	Occasionally	y <u>Never</u> No		No Response	
9.9%	34 .7%	6.7%	48 . 7%	100.0%	
(101)	(355)	(69)	(486)	(1011)	

EFFECTIVENESS OF ERIC JOURNAL COLUMNS IN TERMS OF HOW OFTEN THEY BRING IMPORTANT BUT HARD-TOFIND MATERIAL TO THE ATTENTION OF JOURNAL COLUMN READERS

<u>Often</u>	Occasionally	Never	No Response	
35.0%	34.9%	2.5%	27.6%	100.0%
(354)	(353)	(25)	(279)	(1011)

HOW OFTEN MICROFICHE OR HARD COPY OF ITEMS ARE OBTAINED BY JOURNAL COLUMN READERS WHICH ARE CITED IN ERIC JOURNAL COLUMNS

<u>Often</u>	<u>Occasionally</u>	Never	No Response	
6.4%	3 7. 3%	28.6%	27.7%	100.0%
(65)	(377)	(289)	(280)	(1011)

PREFERENCES OF JOURNAL COLUMN READERS AS TO THE TYPE OF INFORMATION TO BE INCLUDED IN JOURNAL COLUMNS

Prefer	Percent	Number
Announcement of ERIC Documents	15.7	159
Research Reviews	43.8	443
Original or State-of-Knowledge Articles by Clearinghouse Staff	8.5	86
Multiple Answers	5.0	50
No Response	27.0	273
		man pharitical libraries and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco
	100.0	1011

TABLE A6B.15

DISTRIBUTION OF PROFESSIONAL JOURNAL SUBSCRIEERS BY INSTITUTIONAL AFFILIATION

Affiliation	Percent	Number
Preschool	.6	· 5
Elementary School	26.4	267
Secondary School	24.9	252
College or University	33.1	335
Government Agency	4.4	44
Private Agency	2.0	20
Other	5.0	51
Not Indicated	3.6	36
•	100.0%	1011

Source: Professional Journal

TABLE A6B.16

READERS OF ERIC COLUMNS IN PROFESSIONAL JOURNALS DISTRIBUTION BY OCCUPATION

Occupation	Percent	Number
Administration	26.2	255
Teaching	54.6	552
Pupil Personnel Services	•7	7
Research and Development	1.6%	17
Library	3.1	31
Consulting	6.3	64
Undergraduate Student	1.9	19
Graduate Student	2.7	27
Other	1.5	15
No Response	1.4	14
	100.0%	1011

EFFECTIVENESS OF JOURNAL COLUMNS IN REMUCING DEPENDENCE ON OTHER MEANS TO OBTAIN CURRENT REFERENCES TO ERIC PUBLICATIONS & SERVICES

Highly Effective	Moderately Effective	Not Very Effective	No <u>Response</u>	
17.0%	44.5%	10.4%	28.1%	100.0%
(172)	(450)	(105)	(284)	(1011)

PERCENTAL SAND NUMBER OF PROFESSIONAL JOURNAL SUBSCRIBERS SAMPLED WHO READ ERIC JOURNAL COLUMNS

Read	Do Not Read	No Response	
73.3%	26 . 7%	0.0%	100.0%
(743)	(270)	(0)	(1331)

HOW FREQUENTLY NEAREST LIBRARY IS USED BY JOURNAL COLUMN READERS TO LOCATE ITEMS CITED IN ERIC JOURNAL COLUMNS

<u>Often</u>	Occasionally	Never	No Response	
14.6%	36.1%	21.0%	28.3%	100%
(148)	(365)	(212)	(286)	(1011)

NUMBER OF ERIC COLUMNS READ OR SCANNED IN A PROFESSIONAL JOURNAL TO KEEP CURRENT WITH DEVELOPMENTS AND LITERATURE DURING 1970

Frequency	Percent	Number
None	50.6	250
1	3.2	16
2-3	3.0	15
4-6	7.7	38
7–10	4.0	20
More than 10	17.8	88
Cannot Estimate	12.1	60
No Response	1.6	7
•	100.0	494

Source: Individual User Questionnaire

TABLE A6B.21

EFFECTIVENESS OF ERIC PRODUCTS AND SERVICES IN MEETING INFORMATION

NEEDS OF JOURNAL SUBSCRIBERS

	Highly Effective	Moderately Effective	Not Very Effective	(<u>n</u>)
Occupation				
Administration	30.5%	57.1%	12.3%	100%(154)
Teaching	28.8	57.3	13.9	100%(295)
Pupil Pers. Serv.				(2) *
R & D	41.7	50.0	8.3	100% (12)
Library	23.5	70.6	5.9	100% (17)
Consulting	23.7	57. 9	18.4	100% (38)
Undergraduate	33.3	66.7	0.0	100% (6)
Graduate	46.7	40.0	13.3	100% (15)
Other	66.7	33.3	0.0	100% (6)
Overall	29.9	51.1	13.0	100%(545)

Source: Professional Journal Questionnaire *Where N 5, calculations have been omitted.



TABLE A6B .22

USE OF RIE BY PROFESSIONAL JOURNAL SUBSCRIBERS

Occupation	<u>Often</u>	Occasionally	Never	<u>(N)</u>
Administration	17.7%	64.6%	17.7%	100% (113)
Teaching	14.1	72.2	13.7	100% (205)
Pupil Pers. Serv.				(1)*
R & D	30.0	50.0	20.0	100% (10)
Library	31.3	68.8	0.0	100% (16)
Consulting	33.3	53.3	13.3	100% (30)
Undergraduate	0.0	100.0	0.0	100% (6)
Graduate	28.6	71.4	0.0	100% (14)
Other	20.0	80.0	0.0	100% (5)
Overall	18.0	68 . 5	13.5	100% (400)

Source: Professional Journal Questionnaire *Where N 5, calculations have been omitted.

VOREME IV - Appendix
NEWSLETTERS



TABLE A6C.1

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE NEWSLETTERS
BY RESPONDENT'S PRIMARY ASSOCIATION

	Very Useful 1	2	3	4	Item Never Used 5		(ar)
Primary <u>Association</u>		2		4			(N)
Preschool							(0)*
Elementary	6.7%	8.9%	13.3%	6.6%	64.4%	100%	(45)
Secondary	14.3	14.3	14.3	0.0	57.2	100%	(21)
College or University	10.2	15.0	16.0	7.4	51.3	100%	(187)
State Dept. of Education	18.2	18.2	27.3	0.0	36.4	100%	(11)
Regional Educa- tional Lab	20.8	8.3	25.0	16.7	29.2	100%	(24)
R & D Center	20.0	10.0	20.0	10.0	40.0	100%	(10)
Professional Organization	trans page front SMS		tions with shall down	ختنا جنند يبتم ينتب	स्थान स्थाने संगठ स्थान	***************************************	(3)*
OE Regional Office	- prince describe dell'es		ليمية الأنافة ومنية ماشان	100 to 100 to 100	tana tana keni siin	***************************************	(4)*
Other Federal Agency	جنب بلنط بينب	dend had give time	. States spring strikli Sprin	*******************************	****	وملي وملي هجان	(4)*
ncal or Regional Info. Center	one was said east	وين منت بنت	ليستن جندن تجعل	Squit MINE COM COM			(2)*
Business or Industry				جانب م <u>نده النظا</u> الحان	tura VIIII aina aina		(1)*
Other	21.1	13.2	10.5	2.6	52.6	100%	(38)
Overall	13.0	13.8	15.5	6.8	50.9	100%	(354)

Source: Individual User Questionnaire
* Where N < 5 calculations have been omitted

TABLE A60.2

READ OR SCAN AN ERIC CLEARINGHOUSE NEWSLETTER

	Percent	Number
Yes	65.2	324
No	34.8	170

Source: Individual User Questionnaire

TABLE A6C.3

READ OR SCAN AN ERIC NEWSLETTER BY RESPONDENT'S DEGREE LEVEL

Degree Level	<u>Yes</u>	<u>No</u>		(N)
High School Diploma	15.8%	84.2%	100%	(19)
Bachelor's	14.2	85.8	100% (148)
Master's	43.5	56.5	100% (223)
Specialist's	30.0	70.0	100%	(10)
Doctorate	65.1	44.9	100%	(49)
Other	14.3	85.7	100%	(7)
Overall	33.3	66.7	100% ((456)

Source: Individual User Questionnaire

TABLE A6C.4

READ OR SCAN AN ERIC NEWSLETTER BY RESPONDENT'S AGE AND SEX

Age	Yes	<u>No</u>		<u>(N)</u>
25 or under	18.5%	81.5%	100% (108)
26-35	36.8	63.2	100% (171)
36-45	32.1	67.9	100% (109)
46-55	39.3	60.7	100%	(61)
56-65	72.7	27.3	100%	(11)
Over 65				(3)*
Sex		-		
Male	38.2	61.8	100% ((204)
Female	29.6	70.4	100% ((247)

Source: Individual User Questionnaire * Where N<5 calculationa have been omitted

EVALUATION OF THE USEFULNESS OF CLEARINGHOUSE NEASLETTERS
BY RESPONDENT'S DEGREE LEVEL

N) eld	••		100%(175)	100% (8)		(9) %00I 7 % L*9I	.; 3 100 %(362)
In Item Not Not Available	%0°0 %9	6 7.3	3 4.6	5 12.5	16.7 6 6 0.0		4.1
Mever Used	14.3% 78.6%	6.07	1.1 34.3	0.0 37.5	2,4 16.	0.0	1.7 46.4
Of No Use 5	0.0%	5.1					5.0 1
m	%0.0	8,5	20.6	0.0		0.0	15.7
ત્ય	0.0	7.7	17.1	37.5	26.2	0.0	14.6
Very Useful 1	7.19	2,6	18,9	12.5	16.7	0.0	12.4
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	0ther	Overal1

Source: Individual User Questionnaire

	(N)		(68)	(136)	(83)	(97)	(6)	(5)*	(368)		(163)
	1]		100% (89)	100% (139)	100% (83)	100%	100%	100%	100% -(368)		100% (163)
SE	Item Not Available		o.	2.2	10.8	6.5	0.0	!	4.1		3.7
NEWSL ETTE	Items Never Used 6		70.8%	9.44	36.1	34.8	0.0	 	7.97		43.6
ATNCHOUSE ND SEX	Of No Use 5		2.2%	1.4	0.0	2.2	0.0	! ! !	1.6		3.1
USEFULNESS OF CLEARINGHOUSE NEWSLETTERS RESPONDENT'S AGE AND SEX	7		5.6%	5.8	8.4	0.0	0.0	!	9.7		4.3
			13.5%	17.3	13.3	15.2	7.47		15.8		12.9
EVALUATION OF THE BY	2		4.5%	13.7	21.7	17.4	7.47		14.4		16.0
EVALUA	Very Useful		3.4%	15.1	13.3	23.9	11.1	1	12.8		16,6
		Age	25 or below	26–35	36-45	46-55	56-65	Over 65	Overa.l.1	Sex	Male

Source: Individual User Questionnaire * Where N<5 calculations have been omitted

100% (195)

7.6

49.2

3.

7.6

17.9

9.2

Female

TABLE A6C.7

RELATIVE USEFULNESS OF JOURNAL COLUMNS AND NEWSLETTER

Most Useful	<u>Percent</u>	Number
Journals Columns	10.7	108
Newsletter	11.8	120
Uses Both	28.9	293
No Response	48.6	492
	100.0	1011

TABLE A6C.8

COMPARISON OF NEWSLETTERS

TO ERIC JOURNAL COLUMNS IN TERMS OF USEFULNESS

BY OCCUPATION **

	Journal Column Most Useful	Newsletter Most Useful	Both <u>Useful</u>	(N)
<u>Occupation</u>		i		
Administration	23.0	27. 0	50.0	100% (126)
Teaching	22.5	21.1	56.4	100% (218)
Pupil Pers. Serv.	part can		***	(2)*
R & D	0.0	36.4	63.6	100% (11)
Library	6.3	25.0	68.8	100% (16)
Consulting	26.9	19.2	53.8	100% (26)
Undergraduate				(4)*
Graduate	0.0	28.6	71.4	100% (7)
Other				(3)*
Overall	22.0	23.2	54.7	100% (413)

Source: Professional Journal Questionnaire
*Where N < 5, Calculations have been omitted.
**Totals differ because rate of respondents differed.

VOLUME IV = Appendix

PROVIDING A BASE FOR A NATIONAL INFORMATION NETWORK; DEVELOPMENT OF THE TOTAL BERIC SYSTEMS



TABLE A7A.1

NUMBER OF TIMES IMPROVEMENTS WERE MADE BECAUSE OF INFORMATION OBTAINED THROUGH ERIC SYSTEM

	%	N
None	24.3	120
1-5	34.2	169
6–10	16.4	81
More than 10	7.1	35
No Estimate	8.7	43
No Answer	9.3	46
Totals	100.0	494

Source: Individual User Questionnaire

TABLE A7A.2 NUMBER OF IMPROVEMENTS RESULTING FROM INFORMATION OBTAINED THROUGH THE ERIC SYSTEM
BY RESPONDENT'S OCCUPATION

<u>Occupation</u>	None	<u>1-5</u>	<u>6-10</u>	More than 10	No <u>estimate</u>	<u>(II)</u>
Administration or Supervision	17.0	29.8	29.8	14.9	8.5	100% (47)
Teaching	16.0	45.7	14.9	7.4	36.0	100% (94)
Pupil Fersonnel Services	400 to 400 to			400 may 400 MeV	ody gas nistryth	(/,)*
Research and Develorment Center	20.0	37 . 8	24.4	11.1	6.7	1005 (45)
Library or Instructional Resources	30.8	34.6	19.2	7.7	7.7	100% (52)
Consulting	21.4	28.6	28.6	7.1	14.3	100% (14)
Undergraduate	52.6	31.6	10.5	0.0	5.3	100% (19)
Graduate	37.9	35.6	12.9	6. 8	6. 8	1005(132)
Other	33.3	27.8	16.7	5 .6	16.7	100% (18)
Overall	27.5	36.9	17.9	8.0	∳.6	100%(425)
Conducted Research						
Yes	33.5	40.0	16.7	6.0	3.7	1005(215)
Ne	20.8	36.1	16.9	11.5	14.8	100%(183)
Fublished						
Yeŝ	24.3	31.3	23.5	13.0	7.8	100%(115)
No	28.4	39.9	16.2	6. 6	€."	100%(303)

Scurce: Individual User Questionnaire * There N<5, calculations have been omitted.

TABLE A7A.3

NUMBER OF IMPROVEMENTS RESULTING FROM INFORMATION OBTAINED THROUGH THE ERIC SYSTEM BY RESPONDENTS' PRIMARY ASSOCIATION

Primary Association	None	1-5	6-10	More Than	<u>No</u> Estimate	N	<u> </u>
Preschool	0.0%	0.0%	42.9%	14.3%	42.9%	100%	(7)
Elementary	20.7	46.6	8.6	6.9	17.2	100%	(58)
Secondary	3.3	70.0	16.7	6.7	3.3	100%	(30)
College or University	33.3	37.3	15.3	8.6	5.7	100%	(209)
State Department of Education	0.0	23.1	38.5	15.4	23.1	100%	(13)
Regional Educational Laboratory	24.0	28.0	28.0	0.0	20.0	100%	(25)
Research and Develop- ment Center	30.8	38.5	15.4	7.7	7.7	100%	(13)
Professional Organization	-						(2)*
Office of Education Regional Office		des ago too see	·				(4)*
Other Federal Agency	25.0	37.5	37.5	0.0	0.0	100%	(8)
Local or Regional Information Center							(2)*
Business or Industry				-			(1)*
Other	32.6	30.4	21.7	4.3	10.9	100%	(46)
Overall	26.6	38.0	17.9	7.9	9.6	100%	(418)

Source: Individual User Questionnaire

^{*}Shere N ≤5, calculations have been omitted.

TAELE A7A.4

NUMBER OF IMPROVEMENTS RESULTING FROM INFORMATION OBTAINED THROUGH THE ERIC SYSTEM BY RESPONDENT'S DEGREE LEVEL

N	100% (16)	100% (135)	100% (216)	(8) %001	100% (46)	100% (70)	100% (428)
	. 10	10	10	10	10	10	10
Cannot	6.3%	6.7	11.1	0.0	10.9	0.0	9.1
More Than 10	6.3%	5.2	8.8	0.0	17.4	0.0	9.1
6-10	12.5%	12.6	21.8	12.5	21.7	28.6	18.5
1-5	43.8%	36.3	38.4	62.5	23.9	28.6	36.7
None	31.3%	39.3	19.9	25.0	26.1	42.5	27 6
Degree Level	High School Diploma	Bachelor's	Master's	Specialist's	Doctorate	Other	Orrera 11

Source: Individual User Questionnaire

TABLE A7A.5

NUMBER OF TIMES INFORMATION OBTAINED THROUGH ERIC SYSTEM HAS PREVENTED DUPLICATION OF RESEARCH WOLK

	%	_	N
None	44.5	2	220
1-5	23.9	· (L 1 8
6-10	7.7		38
More than 10	5.7		28
No Estimate	6.5		32
No Response	11.7		58
Totals	100.0	4	494

Source: Individual User Questionnaire

TABLE AVA.6

NUMBER OF TIMES INFORMATION OBTAINED THROUGH THE ERIC SYSTEM PREVENTED DUPLICATION OF RESEARCH ALREADY DONE

BY RESPONDENT'S OCCUPATION

	Nome	3 5	6 10	- Nore thin 10	Mc ostipolo	(::)
<u>Geouration</u>	None	<u>1-5</u>	<u>6–10</u>	<u>than 10</u>	<u> </u>	
drunistration or supervision	31.3	41.7	1.0.4	30.A	6.3	200/ (28)
Teaching	45.1	29.7	6.6	5.5	23.0	100% (91)
Fupil Fersonnel Jervices	eth day find file		gain pair ann ma			(4)*
Rosea rch and Development Center	46.5	18.6	18 . 6	J1.6	4.7	300% (43)
Library or Instructional Resources	60 . 8	17.6	13.7	5.9	2.0	100% (51)
Consulting	46.7	26 .7	13.3	13.3	0.0	100% (15)
\ Undergraduate	62.5	25.0	12.5	0.0	0.0	100% (16)
Graduate	60.5	24.0	4.7	4.7	6.2	100%(129)
Other	35.0	40.0	5.0	5.0	15.0	100% (20)
Cverall	50.8	26.6	8.9	6.7	7.0	100%(417)
Conducted Research						
Yes	55.9	24.2	8.5	6.6	4.7	100%(211)
No	44.8	29.0	9.3	6.6	10.4.	1.00%(183)
<u>Fublished</u>		•				
Yes	46.5	30.7	11.4	7.9	8.4	100%(114)
No	52.8	25.1	7.7	6.0	3.5	100%(299)

Source: Individual User Questionnaire

^{*} There N<5, calculations have been omitted.

TABLE A7A.7

NUMBER OF TIMES INFORMATION OBTAINED THROUGH THE ERIC SYSTEM

PREVENTED DUPLICATION OF RESEARCH ALREADY DONE BY RESPONDENT'S PRIMARY ASSOCIATION

Primary <u>Association</u>	None	1-5	6-10	More Than 10	No <u>Estimate</u>	(N)
Pre-school	16.7	33.3	0.0	0.0	50.0	100% (6)
Elementary	43.1	36.2	1.7	3.4	15.5	100% (58)
Secondary	40.7	25.9	18.5	14.8	0.0	100% (27)
College or University	59.6	22.7	7. 9	5•4	4.4	100% (203)
State Department of Education	25.0	50.0	16.7	0.0	8.3	100% (12)
Regional Educational Laboratory	44.4	22.2	14.8	3.7	14.8	100% (27)
Research and Development Center	38. 5	38.5	15.4	7.7	0.0	100% (13)
Professional Organization			- upto contractings		alla linguale	(3) *
Office of Education Regional Office		***	officials has	40 00040	alitan magambasan	(4) *
Other Federal	25.0	25.0	0.0	25.0	25.0	100% (8)
Local or Regional Information Center	ess day tap	quir-lang and	****	422	Mile yanash	(2) *
Business or Industry	and con-Fash	ant ant ant	AND W		the case and	(l) *
Other	47.8	26.1	13.0	8.7	4.3	100% (46)
Overall	49.8	26.8	9.3	6.6	7.6	100% (410)

ERIC: Individual User Questionnaire where N<5, calculations have been omitted.

TABLE A7A.8

NUMBER OF TIMES INFORMATION OBTAINED THROUGH THE ERIC SYSTEM PREVENTED DUPLICATION OF RESEARCH ALREADY DONE BY RESPONDENT'S DESERE LEVEL

Degree Level	None	1-5	6-10	More Than 10	Cannot	N
High School Diploma	50.0%	35.7%	7.1%	7.1%	%0.0	100% (14)
Bachelor's	58.6	21.8	6.8	6.8	0.9	100% (133)
Master's	46.9	28.7	9.6	6.2	8.6	100% (209)
Specialist's	22.2	55.6	11.1	11,1	0.0	100% (9)
Doctorate	47.9	22.9	12.5	8.3	8.3	100% (48)
Other	42.9	28.6	14.3	0.0	14.3	100% (7)
Overal1	50.2	26.7	0.6	6.7	7.4	100% (420)

Source: Individual Oser Questionnaire

NUMBER OF TIMES INFORMATION OBTAINED THROUGH ERIC SYSTEM PREVENTED DUPLICATION OF RESEARCH ALREADY DONE BY RESPONDENT'S ACR. AND SEX

	None	ង	6-10	More Than 10	Can't Estimate	(N)
Age						
25 or below	29.4%	5.28	3.1%	28.1%	4.2%	100% (96)
26-35	8.87	6.7	10.4	26.2	4.9	100% (164)
36-45	50.0	7.0	8.0	25.0	10.0	100% (100)
76-55	7.07	7.7	11.5	32.7	7.7	100% (52)
56–6 5	45.5	9.1	36.4	9.1	0.0	(11) %001
Over 65	1		1	1		(3)*
Overall	50.5	9*9	6,0	26.8	7.3	100% (426)
Sex	·					
Male	45.8	8.9	10.9	31.3	3.1	100% (192)
Female	53.4	6.7	7.6	22.9	11.2	100% (223)

Source: Individual User Guestionnaire * where N < 5, calculations have been omitted.



TABLE A7...10

NUMBER OF TIMES INFORMATION FOUND THROUGH THE ERIC SYSTEM WHICH PROBABLY WOULD NOT HAVE BEEN FOUND OTHERWISE

			_ <u>N</u>
None		9.1	(45)
1-5		32.5	(160)
6-10		26.2	(129)
More than 10		20.6	(102)
No Estimate	•	6.9	(34)
No Response		4.7	(23)
	total	100.0	(493)

NUMBER OF TIMES INFORMATION FOUND THROUGH THE ERIC SYSTEM WOULD PROBABLY NOT HAVE BEEN FOUND OTHERWISE BY RESPONDENT'S OCCUPATION

TABLE A7A.11

Cccupation	<u>None</u>	1-5	<u>6-10</u>	More than 10	No <u>Estimate</u>	<u>(n)</u>
Administration or Supervision	11.8	25.5	17.6	31.4	13.7	190% (51)
Teaching	4.2	38.5	25 .0	21.9	10.4	100% (96)
Pupil Personnel Services	especial land		10° 100° 100°			(4)*
Research and Development Genter	8. 9	24.4	28.9	33.3	4.4	100% (45)
Library or Instructional Resources	10.5	29.8	29.8	24.6	5.3	100% (57)
Consulting	0.0	40.0	53.3	6.7	0.0	100% (15)
Undergraduate	14.3	57.1	9.5	9.5	9.5	100% (21)
Graduate	14.6	34.3	31.4	14.6	5.1	100%(137)
Other	0.0	40.0	35.0	25.0	0.0	100% (20)
Overall	9.6	34.1	28.0	21.3	7.0	100%(446)
Conducted Research						
Yes	10.2	36.7	27.4	19.5	6.2	100%(226)
No	10.1	27.7	29.3	26.1	6.9	100%(188)
<u>Fublished</u>						
Yes	9.3	26.3	31.4	28.8	7.2	100%(118)
No	10.6	35.6	26.9	19.7	4.2	100% (320)
1						

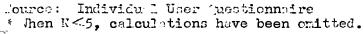
Source: Individual User Questionnaire FRICre N<5, calculations have been omitted.

333

TaBLE aVa. 1:

NUMBER OF TIMES INFORMATION FOUND THROUGH THE ERIC SYSTEM WOULD PROBABLY NOT HAVE BEEN FOUND OTHERWISE BY RESPONDENT'S PRIMARY ASSOCIATION

	;	FILLHARL AS	POCTATION	• .		
Primary <u>Association</u>	None	1-5	6-10	Rore Than 10	No <u>Natimate</u>	(::)
Fro-s c hool	0.0	14.3	0.0	71.4	14.3	100(1 (7)
Elementary	9.8	36.1	24.6	18.0	13.•5	100% (61)
Secondary	9.1	30.3	30.3	21.2	Ú* <u>T</u>	100," (33)
Collage or University	9 .7	39.2	27.6	16.4	5.1	300,1(17)
of Education	0.0	35 .7	28.6	na .6	7.1	2005 (2 %)
Region 1 Educational Elboratory	7.4	22.2	25.9	3 7. 0	7.4	300 (1 (U7)
Rasearch and Development Center	15.4	30 . 8	30 . 8	::3 . 1	0.0	100% (13)
Frofessionel Organization		er un (m vo	and the desire		at a man water with	(j)*
Office of Education Regional Office	wa 60° 64° 65°	aum 600 (dit) van			ं ।	(3)*
Other Rederal Agency	0.0	44.4	22.2	33.3	0.0	1000 (1)
Iceal or Regional Information Center					. ·	()#
Busineds or Industry		·			عقد بنبي دينيه	(1)
Other	18.5	33°è	33. 9	0.0	30.4	10/7 (3E)
Over 11	·.4	34.2	2 7. 4	.::0 .2	6.4	port*(43-)



NUMBER OF TIMES PATRONS FOUND INFORMATION THROUGH THE ERIC SYSTEM

WHICH PROBABLY WOULD NOT HAVE BEEN FOUND OTHERWISE

BY RESPONDENT'S DEGREE LEVEL

Degree Level	<u>None</u>	1-5	9-10	More Than 10	Can't Estimate	(S)
High School Diploma 10.5%	. 10, 5%	10.5%	10.5%	57.9%	10.5%	100% (19)
Bachelor's	14.1	15.5	21.8	8.04	7.7	100% (142)
Master's	4.5	57.9	33.0	31.7	5.9	100% (221)
Specialist's	20.0	10.0	50.0	10.0	10.0	100% (10)
Doctorate	14.3	32.7	26.5	20.4	6,1	(67) %001
Cther	14.3	6*27	14.3	23.6	0.0	100% (7)
Overall	7.6	22,1	27.9	33.9	6.7	100% (443)

Source: Individual User Questionnaire

TABLE A7A.14

EVALUATION OF THE USEFULNESS OF ERIC SYSTEM BY INDIVIDUAL USERS

	%	N
Of Considerable Value	63.7	(314)
Of Some Value	28.4	(140)
Of Doubtful Value	1.8	(9)
Of No Value	.6	(3)
No Response	5.5	(27)
Totals	100.0	(493)

Source: Individual User Questionnaire

TABLE A7A.15

EVALUATION OF USEFULNESS OF ERIC PRODUCTS AND SERVICES BY ORGANIZATIONS

				_				
Products & Services	Very Useful	2	3	4	Of No Use 5	Items not Available		(N)_
Research in Educa-								
tion	68.3%	16.8%	7.4%	2.5%	0.0%	4.5%	100%	(202)
Accumulated Indexes for RIE	68.6	13.9	4.6	2.6	0.5	9.8	100%	(194)
Current Index to Journals in Education	r- 31.0	21.9	19.8	8.0	0.5	18.7	100%	(189)
Clearinghouse: Newsletter Interpretative	23.2	19.4	25.4	17.8	2.7	11.3	100%	(185)
Summaries Research Reviews	21.3 24.0	18.5 20.2	27.0 23.5	12.4 12.6	1.7 0.5	19.1 19.1		(178) (183)
Bibliographies	29.7	19.8	23.1	11.1	1.1	15.9	100%	(182)
Pacesetters in Innovation	13.3	13.3	23.9	22.9	1.6	25.0	100%	(188)
Catalog of Selected Documents in the Disadvantaged	9.1	13.9	28.3	19.8	1.6	27.3	100%	(187)
Selected Documents i Higher Education	n 7.1	9.3	16.4	19.7	3.3	44.3	100%	(183)
Hard Copy Documents	24.6	16.0	21.9	10.2	0.5	26.8	100%	(187)
ERIC microfiche	64.1	16.9	6.6	4.1	0,0	8.2	100%	(195)
Thesaurus of ERIC Descriptors	43.5	22.1	13.6	4.2	2.6	13.6	100%	(191)
Manpower Research Inventory	5.4	8.2	19.1	21.2	2.2	44.0	100%	(184)
OE Research Reports	10.8	19.4	18.3	16.1	1.6	33.9	100%	(186)
ERIC Magnetic tape bases: RIE CIJE	14.8 10.6	4.4 3.9	3.8 3.9	2.2 1.7	1.1	73.5 78.9		(182) (180)

Organization Questionnaire

3.25

TaBLE ATALLS

EVALUATION OF USEFULNESS OF ERIC SYSTEM AS A WHOLE BY RESPONDENTS PRIMARY ASSOCIATION

Primary <u>Association</u>	Of Considerable <u>Value</u>	Of Some <u>Value</u>	Of Doubtful <u>Value</u>	Of No <u>Value</u>		<u>(N)</u>
Preschool	71.4	28.6	0.0	0.0	100%	(7)
Elementary	71.9	28.1	. 0.0	0.0	100%	(64)
Secondary	65.6	34.4	0.0	0.0	100%	(32)
College or University	65.1	31.1	2.8	.9	100%	(212)
State Department Educ	of 64.3	35.7	0.0	0.0	100%	(14)
Regional Educa- tional Lab	78.6	21.4	0.0	0.0	100%	(28)
Research and Deve ment Center	elop- 38.5	53.8	7.7	0.0	1.00%	(13)
Professional Organization	***					(3)*
OE Research Offic	ce		_{न्यूचे} इंग्लंड स्थान सम्बद्ध			(3)
Other Federal Agency	77.8	22.2	0.0	0.0	100%	(9)
Local or Regional Info. Center	1.	<u></u>	ڪ جا جا جا	acce serie com semi	جو سے حد	(2)
Business or Industry				. The same same		(1)
Othe r	68.1	25.5	4.3	2.1	100%	(47)
Overall	67.4	29.9	2.1	.7	100%	(435)

Source: Individual User Questionnaire * Where N<5, calculations have been omitted

USEFULNESS OF THE ERIC SYSTEM AS A WHOLE

BY RESPONDENT'S DECREE LEVEL

Degree Level	Of Considerable Value	Of Some Value	Of Doubtful Value	Of No <u>Value</u>	<u>સિ</u>
High School Diploma	56.3%	43.85	%0°0	\$0 ° 0	100% (16)
Bachelor's	62.1	32.9	3.6	1.4	100% (149)
Master's	71.7	28.3	0.0	0.0	100% (223)
Specialist's	0.09	0.07	0.0	0.0	100% (10)
Doctorate	64.6	27.1	6,3	2,1	100% (43)
Other	71.4	23.6	0.0	0.0	100% (7)
Overall	67.1	30.4	70 -4	<i>C</i> *	(777) 5001

Source: Individual User Questionnaire